

Grade 2

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

Grade 2 Music - *Singing/ Moving /Listening*

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Singing alone and with others, using good articulation while singing, moving to orchestral piece of music using a repeated pattern

Vocabulary: tongue twister

Skills: Keeping a 4 beat pattern to a tempo that gets faster

Expectation: Do your best and have fun!

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Pitch exploration - choose several different farm animals some with high sounds and some with low - and imitate what you think they would sound like		
echo song - <i>Purple Light</i> once you think you have the lyrics committed to memory ask someone to sing with you - you be the leader and have them echo you	<u>Purple Light (sing along)</u>	
Watch the video and join in once you have seen the directions - this is another way to move to this piece of music <i>In the Hall of the Mountain King</i> by Edward Grieg - Norwegian composer	Singing & Movement	
This video is <u>strictly optional</u> . I found it and thought you might have fun moving in a different way than we have done with the same music. There is another song that you are familiar with and one you are not. Enjoy and remember this activity is optional.		
find a comfortable spot to listen to song tale: <i>Jenny Jenkins</i> Try singing the tongue twister refrain - <i>buy me a fol-de-rol-dy til-de-tol-dy, seek a double roll</i>	<u>Jenny Jenkins</u>	

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):