

Grade 6

Distance Learning Module 10: Week of: June 8 – June 12

**Grade 6 Mathematics - Modified from [Unit 5 - Constructing and Deconstructing](#)**

**Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:**

Nets are used to find the surface area of 3-D figures.

Finding the volume of right rectangular prisms by using cubes and the formula.

**Vocabulary:** area, perimeter, parallelogram, trapezoid, prism, surface area, net, volume, quadrilateral, vertex, vertices, edge, face, polygon

**Skills:** Drawing to represent 3-D figures.

Labeling nets to find the surface area of 3-D figures.

Calculating the volume of right rectangular prisms with fractional numbers.

**Expectation:**

| Description of Task (s):                | Resources and Materials:   | Daily Checks<br>(Return to Google Classroom or snapshots<br>from a cell phone) |
|---|--|--|
| Monday:<br>Volume of Rectangular Prisms | 1. Watch Video-Volume of Rectangular Prisms<br>2. Watch Video-Volume of Rectangular Prisms or Box Examples<br>3. Practice calculating Volume of a Prism- you can click on “Show/Hide Volume” to check your work. | Complete Volume of Rectangular Prism Google Form                               |
| Tuesday:<br>Nets                        | 1. Watch Video- Geometric Nets<br>2. Great video and interactive- Nets of Solids (Play around with the interactives. They give you a chance to manipulate nets and 3D shapes.)                                   | Complete Nets of 3D Shapes Google Form   |

| Description of Task (s):             | Resources and Materials:   | Daily Checks<br>(Return to Google Classroom or snapshots from a cell phone) |
|--------------------------------------|--|---|
|                                      | 3. Play- Nets of 3D Shapes Game  |   |
| Wednesday:<br>Surface Area           | 1. Watch Video - Surface Area<br>2.Surface Area Interactive <ul style="list-style-type: none"> <li>● Play with the interactive for a few minutes.</li> <li>● After doing so, please answer the questions at the bottom of the page and transfer them to the Google Form.</li> </ul>  | Complete Surface Area Google Form   |
| Thursday:<br>Volume and Surface Area | 1.Go to this interactive. Geogebra: Volume and Surface Area <ul style="list-style-type: none"> <li>● Click on either box and move it around to see all the dimensions it has.</li> <li>● <b>Click and drag on the red dot</b> to enlarge the right prism</li> <li>● <b>Click and drag on the red dot</b> to unfold the nets</li> </ul> | Complete Geogebra: Volume and Surface Area Google Form                      |
| Friday:<br>The Painted Cube Dilemma  | Open the Google Form and read about the Painted Cube Dilemma. Answer the questions.  | Complete and submit the Painted Cube Dilemma Google Form.                   |

**Week criteria for success** (attach student checklists or rubrics):

- Volume of Rectangular Prism Google Form
- Nets Google Form
- Surface Area Google Form
- Volume and Surface Area Google Form
- Rectangular Prism Transfer Task Google Form

**Supportive resources and tutorials for the week** (plans for re-teaching):

\*What is a net and how to draw <https://www.youtube.com/watch?v=jVIFsmpZe6o>

\*Net of a triangular prism <https://www.youtube.com/watch?v=2MwBOXzhqRQ>

\*Going from a net to a solid <https://www.youtube.com/watch?v=TFshYzrrlZI>

\*Testing if net can become 3d <https://www.youtube.com/watch?v=l7FWQKA1Qyc>

\*11 Nets of a Cube <https://www.geogebra.org/m/RrknfdZz>