

Grade 6

Distance Learning Module 8: Week of: May 25<sup>th</sup> -May 29<sup>th</sup>

## **Grade 6 Health: *Growth & Development: Gender and Stereotypes***

### **Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** Gender deals with whether someone is male or female. Gender identity is about how someone expresses his or her gender. Despite the many roles men and women play in today's world, some people still judge others based on how they think males and females 'should' act. Stereotypes are ideas about how people will act, based on the group to which they belong. Many children grow up identifying certain characteristics as belonging only to boys or girls. Puberty is the time in life when a boy or girl becomes sexually mature. It is a process that usually happens between ages 10 and 14 for girls and ages 12 and 16 for boys. It causes physical changes, and affects boys and girls differently.

**Vocabulary:** gender, gender identify, gender expression, stereotypes, characteristics, male, female, gender role, puberty, hormones, endocrine system, ovaries, testes, testosterone, estrogen, progesterone, gonads, menstruation, emotional, pituitary gland, sperm

**Skills:** define and acquire relevant vocabulary to talk about gender identity, recognize gender stereotypes and identify ways stereotypes can result in unfair or even harmful situations. Recognize that puberty is a normal stage of development that begins between 10-16 years old. Identify changes that occur in males, females, and in both males & females.

### **Expectation:**

<b>Description of Task (s):</b>	<b>Resources and Materials:</b>	<b>Daily Checks (Return to Google Classroom or snapshots from a cell phone)</b>
Monday: <ul style="list-style-type: none"><li>• Memorial Day: No Activities</li></ul>	<ul style="list-style-type: none"><li>• Memorial Day: No Activities</li></ul>	<ul style="list-style-type: none"><li>• Memorial Day: No Activities</li></ul>
Tuesday:		
Wednesday: <ul style="list-style-type: none"><li>• Watch my presentation</li><li>• Watch the Jimmy Kimmel video about "What's the Difference Between Boys</li></ul>	<ul style="list-style-type: none"><li>• My presentation</li><li>• Jimmy Kimmel video (3.47)</li></ul>	<ul style="list-style-type: none"><li>• I will read your responses to the EdPuzzle video</li></ul>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
& Girls” <ul style="list-style-type: none"> <li>● Watch the video on Gender Stereotypes and Education</li> <li>● Watch “Gender Roles” in EdPuzzle and answer the questions for credit</li> </ul>	<ul style="list-style-type: none"> <li>● Gender Roles Amaze video on EdPuzzle(1.47)</li> <li>● Gender Stereotypes and Education (1.23)</li> </ul>	
Thursday:		
Friday: <ul style="list-style-type: none"> <li>● Watch the scene from Brave</li> <li>● Watch the scene from How to Train Your Dragon</li> <li>● Respond to the Question in Classroom</li> </ul>	<ul style="list-style-type: none"> <li>● Scene from Brave (2.24)</li> <li>● How to Train Your Dragon Scene (3.39)</li> <li>● Classroom Question</li> </ul>	<ul style="list-style-type: none"> <li>● I will read your response to the questions in Classroom</li> </ul>

**Week criteria for success:** Watch the presentations, watch the videos, read the handouts, respond to the questions in EdPuzzle and in Classroom

**Supportive resources and tutorials for the week:** re-watch videos as needed, choose audio for KidsHealth article, I am available 9-2 daily for questions or concerns