

Grade 5 Spanish

Distance Learning Module 8: Week of: May 26th - May 29th

World Languages **Grade 5 Spanish - Modified from Unit #2 - La Casa**

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- High frequency vocabulary from prior learning up to “Panas de Polvo”
- Third person of present tense (students will produce and recognize)

Vocabulary: Super 7 verbs (Gustar, Haber, Tener, Ser, Estar)

Interrogatory Words (¿Quién?, ¿Qué?, ¿Dónde?, ¿Por qué?, ¿Cómo?)

Other content topic vocabulary (see vocabulary chart in “Resources and Materials” section)

Skills: Students will be able to demonstrate listening and reading comprehension of texts containing high frequency vocabulary.

Students will be able to write in Spanish, using the high frequency vocabulary.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Live Session Practice on Quizlet with Question Words	Quizlet on Spanish Question words Tener miedo (video/song)	Exit Slip
Tuesday: (Intermittent Spanish Class schedule)		
Wednesday: Watch “Fred” Video	Spanish Cuentos: Fred (video and activity)	Complete Fred activity for Comprehension
Thursday: Live Session OPTIONAL ¡Locura Musical!	(Insert competing musical video links here) Winners’ Brackets in Google Classroom	Google Form Questionnaire Results
Friday: Re-tell the Fred Story with FlipGrid	Fred (Final Project)	FlipGrid video

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching