

Grade 3

Distance Learning Module 4: Week of: 4/20/2020-4/24/2020

Grade 3 ELA - Modified from Unit 5- Biography Reading/Persuasive Writing

Targeted Goals from Stage 1: Desired Results: Readers monitor their comprehension and use strategies when meaning breaks down. Readers use text structures and features to understand, question and interpret text. Critical readers reflect on and question the text, consider different perspectives to examine the author’s message. Readers think about the impact a person of importance has had on our lives today.

Content Knowledge: Writers write biographies about both important and famous people, non-fiction writing includes a version of the facts, writers of biography have an opinion and perspective on the person they are writing about, biographies include an author’s collection of information about a person’s life

Vocabulary: Opinion, evidence, reason, explanation, racism, segregation, equality, prejudice

Skills: Supporting your claim with evidence, comparing and contrasting- important vs. famous
Word Study Prefixes and Suffixes (see below in red)

Expectation: Students will use the OREO opinion model to state opinions about important vs. famous people.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Today you will read the book Teammates. Then open the Teammates student response page to answer the question, “Who is important in this book? Prove your ideas with at least 3 examples from the text.” Make sure you use RACE, proper grammar, spelling, and punctuation, and click “Turn In” to submit your work!	Copy of Teammates text Teammates Read Aloud Teammates student response page Copy of RACE for Written Responses	Students submit the Teammates students response page in Google Classroom.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Tuesday: Today you will use your copy of the book <i>Teammates</i> & will answer the question: What is your opinion about Pee Wee Reese? What kind of person is he? Include at least 3 examples from the book to support your answer using RACE. Make sure you turn in the Pee Wee response form!</p> <p>Then, you will watch a Word Study Lesson to learn about plural words, and complete the Word Study Student response sheet. Turn this in as well!</p> <p>Word Study Video: WS 15 Recognize and use plurals that add <i>ies</i> to words that end with a consonant and <i>y</i></p>	<p>Copy of <i>Teammates</i> text</p> <p>Pee Wee Reese response form</p> <p>Copy of RACE for Written Responses</p> <p>Word Study Lesson WS 15 video</p> <p>Word Study student response sheet</p>	<p>Students will submit the Pee Wee Response page in Google Classroom.</p>
<p>Wednesday: Today you will read about Derek Jeter on Epic. There is one version that you read independently, and one version that reads to you. Pick whichever one is “just right” for you. As you read, think about if Derek Jeter was “Important” or “Famous.”</p> <p>Then you will watch the “er est suffix video lesson” for Word Study, and play the game from education.com. Have fun!</p> <p>Word Study Video: WS 19 Suffixes -er and -est to show comparison</p> <p>Online game to reinforce WS rule- see education.com link</p>	<p>Click this link to read the book independently: Derek Jeter book on Epic</p> <p>Click this link to listen to the book read aloud: Derek Jeter book read aloud</p> <p>er est suffix video lesson</p>	
<p>Thursday: Today you will watch a video of Mrs. Parente explaining the “OREO anchor chart & graphic organizer.” OREO stands for Opinion,</p>	<p>OREO lesson</p> <p>OREO graphic organizer</p>	<p>Submit your written response in Google Classroom.</p>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Reason, Example, Opinion. Now you can try it on your own. Come up with a topic that you feel passionate about - and follow the OREO graphic organizer to write about it. It can be something you've already written about or a new topic! Each Reason & its Example is one paragraph.	Student Response page	
<p>Friday: Today you will use the Persuasive Writing planner to plan your writing to prove who is more important: Derek Jeter or Jackie Robinson? Use the information from the books you read this week or from the information listed in this assignment. Submit your planner to your teacher on Google Classroom. Some sentence starters you can use for opinion writing are:</p> <p>In my opinion I feel _____</p> <p>I strongly believe _____ is more important because _____</p> <p>Then, complete the Friday Reflection. Think about what went well for you this week, and how I can help you next week.</p>	<p>Video: Ben Franklin Character Trait Planner</p> <p>Persuasive Writing Planner</p> <p>Derek Jeter info</p> <p>Jackie Robinson info</p>	<p>Submit your response on Google Classroom.</p> <p>Friday Reflection</p>

Week criteria for success (attach student checklists or rubrics): Students will submit 2 written responses to their teacher, and revise the Hey Little Ant written response from last week.

- Friday Reflection
- Grammar Checklist

Supportive resources and tutorials for the week (plans for re-teaching): Based upon student responses, teacher will meet with students in small groups and individually.