

Grade 6

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

Grade 6 ELA - *Modified from* [Unit 5 - Short Story](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Elements of plot

Vocabulary: Plot, Exposition, Rising Action, Climax, Falling Action, Resolution

Skills: Plot diagramming

Expectation: Students will understand the five elements of the plot and be able to identify parts of the plot in short stories.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. Independent Reading- at least 30 minutes 2. Review Plot Diagram- Slides 3. Post in Reading Journal in Google Classroom	Module 2- Reading Journal (posted in Google Classroom) Elements of a Plot Diagram	Post- Make one post about your reading today in your online reading journal.
Tuesday: 1. Read the short story "Breaker's Bridge" thinking about all the parts of the plot.	"Breaker's Bridge" by Laurence Yep Review: What is the exposition of a story?	Reading Response- In your online reading journal answer these elements about the exposition of "Breaker's Bridge: Setting- Where? When? Character- Who? Problem- What is it?

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Wednesday:</p> <ol style="list-style-type: none"> 1. Independent Reading- at least 30 minutes 2. Reading Response in Google Classroom 	<p>Review: What is the climax of a story?</p>	<p>Reading Response- In your online reading journal answer: What is the climax of the short story "Breaker's Bridge?"</p>
<p>Thursday:</p> <ol style="list-style-type: none"> 1. Read the short story "Dragon, Dragon" 2. Reading Response in Google Classroom 	<p>"Dragon, Dragon" by John Gardner</p>	<p>Reading Response Transfer Task - Google Classroom Identify 2 rising action moments and the climax of the short story "Dragon, Dragon"</p> <p>Rising Action 1- Rising Action 2- Climax-</p>
<p>Friday: Good Friday - no work assigned for this day</p>		

Week criteria for success (attach student checklists or rubrics):

I was successful this week because:

- I read at least 30 minutes a day (independent book or assigned reading)
- Written responses are an appropriate length.
- Written responses are written in complete sentences paying attention to capitalization, punctuation, and editing.
- Work submitted represents best work.

Supportive resources and tutorials for the week (plans for re-teaching):

- Audio of "Breaker's Bridge"
- Audio of "Dragon, Dragon"
- Post Sentence Starters
- Plot Diagram examples-
 - Beauty and the Beast Plot Diagram
 - Lion King Plot Diagram