

Grade 6

Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

Grade 6 Social Studies - Modified from Unit #3 - Access to Education

Targeted Goals from Stage 1: Students will evaluate whether schools in CT should use Native American symbols and words as mascots.

Content Knowledge: The purposes and benefits of education, how history can impact education

Vocabulary: mascot

Skills: Comparing and contrasting different ideas about the purpose of education

Expectation: Into the West video letter reflection, notes page for Mascot work, Mascot discussion, BOE statement

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Monday: June 1</p> <p>We've learned a bit about the Carlisle Indian School last week. This is a video clip from a television miniseries called Into the West, and it shows a fictionalized account of a Native American's experiences when he arrived at the school. Please watch the clip that is posted and complete the reflection page.</p>	<p>Into the West video</p> <p>Reflection page posted on Classroom</p>	<p>Turn in reflection page</p>
<p>Tuesday: June 2</p> <p>We're now going to consider the question: Should schools in Connecticut use Native American terms and images as team names or mascots?</p> <ul style="list-style-type: none">Over the next two days, read over these articles. Some are specific to CT, others are about professional or college teams.There is a notes page posted in Classroom with all of the article and video links.When you finish reading, think about the questions: Should CT schools use Native	<p>Notes page posted in Classroom (this page has all of these links)</p> <p>Required</p> <ul style="list-style-type: none">Proud to Be video <p>Required</p> <ul style="list-style-type: none">Editorial: Connecticut schools should change offensive team namesConnecticut board votes to reinstate 'Redmen' mascot at high schoolHigh school mascots for today's sports teams	<p>Hang onto your notes page until you finish the discussion with your group</p>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>American terms and images as team names or mascots?</p> <ul style="list-style-type: none"> Read over your notes and highlight, one color for pro and another color for con. 	<p>Optional:</p> <ul style="list-style-type: none"> Newsela Article: Activists want to change offensive team name at a North Dakota high school Adjust the reading level if you need to Amid Rising Discord Over Indian Images, F.S.U. Has Harmony Junior Scholastic article (Access code PHAXHNB) Chief Wahoo Strikes Out 	
<p>Wednesday: June 3 Continue reading the mascot articles and gathering information.</p>		<p>Hang onto your notes page until you finish Friday's work</p>
<p>Thursday: June 4 Discussion about articles Exit ticket: How did this work about mascots connect to the Imperialism work?</p>	<p>Mascot exit ticket</p>	
<p>Friday: June 5 Now that you have examined both sides of the Native American mascot debate, think about what you would say if you had a chance to speak to a CT Board of Education. Do you support the use of Native American names and mascots, or should they no longer be allowed? Prepare a paragraph to share with the BOE. You can videotape you reading your submission if you prefer.</p>	<p>Page posted on classroom</p>	

Week criteria for success (attach student checklists or rubrics):

Into the West reflection completed and turned in

Articles: notes for all required documents/videos

Discussion: Criteria shared on the page

BOE Statement: includes specific evidence, carefully and thoroughly explained, organized

Supportive resources and tutorials for the week (plans for re-teaching):