

Grade 4-5

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

Grade 4 & 5 *Xylo-Rhythms*

Targeted Goals from Stage 1: Desired Results

Expand understanding of note and rhythm reading through active music making

Content Knowledge: Reading and performing music

Vocabulary: Note name & rest values (quarters, eighths), staff, clef, time signature (meter)

Skills: Note & rhythm reading, transfer of these skills to the keyboard in active music making

Expectation: Students will be able to read and perform 3 and 5 note songs

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday: <ul style="list-style-type: none">Read and play Gb Ab Bb on your Chrome Music Lab keyboardRead and play "Hot Crossed Buns"Practice reading, counting, and playing variations on "Hot Crossed Buns"	<ul style="list-style-type: none">Note and rest values sheet"A Mixed Up HBC" song sheet (print this out if you can)Lesson 10 videoChrome Music Lab keyboard	Note -Reading Check (Gb Ab Bb)
Thursday: <ul style="list-style-type: none">Read and play 2 new notes, Db & Eb, on your Chrome Music Lab keyboardCount, read, and play songs from "Notes R Us 1" songsheet	<ul style="list-style-type: none">Lesson 11 videoNotes R Us 1 sheet (Please print this out if you can)Chrome Music Lab keyboard	Note-Reading Check (Db Eb Gb Ab Bb)