

## Grade 4

Distance Learning Module 1: Week of: 3/30/2020-4/3/2020

### Grade 4 Social Studies – *Modified from* [Unit 2 - Let Freedom Ring](#)

#### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Students will understand that historical events and developments are shaped by specific individuals, groups, and unique circumstances of time and place, as well as broader historical contexts.

Under the lens of an investigator, students will use evidence and reasoning to draw conclusions about probable causes and effects, recognizing that these are multiple and complex.

**Vocabulary:** Empathy, colony, New France, New Spain, Atlantic Ocean, Liberty, tyranny, democracy, colonist, King George III, Liberty Tea, Patriotic Sewing Circles, Boycott, Proclamation Act, proclamation, Appalachian Mountains

**Skills:** Students will analyze decisions and make connections in order to generate opinions about how the past impacts our lives today.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 13 Colonies Review: Today, your social studies mission is to review what the 13 colonies were and take part in a coloring activity. Next, you will reflect on your roles as an historian.	Flocabulary 13 Colonies Review Rap  BrainPop: Regions of the 13 Colonies  The Thirteen Colonies (Ducksters)	13 Colonies Map Review Activity  Jobs of the Historian
Tuesday: <b>History as Investigator: Liberty vs Tyranny</b> As we begin to investigate the causes of the American Revolution, let's jump ahead to 1776 to preview an outcome of what we are about to study. Today, your social studies mission is to create a T-Chart to demonstrate your understanding of Liberty and Tyranny.	Kahn Academy: Life & Liberty  Thomas Paine   Writer and Revolutionary Video Liberty, Democracy and Tyranny	Liberty vs Tyranny T-Chart Activity

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Wednesday: Investigating Winslow &amp; Clark: Today, your mission is to listen to the story of Anna Green Winslow and Charity Clark to develop questions you have about this unit. What do you notice and wonder about these important individuals?</p>	<p>The Story of Anna Green Winslow and Charity Clark</p> <p>Charity Clark-Letter to cousin in England</p>	<p>Discuss “A Strained Relationship” with a parent at home. A Strained Relationship</p> <p>In Google Classroom, your mission is to write at least one question that you currently have about this unit. These questions will form a discussion board. Your teacher will post this requirement as an assignment question.</p>
<p>Thursday: Exploring the French &amp; Indian War: Today, your mission will be to gain background knowledge about the French and Indian War to understand how these events began to turn the colonists against the British government.</p>	<p>BrainPop: French and Indian War</p> <p>French and Indian War (text)</p> <p>The French and Indian War (Ducksters)</p>	<p>Reading Questions: The French and Indian War</p>
<p>Friday: Investigating the Proclamation Act: Today your mission is to investigate and judge how the Proclamation Act also played a part in the turn of the colonists against the British. It wasn't <i>just</i> the French and Indian War!</p>	<p>The Proclamation Act of 1763 (text)</p>	<p>Reading Questions: The Proclamation Act</p> <p>The Proclamation Act: Who was the enemy?</p>

**Week criteria for success:**

- I can explain the role of a storyteller, mind-reader, investigator, and judge.
- I can identify obstacles that turned the colonists against the British.

**Supportive resources and tutorials for the week:**

- Liberty Kids New Frontier Video
- French & Indian War with Ducksters (text)
- Liberty vs Tyranny Definitions