

Grade 2

Distance Learning Module 4: Week of: 4/20/2020-4/24/2020

Grade 2 Social Studies – *Modified from* [Unit 3 - Madison, USA](#)

Targeted Goals from Stage 1: Students will learn that the United States is made up of different regions. Each region has its own special characteristics.

Content Knowledge: What are the regions of the U.S.? What makes a region unique?

Vocabulary: weather, wildlife, plants, industry, features, region, landform, state, country

Skills: Locating places on map; noticing different features of regions; comparing and contrasting

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Today you will learn about the Midwest Region and create your journal page about this region for The Class Sees America book. <ul style="list-style-type: none">Read the book section about the Midwest region.Watch a video to learn more about the Midwest region.	The Class Sees America Project Section 4 of See the USA (Midwest). See the USA Section 4 Midwest The Midwest Region Video 3rd grade teacher's Midwest video The Midwest People and Characteristics Video	
Tuesday: Today you will learn about the Southwest Region and create your journal page about this region for The Class Sees	Section 5 of See the USA (Southwest). See the USA Section 5 Southwest	

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>America book.</p> <ul style="list-style-type: none"> Read the book section about the Southwest region. Watch a video to learn more about the Southwest region. 	<p>3rd grade teacher's Southwest video</p>	
<p>Wednesday: Today you will learn about the West Region and create your journal page about this region for The Class Sees America book.</p> <ul style="list-style-type: none"> Read the book section about the West region. Watch a video to learn more about the West region. 	<p>Section 6 of See the USA (West). See the USA Section 6 West</p> <p>3rd grade teacher's West video</p> <p>Economy of the West Video</p>	
<p>Thursday: Today please edit your pages for The Class Sees America book.</p>		<p>Completed book pages to be submitted to Google Classroom either as Google document or photos of each page.</p>
<p>Friday: Complete a reflection activity about the US regions to communicate what you have learned.</p>	<p>US Regions Reflections Activity</p>	<p>Submit US Regions Reflections activity.</p>

Week criteria for success (attach student checklists or rubrics):

- Students will learn features of the Midwest, Southwest and West regions. Students will demonstrate their understanding of each region's unique characteristic through a journal page entry. Students will meet expectations as described in the rubric (see below).
- Students will synthesize knowledge about the US regions by completing the U.S. Regions Reflections activity with two accurate similarities and two accurate differences.

Single Point Rubric for the Class Sees America Journal Project

- ☐ **Synthesis:** You purposefully and thoughtfully combined knowledge of at least three characteristics of a region from your reading and videos to create an accurate journal entry for each region.
Characteristics include: landforms, weather, plants, animals, jobs, landmarks
- ☐ **Presentation:** You shared important findings about each of the 5 regions through your writing and illustrations. Your pages are well written in a journal style, and your illustrations are carefully done to show accurate information about each region.

Supportive resources and tutorials for the week (plans for re-teaching):

Pebble Go books: Living Near the Ocean; Living on the Plains; Living in a Desert