

Grade 4

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

Grade 4 Visual Art

Content Knowledge: Students will identify materials and methods for building a recycled-material sculpture

Vocabulary: Form, Armature, Adhesive, found-object art

Skills: Identifying potential subject matters, working with a variety of media, Three-dimensional thinking and production

Expectation: A completed mini sculpture made of recycled/found objects

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>This week, we are going to explore the element of Form, which is a three-dimensional shape displaying height, width, and depth.</p> <p>Choose an animal that you would like to represent in a sculpture, then begin to identify materials that you have at home, either found objects or recyclables with which to build. The goal is not to be realistic, rather it is to make a sculpture which displays a clear and obvious subject matter while also making use of and showing off repurposed materials.</p>	<p>On Classroom:</p> <p>Physical: Recyclables (paper, plastic items, cardboard) An adhesive (glue or tape or wire) Paint or other media to add desired details</p>	<p>By Friday, please upload a picture of your animal sculpture.</p> <p>(Next week, we will be making environments for them, take photos, and then I will make a digital art zoo for us to explore and enjoy!)</p>

Week criteria for success (attach student checklists or rubrics): Recycled/found materials animal sculpture pic uploaded to classroom.

Supportive resources and tutorials for the week (plans for re-teaching):