LEADERS



Mrs. Frazell

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LEAD

Course Description:

Welcome to Clear Lake High School's Leadership class! This course will emphasize skills such as goal setting, communication, and organization, along with the other skills it takes to be a good leader both in your school and community. The structure of this class will consist of group activities (yes, there will be actual assignments), planning for school and community events, in lividual projects/goals, and the learning and practicing of leadership qualities/skills both as a group and as individuals. Remember, this course is based on the belief that good leaders are developed—not born. As such, the focus of this class will be to give you the tools you need to become great leaders.

Typical Leadership Activities:

- **♣** Cardinal Chronicle articles
- **♣** Sporting event decorations/posters
- Involvement in school-wide and community activities
- Interpersonal Skills
- ♣ Public Relations
- Conflict Resolution
- ♣ Promoting Positive School Culture

*** These activities are subject to change due to special projects, guest speakers, trips, special events, etc.

Year Goals:

By the end of the year, students should:

- Create school spirit all year long for all students.
- Develop responsibility, self-esteem, initiative, creativity, leadership and school pride.
- Allow students to participate in or manage co-curricular activities.
- Respect and adhere to timelines as well as being proactive.
- Encourage all Cardinals to be supportive and spirited.

Grading Policy:

•	Leadership Lessons/Activities	20%
•	Committee Responsibilities	40%
•	Attendance/Effort/Participation	40%

Attendance Policy:

Students are expected to be in class on time and, while in class, to be on task. Excessive absences will affect a students' attendance/effort/participation grade. (40% of your total grade)

Classroom Conduct:

- All school policies will be enforced in Leadership. You are expected to behave in a manner that sets the highest standard for other Clear Lake High students You are a LEADER.
- Remember, the leadership projects and activities are your responsibilities. It is my role to supervise, facilitate, and guide you - but I should not and will not be responsible for the project or activity being completed.
- Show Respect and Responsibility.
- When a speaker is up front facilitating a discussion or activity, you are expected to have your chair turned and facing the front, to stay seated and follow along (rather than engaged in private conversations or other activities, including eating.) You are also expected to raise your hand ard wait to be called on.
- If you run out of tasks to do, you are expected to find something to work on. You may NOT wander around the school.
- Maintain a positive classroom environment— use clean, positive, and constructive language!
- It is important that the room is left clean when the bell rings. This means that posters are rolled up and stored, trash is picked up, paints are put away, etc.
- Remember, you are a representative of this school. Act in a positive manner at all times.

Committees and Responsibilities:

Students will rotate through different committees throughout the year to promote leadership on campus A l students will be responsible for the Cardinal Chronicle each month – due dates will be posted in the classroom.

- Campus Beautification
- School Spirit
 - o Decorating for school events
- Birthday Committee
- Public Relations
 - o Cardinal Chronicle (whole class)
 - Each student will be responsible for a page of the chronicle each month
 - o "Daily Flush" & Weekly Update
- WOW Committee
 - o Promoting Kindness and positive school wide culture

Student-Parent Information and Syllabus Agreement Form

After reading Mrs. Frazell's syllabus, please complete the following information:

I have read the syllabus, and I understand Mrs. Frazell's policies. I agree to participate in activities and abide by the given expectations.

Parent Printed Name	Student Printed Name
Parent Signature	Student Signature
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