

Grade 4 Spanish - *Modified from* [Unit 2 - La Casa](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- High frequency vocabulary from prior learning
- Third person of present tense (students will produce and recognize)

Vocabulary:

- Super 7 verbs (Gustar, Haber, Tener, Ser, Estar)
- Interrogatory Words (¿Quién?, ¿Qué?, ¿Dónde?, ¿Por qué?, ¿Cómo?)
- Other content topic vocabulary (see vocabulary chart in “Resources and Materials” section)

Skills:

- Students will be able to demonstrate listening and reading comprehension of texts containing high frequency vocabulary.
- Students will be able to write in Spanish, using the high frequency vocabulary.

Expectation:

Description of Tasks:	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: (Intermittent Spanish Class schedule)		
Tuesday: Live Session Introduce new vocab.	Teachers' Vocab. Introduction & TPR Sr. Frijol Limpia la Casa (Edpuzzle)	EdPuzzle responses
Wednesday: Practice new vocab.	Sr. Frijol Busca Una Casa (Edpuzzle) Quizizz	EdPuzzle responses
Thursday: OPTIONAL ¡Locura Musical!	(Insert competing musical video links here) Winners' Brackets in Google Classroom	Google Form Questionnaire Results
Friday: Live Session Practice new vocab.	Sr. Frijol: El Prisionero Escapa de la Prisión (Edpuzzle) Describe las fotos (clips from Sr. Bean's movies)	Google Forms quiz FlipGrid students' videos

Week criteria for success (attach student checklists or rubrics):

Students will be able to demonstrate understanding of the Spanish vocabulary and the mini-stories' content. (Rubric in Google Classroom)

Supportive resources and tutorials for the week: (plans for re-teaching):