

Grade 4 Spanish

Distance Learning Module 8: Week of: May 25th – May 29th

World Language: Grade 4 Spanish - *Modified from* [Unit #2 - La Casa](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

High frequency vocabulary from prior learning up to “Panas de Polvo”

Third person of present tense (students will produce and recognize)

Vocabulary:

Super 7 verbs (Gustar, Haber, Tener, Ser, Estar)

Interrogatory Words (¿Quién?, ¿Qué?, ¿Dónde?, ¿Por qué?, ¿Cómo?)

Other content topic vocabulary (see vocabulary chart in “Resources and Materials” section)

Skills:

Students will be able to demonstrate listening and reading comprehension of texts containing high frequency vocabulary.

Students will be able to write in Spanish, using the high frequency vocabulary.

Expectation:

Description of Tasks:	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: (Intermittent Spanish Class schedule)		
Tuesday: Live Session Practice on Quizlet with Question Words	Quizlet Spanish Question Words Tener Miedo Song (Spanish/English video)	Exit Slip
Wednesday: Watch “Fred” Video	Spanish Cuentos: Fred (video and activity) Fred el pulpo	Complete Fred activity for Comprehension
Thursday: OPTIONAL ¡Locura Músical!	(Insert competing musical video links here) Winners’ Brackets in Google Classroom	Google Form Questionnaire Results
Friday: Live Session Re-tell the Fred Story with FlipGrid	Fred (Final Project)	FlipGrid video

Week criteria for success (attach student checklists or rubrics):

Students will be able to demonstrate understanding of the Spanish vocabulary and the mini-stories’ content. (Rubric in Google Classroom)

Supportive resources and tutorials for the week: (plans for re-teaching):