

Grade 1 – Assignment for week of (5/26 to 5/29)

Learning about Earth's Seasons:

The last few weeks we have studied the different parts of the weather and how to measure the weather.

This week we will start to learn about Earth's different parts of the year called the seasons.

Science Vocabulary:

Task #1: **Read and review** the words and share with a parent or guardian or think to yourself.

Season: one of the four 3-month periods of the year

Spring: season between winter and summer when plants begin to grow

Summer: season between spring and fall that is the hottest time of year

Fall: season between summer and winter when some trees drop their leaves

Winter: season between fall and spring that is the coldest time of year

Task #2:

Use words from the science vocabulary listed above, to make an **acrostic** telling about Earth's seasons. An acrostic uses each letter in the word to describe the word or tell a story about what you are learning. Make an acrostic for (3) vocabulary words.

An example for the word ***Earth Day*** might be:

Earth is our planet.

April 22nd, we celebrate

Reduce, reuse, and recycle

Take pride in our planet

Help do your part

Doing a little each day helps

Animal and plants need our help

You can help every day



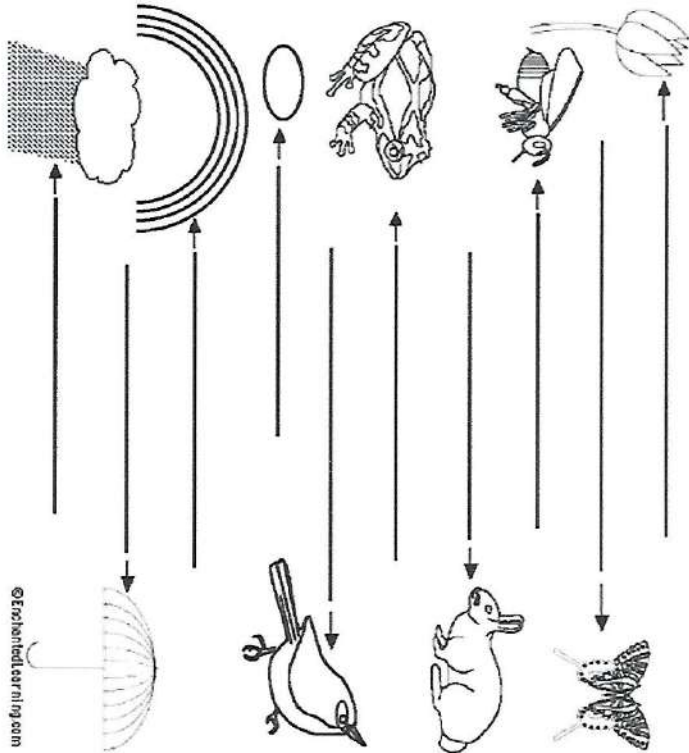
Task #3:

Read the word bank at the bottom of the page, "Spring Words," and fill in the missing words next to the matching picture. All of the pictures and words have something to do with the season of spring.

Label the Spring Words in English Printout - EnchantedLearning.com

EnchantedLearning.com Spring Words in English

Name _____



Word Bank:

bee
bird
butterfly
egg
flower

frog
rabbit
rain
rainbow
umbrella

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<http://members.enchantedlearning.com/cgi-bin/enlarge-20/language/english/label/spring/index.shtml?p>

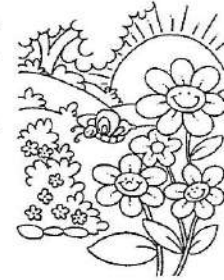
4/12/05

Task #4:

To learn some more spring words complete the following "Spring Word Search," by finding the words at the bottom of the page.

Name: _____ Date: _____
Class: _____ Teacher: _____

Spring Word Search



Q S I I H N B L O S S O M B U A Y I A I
N P W N U N K I A A Q Z I U G S D Z P E
E R V X Q G R E E N T T G N E A J K R E
W I P I C N I C F I Q S N N I M R Z I D
L N F X W E G S I R M P M Y A A M D L B
E G L W J F W T F R I R A T V Y C Q E F
A B O K R L L W F A F I R F B O J I E N
V R W K S R B H N I P N C T E E M K A T
E E E D R U O D N N K G H K I T E S S D
S A R M S J N T F B S U N L A Z D S T D
P K S S D V B S K O O E T W F V D H E G
S E A S O N B I H W T V E A A J S H R T
Y B F W Z F L X R I X X E D T U L I P K
Z U A A V R K L V D N W G G S T Q S G G
A H Q R I O L Z C V S E G C W E W S F R
X Z J M S P S A P R I L F O O L D W A B

KITES
SEEDS
APRIL
WARM
BLOSSOM
BIRDS

RAINBOW
SPRING
BUNNY
GREEN
MAY
PICNIC

MARCH
SEASON
SUNSHINE
TULIP
EGG
SPRING BREAK

BEEES
NEW LEAVES
GARDEN
APRIL FOOL
FLOWERS
EASTER

Task #5: (Extra Activity)

If you have scissors, tape or glue, colored paper, and a straw you can complete a craft project called the "Handprint Paper Flowers Craft."

Read the directions below to complete your flower project.

You can use the handprint and leaves on the following pages.



Enchanted Learning Software's
Handprint Paper Flowers Craft
More Kinder Crafts







These lilies are made from a child's handprint (on paper) stapled to a straw.
You can make an entire bouquet of flowers for a great gift or Spring decoration.





Supplies needed:

- Construction paper
- Pencil
- Scissors
- Green pipe cleaners (or straws)
- Tape or glue
- Stapler



	Trace a child's hand on construction paper. Cut the tracing out.	
	Curl each of the fingers around a pencil.	
	Using the palm of the handprint, form a cone (with the fingers curling outwards). Glue or tape the cone together. Staple the flower to a pipe cleaner or a drinking straw.	

	Draw some leaves on green construction paper, then cut them out.	
	Staple or tape the leaves to the straw. Make a few of these <u>flowers</u> for a beautiful bouquet.	