

Grade 5

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

## Grade 5 ELA - Modified from Unit 6 - Poetry

### Targeted Goals from Stage 1: Desired Results

#### Content Knowledge:

- Students will identify adjectives in sentences with accuracy.
- Students will narrow the types of poems they are reading based on high interest authors, topics, themes or styles.

**Vocabulary:** adjectives, stanzas, figurative language, metaphors, simile, idiom, onomatopoeia, hyperbole, personification, theme, line breaks, writer's craft, idioms, adages, and proverbs

#### Skills:

- Analyzing structure, form and language while reading poetry to understand meaning and purpose.
- Recognizing and explaining the meaning of common idioms, adages, and proverbs.

**Expectation:** Students will narrow the types of poems they are reading based on high interest authors, topics, themes or styles. This is also when students will make poem selections for presenting to the teacher and peers.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p><b>Monday: Identifying Your Favorite Types of Poems Based On Author, Topic, or Theme</b></p> <ol style="list-style-type: none"><li>1. Select a type of poetry, a theme, an author or topic that interests them.</li><li>2. Read poems based on the selection.</li><li>3. Make a list of different uses of writer's crafts that caught your attention.</li></ol> <p><b>Grammar:</b> Using the guide sheet of what an adjective is, identify adjectives in a sentence and complete a Google form exit slip to prove what you know</p>	<p>Online poems and poetry books Shel Silverstein Poems Kalli Dakos Poems</p>	<p>In your Writer's Notebook/lined paper, make a list of different uses of writer's crafts that caught your attention.</p> <p><b>Grammar Check: Adjective Google Form</b></p>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p><b>Tuesday: Continue to: Identify Your Favorite Types of Poems Based On Author, Topic, or Theme</b></p> <ol style="list-style-type: none"> <li>1. Select a type of poetry, a theme, an author or topic that interests them.</li> <li>2. Read poems based on their selection.</li> <li>3. Make a list of different uses of writer’s crafts that caught your attention.</li> </ol>	<p>Online poems and poetry books</p>	<p>In your Writer’s Notebook/lined paper answer the following question: What else do you find catching your interests while reading a variety of poetry?</p>
<p><b>Wednesday: Idioms, Adages, and Proverbs</b></p> <ol style="list-style-type: none"> <li>1. Identify idioms, adages, and proverbs in the poetry they are reading</li> <li>2. Complete the Idiom, Adages, and Proverbs shared document</li> </ol>	<p>Definitions and examples of idioms, adages, and proverbs</p>	<p>Find online 3 idioms, 3 adages, and 3 proverbs that you like and write them in your Writer’s Notebook/on lined paper. Share your favorite one (1) with your teacher and classmates on the Idiom, Adages, and Proverbs Google Form</p>
<p><b>Thursday: Selecting a Poem to be Shared Next Week via Zoom</b></p> <ol style="list-style-type: none"> <li>1. Select a short poem they will be performing during a class video meeting one day next week. <b>(The poem presentation should be 2 minutes or less.</b> Next week, a few students a day will be sharing their poems with the class/teacher during a scheduled time)</li> <li>2. Start learning and practicing your poem. YOU DO NOT NEED TO MEMORIZE IT.</li> </ol> <p><b>Grammar:</b> Using the guide sheet of what an adjective is, identify adjectives in a sentence and complete the Kahoot</p>	<p>How to Present to an Audience</p> <p>Examples of performances</p>	<p>Send the name of your selected poem to the teacher and the author’s name via a shared Google Form</p> <p><b>Grammar:</b> Kahoot adjectives</p>
<p><b>Friday: Poetry Performance Practice</b></p> <ol style="list-style-type: none"> <li>1. Practice your selected poem using the</li> </ol>	<p>How to Present to an Audience</p>	<p>Complete an exit slip to let the teacher know how your poem presentation practice is going</p>

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<p><i>How to Present to an Audience</i> checklist</p> <p>2. Ask a family member to watch your performance and give you feedback/suggestions.</p>		<p>and if you have any questions on Google Classroom</p>

**Week criteria for success** (attach student checklists or rubrics): How to Present to an Audience checklist

**Supportive resources and tutorials for the week** (plans for re-teaching): Youtube Poetry Sharing Links