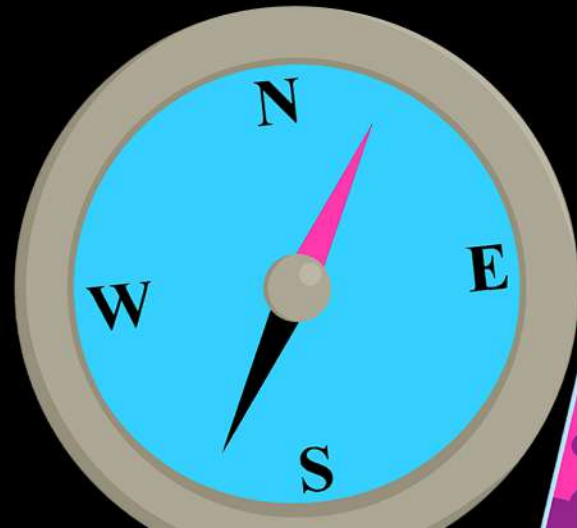
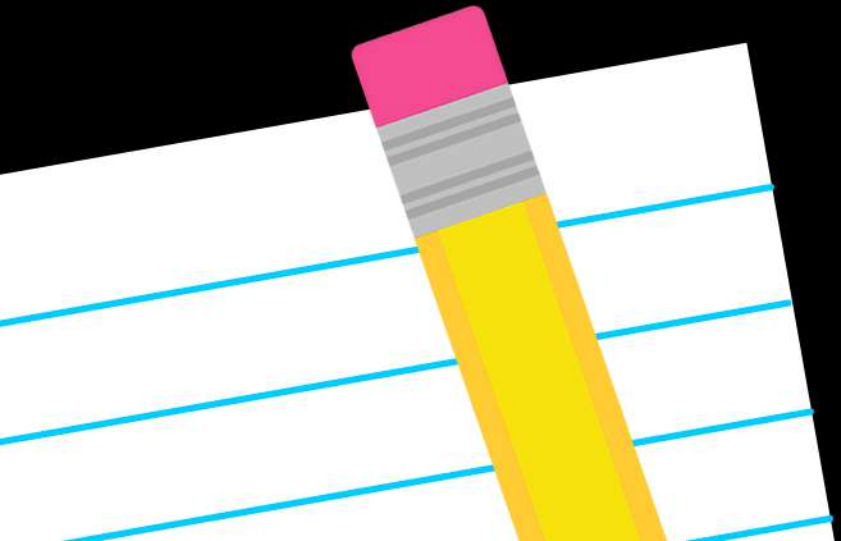


Welcome,
Families!



Teacher Introduction

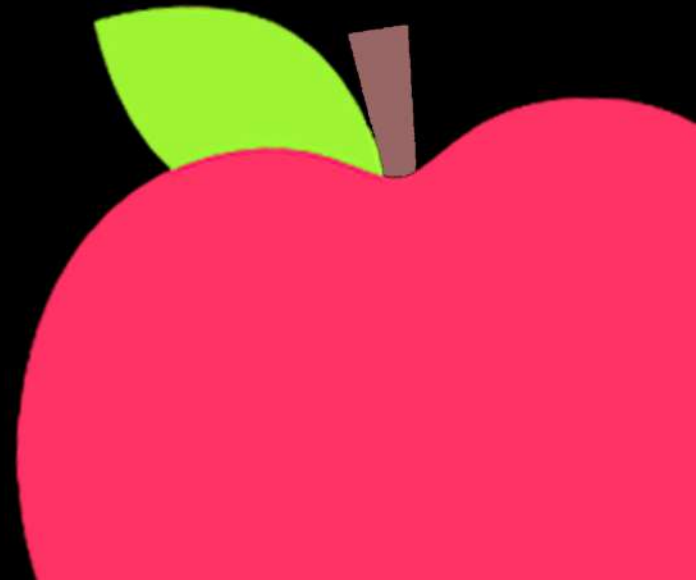
Mrs. Macdonald - 1st Grade A Track

I have been teaching for 26 years. I have taught kindergarten, 1st, 2nd and 4th.

My husband teaches at River Heights.

My two sons are in college.

Email: Cmacdonald@cnusd.k12.ca.us



Classroom Procedures

ATTENDANCE

- ▶ We are counting on you to be here!
- ▶ Come to school on time everyday!
- ▶ Arrive between **7:40 and 7:50 a.m.**
- ▶ Do not arrive at **7:55 or 8:00! You will be late!!**

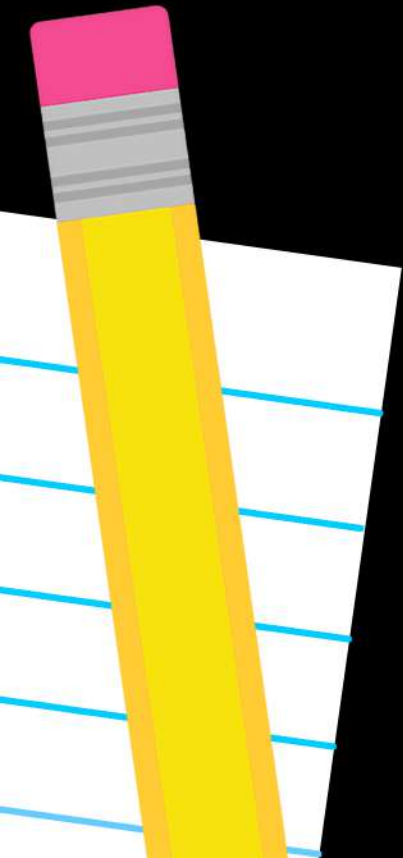


Absent

If your child is absent from school, it is important that he/she completes all missed assignments. Upon returning to school, your child will be given any missed assignments. Please see that your child completes the work and returns it to school within 2 days of the absence.

Our Daily Schedule...

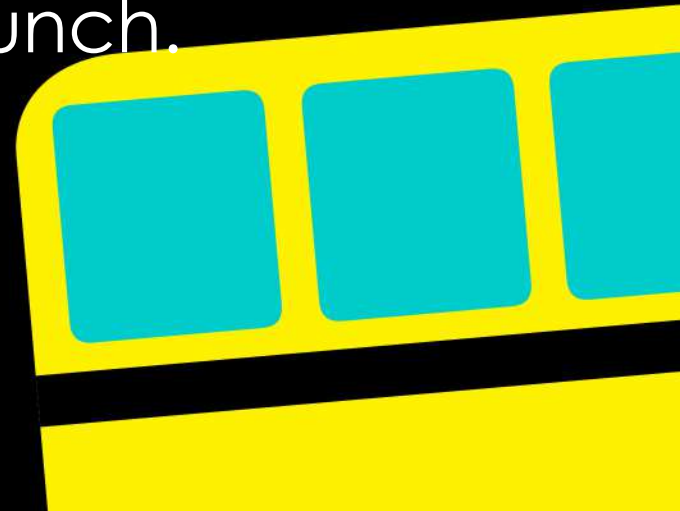
8:00 Daily Warm Ups	8:15 Language Arts Block
9:00 Brain Break/Snack/PE	9:30 Phonics/Reading
10:00 Recess	10 :15 Writing/Intervention/EL
11:00 Lunch	11:45 Math
1:00 Recess	1:15 Science/ Social Studies
2:10 Clean up, Walk Out	2:25 Dismissal
Library Thursdays 10:00-10:30	



What is Brain Break?

First grade can seem like a very long day for some students coming from a half day kinder. First graders get a class break at 9:00 everyday during the first trimester to use the restroom, drink water, stretch, and have a small snack.

Please provide your child with a water bottle especially during the summer and a small healthy snack to satisfy their hunger until lunch.



SCHOOL SUPPLY LIST

Dear First Grade Families,

I am looking forward to this year with your first grader. I am sure it will be a rewarding and successful year for your child. In order to help make the next year a success, I am asking families to help prepare students before the first day of school by purchasing the following items. Thank you!

♡ Mrs. Macdonald

On the first day of school, please send all supplies in a bag with your child's name on it!

- 24 or 36 pack of Crayola Crayons
- 4 or more Expo dry erase markers
- 1 dry erase marker eraser
- 1 or more boxes of Kleenex
- 1 or more containers of disinfectant w .
- 1 small white board
- Child size scissors
- Backpack with your child's name in it
- 2 or more highlighters
- 1 pencil box or zipper bag to keep supplies in desk
- 2 or more 2 pocket folders
- 2 packs of white copy paper



Optional Donations:

- Ziploc bags (snack, sandwich, and/or gallon sized)
- Box of 'extra' snacks (pretzels or crackers will do)
- Mr. Clean Magic Erasers (any brand will do)
- Colored copy paper
- Small prizes (ex: erasers, toys, stickers) for our prize box

*If anyone is not able to purchase items, I will provide.

Thank you in advance for supplying our classroom with these necessities!

Homework

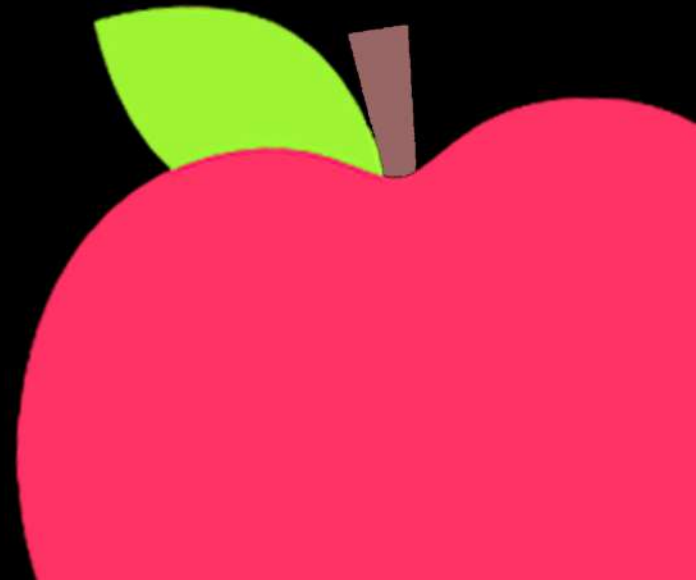
- Homework goes home every Friday and is due the following Friday along with their reading bag.
- Homework is meant to practice skills that are taught in class. Please review and ensure that they understand the skills . Provide reinforcement as needed.
- Students should be reading everyday as part of their homework.

- *Please remind your child to take care of their homework folder.



Volunteers

Volunteers are happily welcomed. Please fill out the sign-up sheet and I will create a volunteer calendar each month. Volunteers will begin as soon as permitted. When you arrive, you must have an id. and sign-in at the front office. I also need 1 or 2 room moms that can come each week regularly.



Classroom Procedures

EASTVALE ELEMENTARY SCHOOL



Working Areas

Play Areas

Bathrooms

Walkways

Eating Areas

**P
A
W
S**

Positive Attitude	<ul style="list-style-type: none"> - Be prepared - Ready to learn - Do your best 	<ul style="list-style-type: none"> - Include others in play - Encourage others 	<ul style="list-style-type: none"> - Use at recess and lunch - Be patient 	<ul style="list-style-type: none"> - Be friendly and courteous - Smile 	<ul style="list-style-type: none"> - Positive table talk - Be kind
Always Responsible	<ul style="list-style-type: none"> - Use equipment properly - Stay on task 	<ul style="list-style-type: none"> - Use equipment properly - Freeze, line up 	<ul style="list-style-type: none"> - Flush, wash, trash, exit 	<ul style="list-style-type: none"> - Go directly to destination 	<ul style="list-style-type: none"> - Remain seated - Throw away trash
Work & Play Safely	<ul style="list-style-type: none"> - Walk - Keep hands, feet and objects to yourself 	<ul style="list-style-type: none"> - Run only in designated areas - Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> - Walk - Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> - Walk - Keep hands, feet, and objects to yourself - Use stairs properly 	<ul style="list-style-type: none"> - Walk - Keep hands, feet, and objects to yourself - Throw all trash away
Show Respect	<ul style="list-style-type: none"> - Use appropriate voice levels - Say please, thank you, and excuse me - Follow adult directions 	<ul style="list-style-type: none"> - Take turns - Say please, thank you, and excuse me - Follow adult directions 	<ul style="list-style-type: none"> - Take turns - Give privacy - Use voice levels (1, 2, or 3) 	<ul style="list-style-type: none"> - Follow adult directions - Use Voice level 1 	<ul style="list-style-type: none"> - Use voice levels (2, 3, or 4) - Say please, thank you, and excuse me - Follow adult directions

Classroom Procedures

PAWSitive Wildcat

Name: _____ Grade: _____

For Being:

Positive
Responsible
Safe
Respectful



In the:


Working Area
Play Area
Bathroom
Walkways
Eating Areas

Given By:

Date:

Grades

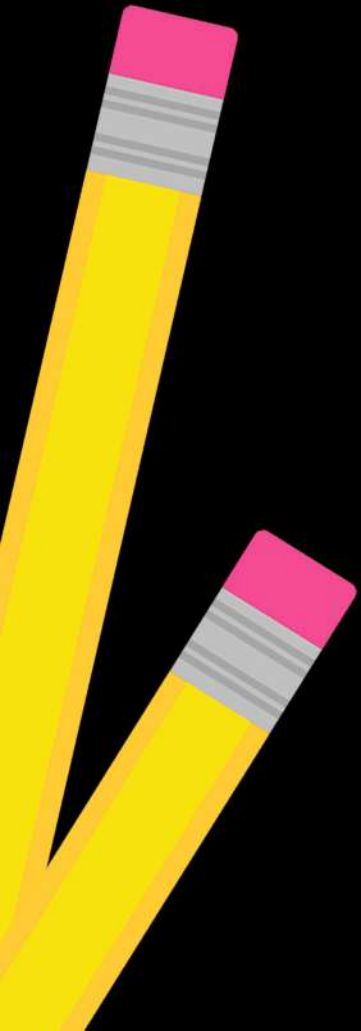
In 1st grade academic grade of O, S, N will be given.
Rubrics will be used often in many subject areas.



O	100% - 90 %	Outstanding- performing above grade level
S+	89% - 80 %	Above Satisfactory – performing at or slightly above grade level
S	79% - 70%	Satisfactory – completing most of work and at grade level
S-	69% - 60%	Below Satisfactory- completing most of work below grade level
N	59% - BELOW	Needs Improvement – significantly below grade level

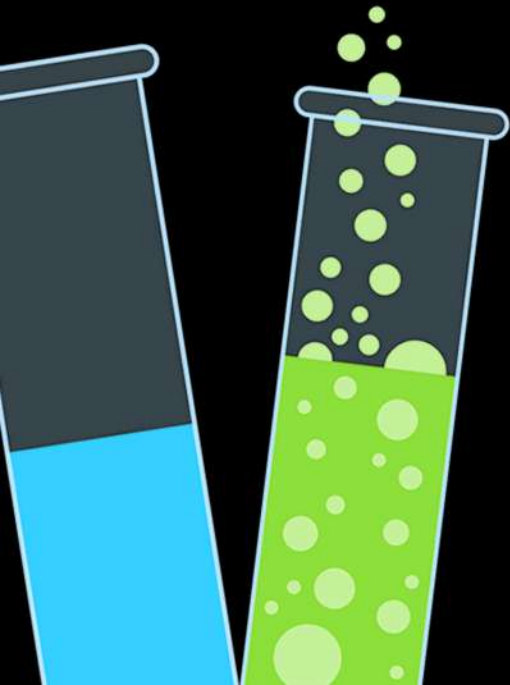
Math

We will use the Envision Common Core Math program. Units of study include addition and subtraction to 20, problem solving, place value, relationship between addition and subtraction, reading, writing and recognizing numbers to 120, time and measurement.



Science

In Science, first graders will be learning about plants, animals, habitats, weather, seasons and matter.



Social Studies

First graders will be learning about rules, laws, maps, symbols, long ago/today, and community helpers.



Language Arts

Benchmark
ADVANCE



We will use the Benchmark Advance reading program and integrate Social Studies and Science standards in both reading and writing. Instruction includes phonics, word recognition, fluency and print concepts. I will have guided reading groups to teach to their needs.

First graders are expected to master their sight words.

Thank you

I appreciate you taking the time to read this information. I will be answering questions and reviewing information during the Q & A session on Thursday, July 8. There will be two 15 minute sessions with a 5 min passing period.

