

Grade 2 General Music

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will listen critically to the different sounds of instruments

Vocabulary: flute, clarinet, oboe, bassoon, harp, trumpet, French horn, trombone, violin, cello, orchestra, solo, duo, trio, quartet, quintet, sextet, septet, octet, nonet

Skills:

- Identify and demonstrate personal interests and experiences influence musical selection
- Answer questions about key details in a text read aloud or information presented orally or through other media

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
- Students will watch the video of Zin Zin Zin a Violin being read on YouTube - (Priority activity) Students will look at visuals and listen to examples of each of the 10 instruments in "Zin Zin Zin a Violin" - Students will order the instruments from smallest to largest. Then students will order instruments from highest to lowest	- Zin Zin Zin video - Google slides presentation	- Picture of their instrument orders

Week criteria for success (attach student checklists or rubrics):

- Picture of their instrument with questions
- "Exit ticket"

Supportive resources and tutorials for the week (plans for re-teaching):

- Orchestra text
- Orchestra video
- Zin Zin Zin video
- Google slides presentation of instruments