

Grade 6

Distance Learning Module 3: Week of: 4/13/2020-4/17/2020

Grade 6 Social Studies - *Modified from* [Unit 3 - Access to Education](#)

Targeted Goals from Stage 1: Students will explain how imperialism impacted education of Native Americans the United States

Content Knowledge: The purposes and benefits of education, Causes and effects of European exploration and colonization especially on the quality of life of people who were colonized

Vocabulary: Nationalism, White Man's Burden, Industrial Revolution

Skills: Analyzing historical forces causing differences in education between the "developed" and "developing" worlds.

Expectation: Imperialism Exit ticket: includes specific evidence for both sections, Completed page for political cartoon analysis, "American Progress" page complete, Pratt's Speech questions, Carlisle School question page

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 4/13 Now that you have examined how powerful England was, let's take a look at why so many countries in Europe wanted to imperialize others, especially places in Africa. Review the Imperialism Slide Show posted in classroom and complete the exit ticket	Slide show and exit ticket both posted in Classroom	Exit ticket
Tuesday: 4/14 Sometimes artists and writers will use a political cartoon to show their opinion about a historical event. For this activity, you will analyze a political cartoon about Imperialism. TWO are posted on Classroom, but you only need to complete ONE. Please look at both before launching into your amazing work.	"The Sun Never Sets on the British Empire" and "The scramble for Africa" are both posted in Classroom- ONLY DO ONE.	Turn in ONE completed page
Wednesday: 4/15 Remember the Native American sculpture analysis work we did back in the food unit?	American Progress Analysis page Check Age of Imperialism slide show if you have questions about definitions	Turn in Analysis chart when finished

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Now we are going to analyze how the painting “American Progress” connects to the work we did with European Imperialism. You may remember seeing this painting when you studied Westward Expansion in 5th grade. You may work with a partner on this!</p>		
<p>Thursday:4/16 We’re now going to start examining how Westward Expansion connects to education, specifically when it comes to Native Americans. For this activity, you are going to listen to Pratt’s Speech (audio) and read along with a Written copy. When you finish listening/reading, please complete the page posted in Classroom.</p>	<p>Complete page posted in classroom</p>	<p>Turn in page when finished.</p>
<p>Friday: 4/17 Colonel Pratt created Native American boarding schools, and one was located in Carlisle, Pennsylvania. Read the article Photos: Before and After Carlisle School and answer the two questions posted on the page in Classroom</p>	<p>Page posted on Classroom with link to online article and question page</p>	<p>Turn in question page when finished</p>

Week criteria for success (attach student checklists or rubrics):

- Imperialism Exit ticket: includes specific evidence for both sections
- Completed page for political cartoon analysis
- “American Progress” page complete
- Pratt’s Speech questions
- Carlisle School question page

Supportive resources and tutorials for the week (plans for re-teaching):