Grade K Unit 2 Numbers 1–10 Learning Target

Self Assessment

+ I could teach someone



On

With some hints





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Section A			
Lesson 1: Fingers as a Math Tool •I can recognize and name groups of 1–10 fingers without counting.			
•I can show the number of fingers for a spoken number name.			
Lesson 2: Count and Arrange • I can count groups of up to 10 objects.			
I can understand that the arrangement of objects does not change the number of objects.			
Lesson 3: Groups that Look Very Different • I can compare groups of up to 10 objects.			
I can identify and create groups that have more or fewer with very different quantities.			
Lesson 4: Groups that Look Alike •I can identify groups that have more, fewer, or the same number of objects than another group.			
Lesson 5: Make Groups of More, Fewer, or the Same •I can identify groups that have more, fewer, or the same number of objects than another group.			
Lesson 6: Use More, Fewer, or the Same to Describe Groups •I can compare groups of up to 10 objects.			
•I can use "more", "fewer and "the same as" to describe comparisons.			

Self Assessment Grade K Unit 2 + I could On With Not Numbers 1-10 teach some my there. hints YET someone own **Learning Target** .. Section B Lesson 7: Count Images in Different Arrangements •I can count organized groups of up to 10 images. •I can understand that the order counted does not change the number of images. Lesson 8: Comparing Matching Images • I can count and compare groups of up to 10 images. • I can identify groups that have more or fewer images than a given group. Lesson 9: More, Fewer, or the Same • I can count and compare groups of up to 10 images. • I can identify groups that have more, fewer, or the same number images than a given group. Lesson 10: Find More or Fewer • I can count and compare groups of up to 10 images. • I can use "more". "fewer" and "the same number" to describe comparisons. Lesson 11: Create Groups of Images • I can create a group that has more, fewer, or the same number of images as a given group • I can use "more", "fewer" and "the same number" to describe comparisons.

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Section C				
Lesson 12: Connect Quantities and Numbers •I can match spoken and written numbers and groups of objects.				
Lesson 13: Numbers in Many Ways • I can count to answer "how many" questions about images presented in lines, arrays, circles, on fingers, and on 5-frames.				
I can match written numbers and groups of images.				
Lesson 14: Count Out Objects I can count out a group of objects, given a written number.				
Lesson 15: Draw Groups of Things •I can draw a picture with that number of images in it when given a written number.				
Lesson 16: Write Numbers to Represent Quantities •I can write numbers 1-10 to represent a quantity				

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Section D				
Lesson 17: Order Towers and Numbers •I can order numbers from 1–10.				
Lesson 18: 1 More or 1 Less with Towers and Numbers • I can identify one more and one less than a given number.				
Lesson 19: Compare Numbers and Images • I can compare groups of images and numbers 1–10.				
Lesson 20: Represent and Compare Numbers •I can represent and compare numbers to 10.				
Lesson 21: Compare Numbers •I can compare numbers 1–10.				
Lesson 22: The Pizzeria •I can compare groups of images and numbers 1-10.				
I can connect quantities with spoken number words and written numbers. I can write numbers 1-10 to represent a quantity.				