

## Grade 4

Distance Learning Module 4: Week of: 4/20/2020-4/24/2020

### Grade 4 ELA - Modified from [Unit 4 - Combining Persuasive Moves to Build an Argument](#)

#### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Writers study mentor texts to understand the genre of persuasive writing.

**Vocabulary:** persuasion, audience, purpose, message, reason, evidence, example, patterns, VVCC, VVCe

**Skills:**

- Analyze examples of persuasive text to determine characteristics of persuasion
- Recognize the characteristics of a persuasive letter
- Recognize words have patterns that are the same to read and write

**Expectation:** In this persuasive writing unit, you will write a letter using persuasive craft moves that best match your audience, purpose and message. This week you will be immersed into persuasive writing and review the characteristics of a persuasive letter while spending time with different mentor texts and videos.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <b>What does it mean to Persuade?</b> <ol style="list-style-type: none"><li>1. Today we will learn what it means to persuade and listen to a story, <u>I Wanna New Room</u>. Jot down notes!</li><li>2. In the google doc, Persuasive Writing Work, write Alex's purpose and reasons for writing his letters</li></ol> <b>Word Wizards</b> <ol style="list-style-type: none"><li>1. Complete the Word Wizards work for Monday</li></ol>	<u>I Wanna New Room</u>	Persuasive Writing Work  Word Wizards work to be completed for the week

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Tuesday:</p> <p><b>Persuasive Writing Moves</b></p> <ol style="list-style-type: none"> <li>1. Watch the Persuasive Moves Presentation to learn about persuasive writing moves.</li> <li>2. Listen to another story Earrings</li> <li>3. In the google doc, notice the persuasive moves the little girl used.</li> </ol> <p><b>Word Wizards</b></p> <ol style="list-style-type: none"> <li>1. Complete the Word Wizards work for Tuesday</li> </ol>	<p>Persuasive Moves presentation</p> <p>Persuasive Moves Anchor Chart</p>	<p>Persuasive Writing Work</p> <p>Word Wizards work to be completed for the week</p>
<p>Wednesday:</p> <p><b>Who is the Audience? What is the Issue? What are the Reasons?</b></p> <ol style="list-style-type: none"> <li>1. Read this letter by a student. Can you find the audience, the issue, and her reasons in it? <u>Why Should We Save Water?</u></li> <li>2. In this google doc, Persuasive Writing Work, write the answers to the questions.</li> </ol> <p><b>Word Wizards</b></p> <ol style="list-style-type: none"> <li>1. Complete the Word Wizards work for Wednesday</li> </ol>	<p><u>Why Should We Save Water?</u> letter by Eva</p>	<p>Persuasive Writing Work</p> <p>Word Wizards work to be completed for the week</p>
<p>Thursday:</p> <p><b>Who is the Audience? What is the Issue? What are the Reasons?</b></p> <ol style="list-style-type: none"> <li>1. Try again for more practice with this student's essay, "Adopting a Pet"</li> <li>2. Complete the google doc, Persuasive Writing Work</li> </ol> <p><b>Word Wizards</b></p> <ol style="list-style-type: none"> <li>1. Complete the Word Wizards work for Thursday</li> </ol>	<p>Adopting a Pet</p>	<p>Persuasive Writing Work</p> <p>Word Wizards work to be completed for the week</p>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Friday: 1. Read this persuasive letter written by a student, "Choosing My Own Bedtime" 2. Complete the Transfer Task on the google doc, Persuasive writing Work 3. Submit all Persuasive Writing Work today!  <b>Word Wizards</b> 1. Complete the Word Wizards work for Friday	"Choosing My Own Bedtime"	<b>Persuasive Writing Work-Submit work today!</b>  Word Wizards work to be completed for the week

**Week criteria for success** (attach student checklists or rubrics):

- ☐ I listened to the book I Wanna New Room and wrote Alex's purpose and 3 reasons that he used.
- ☐ I answered the question and explained why Alex's reasons were strong or not.
- ☐ I watched the Persuasive Moves slideshow presentation.
- ☐ I listened to the book Earrings and found 3 persuasive moves that I noticed.
- ☐ I read the letter by Eva and I recorded the audience, issue, and reasons.
- ☐ I read the essay "Adopting a Pet" and recorded the audience, issue, and reasons.
- ☐ I read the letter "Choosing My Own Bedtime" and completed the transfer task questions.
- ☐ I completed my daily Word Wizards work.

**Supportive resources and tutorials for the week** (plans for re-teaching):

- I Wanna New Room
- Persuasive Moves Presentation
- Persuasive Moves Anchor Chart
- Ways to Save Water letter By Eva
- "Choosing My Own Bedtime"