

Grade 6

Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

**Grade 6 Computer Science - Modified from [Unit 2 - Data, Abstraction, and Modeling](#)**

**Vocabulary:** spreadsheet, cell, row vs. column, formula, equation, and range.

**Expectation:** Students will continue working with Google Sheets.

Description of Task (s):	Resources and Materials:	Daily Checks
Monday: <ul style="list-style-type: none"><li>Students will continue looking at the details of Google Sheets by watching the video listed in resources and materials.</li></ul>	<ul style="list-style-type: none"><li>Google Sheets Instructional Video #3</li><li>Fundae Sundaes</li></ul>	<ul style="list-style-type: none"><li>At the end of the week, the Fundae Sundaes assignment must be submitted.</li></ul>
Wednesday: <ul style="list-style-type: none"><li>Students will open a new Google Sheet in their Drive and name the sheet <b>Fundae Sundaes</b>.</li></ul>	<ul style="list-style-type: none"><li>Google Sheets Instructional Video #3</li><li>Fundae Sundaes</li></ul>	
Friday: <ul style="list-style-type: none"><li>Students will complete the Fundae Sundaes assignment and share everything with me - <a href="mailto:kelly.elizabeth@madisonps.org">kelly.elizabeth@madisonps.org</a>.</li></ul>	<ul style="list-style-type: none"><li>Google Sheets Instructional Video #3</li><li>Fundae Sundaes</li></ul>	

**Week criteria for success** (attach student checklists or rubrics):

- Fundae Sundaes assignment

**Supportive resources and tutorials for the week** (plans for re-teaching):

Google Sheets for Beginners