

Grade 6:

Distance Learning Module 4: Week of: April 20th – April 24th

Grade 6 Health: *Substance Abuse*

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Drugs can be both helpful and harmful and knowing how to make safe and healthy decisions about drug use is an important life skill. Society has laws in place that determine who can make, sell, and use certain drugs and for what purpose. These laws were enacted to keep people and society safe, however, some laws get broken, and some of these laws have changed over the years. Making good decisions about drugs and recognizing who and what influences our decisions can lead to a healthier and safer life.

Vocabulary: drugs, tobacco, vaping, JUUL, aerosol, nicotine, legal, illegal, addiction, accessible

Skills: Identify helpful and harmful use of drugs, consider the most common and accessible drugs for teens, recognize the various forms of tobacco products, consider that nicotine is an addictive drug no matter what form it is in, recognize that addiction changes the way the brain works.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none">Read the Google slides and answer on your own to the questionsPlay the Kahoot 15 question game	<ul style="list-style-type: none">Google Slide Introduction QuestionsKahoot Drug Game Challenge	<ul style="list-style-type: none">I will see that you participated in the Kahoot Challenge
Tuesday:		
Wednesday: <ul style="list-style-type: none">Watch the Ted Talk about What the Lungs DoRead the articles on vaping in	<ul style="list-style-type: none">Ted Talk video on What the Lungs DoKids Health Article on Vaping & you can listen to it also	<ul style="list-style-type: none">I will read your responses to the questions in Classroom

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
KidsHealth and the Scholastic vaping article <ul style="list-style-type: none"> ● Answer the questions in Classroom. 	<ul style="list-style-type: none"> ● Vaping Article ● Answer questions in Classroom 	
Thursday:		
Friday: <ul style="list-style-type: none"> ● Watch the video on vaping then answer the question in Classroom. ● The word search is optional 	<ul style="list-style-type: none"> ● Vaping video ● Answer Questions in Classroom ● Word search (optional) 	<ul style="list-style-type: none"> ● I will read your responses to the questions in Classroom.

Week criteria for success: Read Google slides, participation in Kahoot game, watch videos, read handouts, submit responses to questions in Classroom

Supportive resources and tutorials for the week: Students can watch videos multiple times. I am available 9-2 for any student questions or concerns.