Grade 4 Distance Learning Module 6: Week of: 5/18/2020-5/22/2020

Grade 4 Social Studies – *Modified from* <u>Unit 2</u> - The Revolution Continues

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will investigate people of importance during the American Revolution.

Vocabulary: hero, allies, Sons of Liberty

Skills: synthesizing, analyzing, interpreting, product creation

Expectation:

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|--|--|--|
| Monday: Today's mission involves discussing a slideshow you will be creating about the American Revolution. | Ducksters: Patriots and Loyalists Ducksters: Women during the war Ducksters: Sons of Liberty | |
| You will be selecting a person who played an important part in the war, and study them in depth. | Mr. Nussbaum: Revolutionary War People American Revolution Figures | |
| We will be creating a Criteria for Success List during the live session with what you think should be required in the projects. I will post the Criteria for success after the live session. | Famous Individuals of the Revolutionary Era | |
| If you do not attend the live session, you will need to watch the recording of the live session, so you know what's expected for today. | Guiding Questions Important People | |
| Tuesday: Today, your social studies mission is to confirm whether you are working alone, with a buddy, or small group (no more than 4 people). | | |
| Please send me a private comment with who you are working with or if you are working alone. | | |

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|---|--------------------------|--|
| You will select a person to study and use the guiding questions to begin your project research. | | |
| Wednesday: Continue Research/Begin Projects. | | |
| Make sure each member is contributing. I am able to see who is typing on each doc and inputting pictures. Hold yourself accountable for doing your share. | | |
| Thursday: Today is a live session day. We will talk about how to organize your presentation and share out some work that students have already started. | | |
| You will be successful today if you begin working on your presentation and share it with me. You will have 2 days to complete your slideshow. | | |
| Friday: Today, your mission is to finalize your slideshow. You should use the Criteria for Success Checklist to help you accomplish your goal. | | |

Week criteria for success:

Checklist will be created by each class.

Supportive resources and tutorials for the week:

Ducksters.com Mrnussbaum.com History.com Make Your Own Word Search Revolution vocab if needed