

Grade 5 Library - Digital Citizenship

Targeted Goals from Stage 1: Students will understand appropriate communication in an online environment.

Content Knowledge:

- How to communicate online with teachers and fellow students.
- Just like in real life, you should treat other people the way you want to be treated.
- Communicating clearly. That means keeping emails and texts clear and to the point.
- Know your audience - formal (teachers) and informal (friends) communication.
- Check tone, grammar, and spelling to make sure you really mean to say what you've written.
- The internet is a public place.

Vocabulary:

- Digital etiquette, or netiquette, is a set of rules for how to behave online
- Flaming and flamewars, when people trade insults online
- Trolls are troublemakers trolling the internet
- Anonymous or unidentified

Skills: media choices, digital citizenship

Expectation: Each student will watch the BrainPOP video on net etiquette and write at least one trait of how to act online.

Description of Task (s):	Resources and Materials:	Daily Checks
Welcome to the Virtual Brown Library! Watch the Welcome to the Virtual Brown Library video. Is there a book you want to read and can't find? See Google Form below and let me know the title and if possible author of a book you would like to read. Also, If you have any questions, I will have a post where you can communicate with me. Your learning environment has changed. Your teachers will be reaching out to you electronically. You will be responding electronically. There are rules for behavior when you are in school and there are rules of behavior when you work from home online. Please watch the video linked below from BrainPop. It will help you know what are the right ways of behaving and communicating online. After you watch the video, please fill out the Google Form with at least one fact that you learned from the video.	Digital Etiquette Google Form – Net Etiquette	Return Google form with at least one trait of how to act online.

Week criteria for success (attach student checklists or rubrics): Students are successful if they are able to identify at least one trait of how to act online and “Turn In” assignment on google classroom.

Supportive resources and tutorials for the week (plans for re-teaching): Communicate directly with students who need support. Provide a place on Google Classroom for students to ask questions anytime. Recommend exploring more selections on BrainPOP’s Digital Etiquette page (i.e. vocabulary and games).