

Grade 2

Distance Learning Module 1: Week of: 3/30/2020-4/3/2020

Grade 3 Social Studies - *Modified from* [Unit 3 - Madison, USA](#)

Targeted Goals from Stage 1:

Students will learn the purposes of maps and what maps can tell us. Students will also learn how to read a map.

Content Knowledge: What is a map? What are different kinds of maps? How do we read maps?

Vocabulary: map key, map scale, compass rose, town, state, country, geography, direction

Skills:

- Understand that geographic representations are created for different purposes but they share basic components (key, map scale, compass rose).
- Using a compass rose to determine direction
- Using a map key (symbols)
- Figuring out how to use a map to get from one place to another
- Determining the kinds of information a map is displaying (street maps, driving, walking, hiking, town vs state vs country, landforms)
- Reading map scales

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Watch Brainpop Jr. video Reading Maps. Talk about what you have learned. Questions to think and talk about: What is a map? What are some different kinds of maps? What is a map key?	Brainpop website Reading Map	Take the Quiz- Snap a picture of your results and submit.

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<p>What are the directions on the compass rose? How can the phrase “Never Eat Soggy Waffles” help you remember the directions? How does scale work on a map?</p>		
<p>Tuesday: Practice learning about map symbols and direction words through an activity. An adult will need to assist in asking the questions related to the map.</p> <p>Students pick either the Park or Community activity to complete.</p>	<p>National Geographic Park Map Activity Park Activity</p> <p>Park Map to Use with Activity -----</p> <p>National Geographic Community Map Activity Community Map Activity</p> <p>Community Map to Use with Activity</p>	
<p>Wednesday:</p> <p>Talk with your family. Do you have any maps at your house from past trips? Look through the maps. What is each map showing? Locate the map key and learn about some of the symbols. Try to find different objects on the map using the map key.</p> <p>Students will be able to use the compass rose to complete these worksheets.</p>	<p>Read a Map Worksheet</p> <p>Monster Park Worksheet</p> <p>Optional: Bird’s Eye View Activities</p>	<p>Submit your completed worksheets back to your teacher.</p>
<p>Thursday: You will have two days to complete this assignment.</p> <p>Students will listen to the story : Me on the</p>	<p>Me on the Map book online</p> <p>Map Project</p>	<p>Choose a place to create a map of. It could be your room, your backyard, a nearby playground, your neighborhood. Create a map key that includes at least 5 different symbols that you will use on your map. Think</p>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Map by Joan Sweeney.</p> <p>After listening to the story, students will choose a place to create a map about. The map will be an opportunity to apply learning, including map construction, map symbols, a map key, and compass rose directions.</p> <p>Directions in the Map Project document and in the third column.</p>	<p>Use large paper at your own home.</p>	<p>about map scale as you place your objects on your map. Also make sure your map includes a compass rose. Give your map a title.</p> <p>After your map is complete, write 3 questions that someone else could answer by reading your map. Use your map key and the compass rose to create questions for your map. For example, if you make a map of the playground, you might ask, “Which direction would you need to walk to go from the slide to the monkey bars? North, East, South or West?”</p>
<p>Friday: Finish up your map and questions and submit your work.</p>		<p>Submit your finished map and questions to your teacher on Google Classroom.</p>

Week criteria for success (attach student checklists or rubrics):

- Students will demonstrate understanding of map concepts by scoring at least 80% on the BrainPop Jr. quiz.
- Students will demonstrate understanding of cardinal directions by completing map worksheets with 80% accuracy.
- Students will apply knowledge of map symbols, map key, compass rose, and directionality by creating a map of a known place with 3 accompanying questions that meets expectations on the rubric (see below).

Single Point Rubric for Map Project

Supportive resources and tutorials for the week (plans for re-teaching):

Pebble Go books: What is a Map? and Map Symbols and Keys