

Grade 5

Distance Learning Module 11: Week of: 6/15/2020-6/18/2020

Grade 5 ELA - Modified from Unit 7: Historical Fiction - Blending Nonfiction and Fiction to Investigate a Historical Era

Targeted Goals from Stage 1: Desired Results

Content Knowledge: **Spelling: Students will analyze 100 more 5th grade sight words and identify which ones they do not know or often spell incorrectly.**

- Students will analyze, question, and grow theories about a specific historical era/time period.
- Students will collect and organize additional information that allows them to blend elements of fiction with nonfiction in order to help them build upon their background knowledge while building theories and themes about the people that lived during this time period
- Students will identify important vocabulary that is connected to this time period and they will collect it, define it, and show command of the word as they use it in an original sentence

Vocabulary: **Sight words, misspelled**

- Students will identify important vocabulary that is connected to this time period and they will collect it, define it, and show command of the word as they use it in an original letter

Skills:

- Building Connections
- Synthesizing
- Analyzing

Expectation: After exploring several historical fiction eras during week one, each student will aim to become an expert about one historical era. During week two, students will select a historical fiction book and will begin to tie it together with non-fiction resources that they collect about their era. Each student will create their own non-fiction library page that is filled with additional resources that they have found about their era. They will use this knowledge and will link it to the characters' lives/struggles in a historical fiction book that has been set in this era. They will form theories/themes about the people in this era and will use text evidence from their books/research to support their thinking.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Spelling: Students will analyze 100 more 5th grade sight words and identify which ones they do not know or often spell incorrectly. End of Unit Assessment: 1. After finishing a historical fiction book, write a news article about your main character's life. It will be featured in your character's hometown newspaper. The article should celebrate your character's life and tell his/her story. 2. Use the sample and the checklist to help you. 3. This is the only assignment for the week. 4. It is due by Thursday, which is our last day of school. 5. Be creative!	- Historical Fiction Character News Article - Student Checklist - Historical Fiction Character News Article - Teacher Sample	Spelling: Complete the Sight Words Exit Slip - Featured News Article about a historical fiction character's life and journey
Tuesday: 1. After finishing a historical fiction book, write a news article about your main character's life. It will be featured in your character's hometown newspaper. The article should celebrate your character's life and tell his/her story. 2. Use the sample and the checklist to help you. 3. This is the only assignment for the week. 4. It is due by Thursday, which is our last day of school. 5. Be creative!	- Historical Fiction Character News Article - Student Checklist - Historical Fiction Character News Article - Teacher Sample	- Featured News Article about a historical fiction character's life and journey
Wednesday: 1. After finishing a historical fiction book, write a news article about your main character's life. It will be featured in your character's hometown	- Historical Fiction Character News Article - Student Checklist - Historical Fiction Character News Article - Teacher Sample	- Featured News Article about a historical fiction character's life and journey

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
newspaper. The article should celebrate your character's life and tell his/her story. 2. Use the sample and the checklist to help you. 3. This is the only assignment for the week. 4. It is due by Thursday, which is our last day of school. 5. Be creative!		
Thursday: Spelling: Students will analyze 100 more 5th grade sight words and identify which ones they do not know or often spell incorrectly. 1. After finishing a historical fiction book, write a news article about your main character's life. It will be featured in your character's hometown newspaper. The article should celebrate your character's life and tell his/her story. 2. Use the sample and the checklist to help you. 3. This is the only assignment for the week. 4. It is due by Thursday, which is our last day of school. 5. Be creative!	- Historical Fiction Character News Article - Student Checklist - Historical Fiction Character News Article - Teacher Sample	Spelling: Sight Words complete the Kahoot - Featured News Article about a historical fiction character's life and journey

Week criteria for success (attach student checklists or rubrics):

- Well-developed and organized featured news article about a historical fiction character's life and journey
- Successful use of the student checklist that accompanies the feature article

Supportive resources and tutorials for the week (plans for re-teaching):

- Historical Fiction Character News Article - Student Checklist
- Historical Fiction Character News Article - Teacher Sample