

Grade 4

Distance Learning Module 1: Week of 3/30/2020 - 4/3/2020

Grade 4 Coding - *Modified from* [Unit 1 - Digital Citizenship](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will be able to create a strong password and evaluate their password to ensure that it meets the standards to ensure their information stays private. Students will be able to organize their google drive and work collaboratively on a document that will allow us all to better know each other.

Vocabulary: Digital Citizenship, hacker, collaboration

Skills: Students will learn strategies for naming files, organizing them into folders, and collaborate on documents within Google.

- Demonstrate proper etiquette when working in a digital collaborative environment.
- Apply strategies in organizing digital files and resources.

Expectation: Students will have 2 “root” folders: Grade 3 and Grade 4; within the grade 4 folder they will have 4 subfolders: LA, Math, Science, and Social Studies. These folders will be color-coded. All documents will be saved within these folders, and all untitled documents will be either named or deleted.

Students will use a shared document to tell about me and each other about themselves. Students will take a class survey about their coding and computer background, and within that survey will reflect on at least one thing they learned about their classmates from their work on the group document.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: *Priority activity: Log into classroom; review password google slides document, and play Tower of Treasure on Interland	Google Slides “Secure Your Secrets” Interland: Tower of Treasure Student video from library: Bri and Wyatt	Google Question: What I learned about making a strong password.
Tuesday:		
Wednesday: Organizing the google drive	Getting Organized in Google	Students use strategies they’ve learned to organize their drive. Students submit photo (if possible) of their google drive page.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday:		
Friday: Collaborating in Google #2 PRIORITY	Youtube Introduction to working together in Google Google Doc: "All About Us" Google Survey: Class survey	Class survey All About Us document

Week criteria for success (attach student checklists or rubrics):

Google Doc: Gr 4 Dig Cit Week 1 Assessment Rubric - Rubric will be shared with students for self-reflection at end of week.

Supportive resources and tutorials for the week (plans for re-teaching):

Student's Guide to Organizing Digital Files

Daily on-line Google Hangout from 10:30-11