

Grade 4

Distance Learning Module 11: Week of: 6/15/2020-6/18/2020

Grade 4 ELA - LA/Science Unit

Targeted Goals from Stage 1: Desired Results

Content Knowledge: protection of coastal wildlife and our surrounding environment

Vocabulary: high tide, horseshoe crab anatomy, global warming, tagging, Project Limulus

Skills: analyzing data collection, problem solving, tagging of horseshoe crabs

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Today is our Farewell Celebration at 11 AM at the circle at Brown. We will not have a Live Session today and you do not have an assignment. Look forward to seeing you!		
Tuesday: Virtual Field Trip Video with Julie Ainsworth Posted in Google Classroom. Students submit questions they have about horseshoe crabs through Google Classroom post.	Mrs. Ainsworth Question Form	Mrs. Ainsworth Question Form
Wednesday: 20 Minute Live Sessions with Julie Ainsworth, she will answer questions asked on Tuesday and then show kids how to track horseshoe crabs online.		Attend Live Session-see schedule for each homeroom
Thursday: LAST DAY OF SCHOOL! Today will be a live session day. Let's get together and share our favorite memory of the year!		

Week criteria for success (attach student checklists or rubrics):

- I learned how to collect data to report on the horseshoe crab population.
- I learned how to record data to be sent to Project Limulus.
- I learned how to safely tag horseshoe crabs with an adult.

Supportive resources and tutorials for the week (plans for re-teaching):