

Grade 6

Distance Learning Module 1: Week of: 3/30/2020 - 4/3/2020

Grade 6 ELA - Modified from [Unit 5 - Short Stories: Writing Under the Influence of Narrative Authors](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Reading grade-level appropriate books, looking at character, problem and elements of plot.

Vocabulary: Conflict, Plot

Skills: Navigating online learning

Expectation: Students will reengage in reading and start to understand our new digital reading community.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. At least 30 minutes of reading in your independent reading book 2. Set up a Reading Journal in Google Classroom 3. Post on Reading Journal in Google Classroom	Module 1- Reading Journal (posted in Google Classroom) Need something to read? Check out the new Overdrive!	Post- Make one post about your reading today in your online reading journal about something you read today.
Tuesday: 1. At least 30 minutes of reading in your independent reading book 2. Reading Response in Google Classroom		Reading Response- In your online reading journal answer: Tell me about your character. What do you like about them? What do you dislike about them? Why?
Wednesday: 1. At least 30 minutes of reading in your independent reading book 2. Review what types of conflict are 3. Reading Response in Google Classroom	Review: Types of Conflict	Reading Response- In your online reading journal answer: What do you think the conflict of your book is? What type of conflict do you think it is? Why do you think this?

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday: 1. At least 30 minutes of reading in your independent reading book 2. Watch the short story of Dogzilla 3. Reading Response in Google Classroom	Dogzilla	Reading Response- In your online reading journal answer: What do you think the problem of the story is? Why?
Friday: 1. At least 30 minutes of reading in your independent reading book 2. Watch the video about the 5 Elements of Plot 3. Reading Response in Google Classroom	5 Elements of Plot	Reading Response- In your online reading journal answer: Identify one element of the plot in your own reading book and explain why you think it is that element.

Week criteria for success (attach student checklists or rubrics):

I was successful this week because:

- I read at least 30 minutes a day.
- I consistently filled in my reading journal and answered assigned questions.
- I watched assigned videos.

Supportive resources and tutorials for the week (plans for re-teaching):