

Grade 3 Music - Listening lesson - George Gershwin's *Rhapsody in Blue*

Targeted Goals from Stage 1: Desired Results

Content Knowledge: students will learn about brothers George and Ira Gershwin while listening to the book *Rhapsody in Blue* by Anna Celenza read by Mrs. Soderberg (based on a true story). Students will listen to the music of *Rhapsody in Blue* while watching the interpretation of the music by the Disney artists in *Fantasia 2000*.

Vocabulary: rhapsody, jazz, clarinet, musical theme, Klezmer music, love theme, brass section

Skills: listen for changes in moods in the music *Rhapsody in Blue*, follow the 4 story lines created by Disney artists in the Fantasia 2000 video to help listeners follow the changing musical ideas

Expectation: Listen attentively to book read by teacher, watch video looking for ways Disney artists captured the changing moods of the music with their story lines, listening for different styles that George decided to include in his love song to New York.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
(Priority activity) Listen to Mrs. Soderberg read the book <i>Rhapsody in Blue</i> by Anna Celenza in file	<i>Rhapsody in Blue</i>	
(Priority activity) Watch video clip of music <i>Rhapsody in Blue</i> notice changes in moods in the music - use of different styles of music	Rhapsody in Blue played live	
Respond to steady beat of music through patterned movements. This next video is <u>strictly optional</u> - but I found it and thought you might like trying a different way to move to the familiar piece In the Hall of the Mountain King. There is another song you are familiar with My Aunt Came Back and then a new one with body percussion - but these are all optional activities the highlighted yellow section should be your focus for this week's lesson - enjoy!	Music class from home: Singing & Movement	

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):