

## Grade 6 ART Elective

Distance Learning Module 3 & 4: April 13 – April 24

### Content Area: - ART ELECTIVE - Build a Robot

#### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Students will use hand-building techniques that they have learned throughout the school year

**Vocabulary:** armature, 3D Sculpture

**Skills:** Cutting, hand-building, assemblage

**Expectation:** Students will design and construct a 3D Robot that satisfies a specific function. **IF** students are unable to create the assignment in a 3D form (because of lack of material), then a 2D detailed drawing will be acceptable.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Be creative when designing your robot! Begin by first sketching out your idea in your sketchbook.</p> <p>Ideas to consider:</p> <ul style="list-style-type: none"><li>-First consider what types of materials you have to construct your robot in a 3D form?</li></ul> <p><b>RECYCLED MATERIALS</b> will probably work best!</p> <ul style="list-style-type: none"><li>-What is the robot's function? What will it do?</li><li>-What will the robot look like?</li><li>- Will the robot have movable parts?</li><li>-How big or small will the robot need to be?</li><li>- If working on a 3D form, draw out your shapes first and then be careful cutting and assembling pieces together.</li><li>- Use the materials as part of the design elements or add color using paint or markers</li></ul>	<p>Materials: Paper, pencil, eraser, cardboard, additional recycled materials (paper towel rolls, egg cartons, plastic containers, bottle caps), glue, scissors, paint, markers</p> <p>View examples of art sculptures using cardboard- <a href="http://mnn.com">mnn.com</a></p> <p>View examples of robots constructed at different complex levels- <a href="http://tes.com">tes.com</a></p>	

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):