

**Griswold Elementary School
Grade K
Social Studies Curriculum Map**

Unit Title	Unit 1	Unit 2	Unit 3	Unit 4
Unit Overview	Me and my school community	Me and my family	Me and my community	Me and my world
Duration	25 days	20 days	25 days	25 days
Priority Standards	CIV K.6-Explain the need for and purposes of rules in various settings inside and outside of school.	HIST K.1 Compare life in the past to life today	CIV K.2 Explain how all people, not just official leaders, play an important role in a community	GEO K.2 Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them
Essential Questions	Why is it important to learn to work with others? Why do we need rules?	How do we take care of and share resources we have? Why is it important to learn and work with others? How do we learn about what happened in the past? Were people in the past the same as people today?	Why were towns/communities created? What makes a community? How do our communities and the people who live in them change over time? Why do we need rules?	How do we use maps and globes to learn about the world? How does weather and climate affect how you live? How do we take care of and share resources we have?
Instructional Strategies	<i>Cooperative learning</i> <i>-creating class rules together</i> <i>-problem solving and modeling situations</i> <i>-teaching expectations</i>	<i>Cooperative learning</i> <i>Identifying similarities and differences</i> <i>-family sharing: traditions we have, who is in my family,</i> <i>-listing jobs we have within our families</i> <i>-family homes</i> <i>-what my family likes/dislikes</i>	<i>Cooperative learning</i> <i>Identifying similarities and differences</i> <i>-listing what is in a community</i> <i>-listing what is in our town/community</i> <i>-study community helpers</i> <i>-identifying places we need in the community and why we need them</i>	<i>Cooperative learning</i> <i>Identifying similarities and differences</i> <i>Nonlinguistic representations</i> <i>-learning about maps/globes/ Physical features/comparing to our community</i> <i>-learning about other environments around the world</i> <i>-learning about what people do during different times of the year</i>
Key Resources/ Texts	<u>The Little School Bus</u> <u>This is the way we go to school</u>	<u>The little red Hen</u> <u>The Family book</u> Ezra Jack Keats books <u>Koala Lou</u> <u>Knuffle Bunny</u>	<u>Katy and the Big Snow</u> <u>Miss Bindergarten Takes a Field Trip with Kindergarten</u> <u>Max Takes the Train</u>	<u>If you could go to Antarctica</u> World Atlas

		Books about families		
Assessments	Observations	Observations Draw a picture of your family- use labels if possible	Observations Complete community helper book	Observations Complete where am I in the world? book
Performance Tasks	Creating rules together	Drawing and writing about families Listing jobs at home-how we help each other	Drawing a neighborhood map/town map/class map/school map List community helpers and why they are important Compete an “our town” class book-predictable reader	-Identifying land and water on maps and globes -dress people according to the weather/climate -choose activities based on climate -sorting pictures of items that are wants and needs
Writing Tasks	Draw a picture of school rules	Drawing the labeling pictures of their families	Community helpers books/writing Draw a map of their room/home	If you could live anywhere in the world, where would it be?