

Grade 4

Distance Learning Module 8: Week of: 5/25/2020-5/29/2020

**ELA: - Modified from [Unit 5 Reading - Interpreting History Through Many Lenses/Writing - Interpreting History Through Many Lenses - Presentation](#)**

**Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** Readers think about *when* and where the story takes place and if it has happened in the past to help them understand the story.

**Vocabulary:** historical fiction, setting, time period, Revolutionary War, parenthesis

**Skills:**

- determining importance, envisioning
- synthesizing: Students will be able to thoughtfully combine information/data/evidence
- Parenthesis help the reader add more information to their learning.

**Expectation:** This week the students will define the genre of historical fiction, and identify text evidence that reveals the setting and time period.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: MEMORIAL DAY – No School		
Tuesday: <b>What is Historical Fiction?</b>  1. Watch the Historical Fiction Introduction video to learn about this genre. 2. Read along and listen to the book Katie’s Trunk. 3. Read your historical fiction book for 30 minutes and be looking for clues to the setting in your story.  Grammar Guru for the week of May 26-May 29	Katie’s Trunk PDF  Katie’s Trunk Read- aloud  Historical Fiction Anticipatory Set Questions  Historical Fiction Anchor Chart  Historical Fiction Reference Sheet	

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Wednesday:</p> <p><b>Setting</b></p> <ol style="list-style-type: none"> <li>1. Following your live lesson, respond to the question: What do readers do to understand the setting of a historical fiction book? (clues)</li> <li>2. Complete the Module 8 Historical Fiction Organizer document as you read</li> </ol> <p>Grammar Guru for the week of May 26-May 29</p>		
<p>Thursday:</p> <ol style="list-style-type: none"> <li>1. Complete the Module 8 Historical Fiction Organizer document as you read</li> </ol> <p>Grammar Guru for the week of May 26-May 29</p>		
<p>Friday:</p> <p>How does this character belong to the time period?</p> <ol style="list-style-type: none"> <li>1. Complete the Module 8 Historical Fiction Organizer document as you read</li> </ol> <p>Grammar Guru for the week of May 26-May 29</p>		

**Week criteria for success** (attach student checklists or rubrics):

- ☐ Students will synthesize text evidence to identify the time period of a book.
  - ☐ clothing, objects, language, daily activities, transportation
- ☐ Students will determine the importance of the clues the author leaves in the text to determine setting.

**Supportive resources and tutorials for the week** (plans for re-teaching):

- Katie's Trunk PDF
- Historical Fiction Anchor Chart
- Historical Fiction Reference Sheet