Distance Learning Module 10: Week of: 6/8/2020-6/12/2020

Grade 5 Trumpet Class

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Refine performance through effective practice

Vocabulary: Foundation skills

Skills: Proper posture & instrument hold, singing or reciting note names, showing correct fingerings, tap & counting rhythms,

breath support, listening & matching pitch, pitch accuracy, articulating notes, connecting notes, synthesizing these skills

to perform music, lip slurs for embouchure development

Expectation: Students will record a video of their performance of an assigned song in their band book. Students will self-assess their

performance.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Set-up, warm-up & scale on your own prior to viewing videos.	Your trumpet Band book	Follow directions in Classroom on how to submit your performance video and self-
Make a video of yourself playing <u>one</u> of the following exercises from your band book: #20, #24 part A, #37, #42, #51, or #58. Self-assess your performance.	Dalla Dook	assessment.