

Grade 5

Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

Grade 5 Social Studies - Modified from Unit 3 - Industry and Immigration

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Child Labor, Immigration

Vocabulary: immigrant, emigrant, pogrom, Lewis Hine

Skills: Image analysis, paragraph writing and planning, research, asking questions

Expectation:

At the end of this week students will be able to determine the injustices of child labor.

At the end of this week students will understand the sacrifices of immigrants to the U.S.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Group Image analysis	Students will open up a shared document with images of Lewis Hine's child labor pictures. Students will use the comment button to make observations and analyze these powerful pics. Here are the video instructions.	The teacher will duplicate the document for their class. The students will write their observations/comments/questions/replies using the comment button. Be sure to allow editing for kids to comment.
Tuesday: Letter writing Prep-Students will complete the attached T-chart to prepare for their final judgement on child labor. Is it better for children to work or go to school?	Student Prep T chart	Student Prep T chart

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Wednesday: Students will use their T-chart as the basis of their letter (playing the role of a parent writing to an employer. Either supporting or opposing their child's employment.	Student writing prompt assignment.	Student writing prompt assignment. This should be assigned as a google doc.
Thursday: Intro to immigration story- After watching the introduction to immigration story students will answer two google questions encouraging the kids to understand the sacrifices of immigration.	Students will start by watching this Immigration Intro video	<p>Teachers will create this google question for students to respond to.</p> <p>Question 1 You have received a great job offer in a very different country like India, China or Gambia. Although it is a great opportunity in a field of great interest to you, one problem is that you have to stay there for a period of 10 years. How likely would you be to immigrate there? Why? Provide at least reasons.</p> <p>Question 2 What is your family's immigrant story? Talk to your parents and find out when and where your ancestors came over to the U.S. What did they bring? What jobs did they do? Do you have any family pictures you can share with us?</p>
Friday: After reading the America Fever article students will fill out a grid identifying the push/pull factors in motivating immigration to the United States at the turn of the century	America Fever article read aloud video	America Fever article with assignment

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):