

Grade 4

Distance Learning Module 7: Week of: 5/18/2020-5/22/2020

## Grade 4 General Music

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Students will listen to elements of music critically and breakdown how the performer's choices in those elements can lead to the evocation of different emotions.

**Vocabulary:** genre (pop, rock, and country), moods, elements of music (tempo, dynamics, instrumentation, timbre, texture),

**Skills:** Demonstrate and explain how the expressive qualities (such as dynamics, tempo, and timbre) are used in performers' and personal interpretations to reflect expressive intent.

#### Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
- Learn about different genres of music from the past 70 years: Pop, rock, and country There will be videos for each genre -Google Form with open ended questions such as: List 2 things you learned about from the rock video What is your favorite genre of music?	- Videos Rock: start at 5:45 Country: start at 8:30 Pop	- Google Form

**Week criteria for success** (attach student checklists or rubrics):

- Google Form

**Supportive resources and tutorials for the week** (plans for re-teaching):

- Videos can be revisited