

Grade 4-5

Distance Learning Module 4: Week of: 4/20/2020-4/24/2020

Grade 4 & 5 Xylo-Rhythms

Targeted Goals from Stage 1: Desired Results

Expand musical understanding of beat, rhythm, pitch, and melody through “hands-on” music making

Content Knowledge: Musical composition

Vocabulary: Pitch, rhythm, melody, steady beat, ostinato

Skills: Drumming an ostinato patterns, composing

Expectation: Students will use pitches and rhythm to create a melodic ostinato and a drum ostinato

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none">● Review our drum ostinato for “Mo Better Blues”● Create your own drum ostinato in Chrome Music Lab - Song Maker● Create a melodic ostinato in Song Maker	<ul style="list-style-type: none">● Lesson 7 video in Google Classroom● A flat surface for drumming● Chrome Music Lab - Song Maker	Go to Lesson 7 in Google Classroom and send your composition link to Mrs. Shaver
Wednesday: <ul style="list-style-type: none">● Explore playing simple familiar songs on your Chrome Music Lab keyboard	<ul style="list-style-type: none">● Lesson 8 video in Google Classroom● Chrome Music Lab - Sound Wave	Exit question in Google Classroom
Fun Friday (optional) <ul style="list-style-type: none">● Watch this musical performance and describe how it makes you feel.	<ul style="list-style-type: none">● Lesson 9 video in Google Classroom	Exit slip in Google Classroom