

## Grade 5 Trumpet Class

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Playing techniques, note and rhythm reading, refine performance through effective practice techniques

**Vocabulary:** Listen & echo, lip slurs

**Skills:** Proper posture & instrument hold, singing or reciting note names, showing correct fingerings, tap & counting rhythms, breath support, listening & matching pitch, pitch accuracy, articulating notes, connecting notes, synthesizing these skills to perform music, lip slurs for embouchure development

**Expectation:** Students will match short melodic patterns by ear; utilize Standard of Excellence song accompaniments and SMART MUSIC software to refine their performance; incorporate this lesson into their regular practice routine throughout the week (15 minute per day/5 days per week is recommended).

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Set-up, warm-up & scale on your own prior to viewing videos  Oil valves - advanced method  Lip slurs  Play songs on page 15  <u>Due this week:</u> Make a video of yourself playing <u>one</u> of the following songs: <ul style="list-style-type: none"><li>• "Heroes and Glory"</li><li>• "Popcorn Prelude"</li><li>• "Star Wars"</li><li>• "Jellybeans"</li></ul> Self-assess your performance.	Your trumpet Valve oil Band book Sheet music for concert songs Screenshot videos SMART MUSIC	Follow directions in Classroom on how to submit your performance video.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p><u>Due next week:</u> Make a video of yourself playing <u>one</u> of the following exercises from your band book:</p> <p style="text-align: center;">#20, #24 part A, #37, #42, #51, or #58</p> <p>Self-assess your performance.</p>		<p>Follow directions in Classroom on how to submit your performance video.</p>