

Grade 4

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

Grade 4 Social Studies – *Modified from* [Unit 2 - Let Freedom Ring](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- Students will investigate how historical events and developments are shaped by specific individuals, groups, and unique circumstances of time and place.
- *Stamp Act, Quartering Act, Boston Massacre, Boston Tea Party
- Students will investigate how people or groups impact history.
- Students will understand how historians use evidence and reasoning to draw conclusions about probable causes and effects, recognizing that these are multiple and complex.

Vocabulary: Debt, No Taxation Without Representation, Delegates, Repeal, Import, Fake News, Stamp Act Congress, Daughters of Liberty, Quartering Act, Parliament, Propaganda, Fake News, Boston Massacre, Paul Revere Massacre, Tea Act, Intolerable Acts, Boycott

Skills: Perspectivizing (viewing alternate perspectives), Investigating, Analyzing, Forming a Judgement/Opinion

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: The Stamp Act: Today your mission is to analyze images of people protesting the Stamp Act to see how intense things got! You will be successful if you understand why this caused so much tension.	The Stamp Act (text) The Stamp Act (Ducksters)	Anticipatory: What problems do you think the English government had at the end of the French and Indian War? (Google Classroom, posted as classwork -->create-->question) The Stamp Act-Response Questions
Tuesday: No Taxation Without Representation Today, your mission is to investigate what	Song about No Taxation without Representation	Stamp Act Opinion Writing

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
“No Taxation Without Representation” means. How does this relate to the world around us?		Challenge Assignment
Wednesday: Quartering Act Today, your mission is to identify and describe three feelings you would experience if British soldiers were housed at your residence. As a creative option, try thinking about choosing emojis that would describe the feelings best.	The Quartering Act (text)	Quartering Act: History as Mindreader Alternate learning activity: Draw 3 emojis that identify your feelings if British soldiers were living with you and your family.
Thursday: Boston Massacre: Today, your mission is to investigate The Great Graphic Novel of the Boston Massacre and identify 4 elements that represent “fake news”.	Boston Massacre: Animated Graphic Novel Boston Massacre (text) Boston Massacre (Ducksters)	The Boston Massacre--Response Questions Paul Revere's Engraving
Friday: Good Friday Holiday		

Week criteria for success:

- ☐ I can identify how the Stamp Act, Quartering Act, Boston Massacre, Boston Tea Party, and Intolerable Acts led up to the American Revolution.
- ☐ I can make connections to what a person was going through during that time period.
- ☐ I can identify my own opinion about the causes of the Revolution.

Supportive resources and tutorials for the week:

- Liberty Kids: The Boston Tea Party
- Brain Pop: Causes of the American Revolution
- Investigating what led to the Revolution with Ducksters!