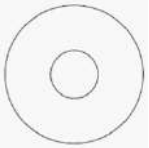




# Practicing My English 4/13-4/24 Grade 2

Use notebook paper to complete some of the activities. Do one activity each day!

Monday 4/13	Tuesday 4/14	Wednesday 4/15	Thursday 4/16	Friday 4/17
<p><b>Oral Language</b> What makes you special? Brainstorm and create a brainstorm map (TM: circle map)</p>  <p><b>I am special because</b> ____. <b>I am also special because</b> ____. <b>Finally, I am special because</b> ____.</p>	<p><b>Vocabulary: analyze</b> <b>Analyze</b> means to study something closely and carefully. A synonym for <b>analyze</b> is examine.  Ex. A detective <b>analyzes</b> clues to solve a mystery.  Write your own sentence. Share with someone.</p> <p><b>I analyze math problems to</b> ____. <b>I analyze my test before I turn in because</b> ____.</p>	<p><b>At Home</b> In school we have rules: <i>We raise our hands.</i> <i>We listen to the teacher.</i> <i>We follow safety rules.</i>  Do you have rules at home? Write about your rules and read to someone.</p> <p><b>My Rules</b> <b>I have several rules at home.</b> <b>One rule is</b> ____. <b>Another</b> ____ <b>Last</b> ____. <b>Rules keep my family happy!</b></p>	<p><b>Talk About a Scene.</b></p>  <p>Look at the scene. Generate questions about the scene.</p> <p><b>Who</b> ____? (asks about subject) <b>What</b> ____? (asks about activities) <b>When</b> ____? (asks about time) <b>Where</b> ____? (asks about a place/ location) <b>Why</b> ____? (asks for a reason)</p>	<p><b>Making Predictions</b> A prediction is a “guess” you make about something that may happen in the future.  What are your weekend plans? Draw your prediction and write a sentence.</p> <p><b>I predict</b> ____ <b>because</b> ____. <b>I know</b> ____ <b>so I predict</b> ____.</p>
Monday 4/20	Tuesday 4/21	Wednesday 4/22	Thursday 4/23	Friday 4/24
<p><b>Digraphs</b> A consonant digraph is two consonants together that stand for one sound: <b>ch//sh/ph/th</b>  Say: <u>ch</u>in, <u>ch</u>at, <u>ch</u>eck <u>sh</u>ell, <u>sh</u>oe, <u>sh</u>ip <u>ph</u>one, <u>ph</u>oto, <u>th</u>at, <u>th</u>ese, <u>th</u>ose</p> <p><b>Write 3 words using digraphs: ch/sh/ph/th</b></p> <p><b>Draw and label your picture</b></p>	<p><b>What’s your Opinion?</b> An opinion tells what someone thinks, feels, or believes.  State your opinion. Which is a better?  </p> <p><b>In my opinion</b> ____ <b>because</b> ____ <b>and</b> ____.</p> <p><b>I think</b> ____ <b>because</b> ____ <b>and</b> ____. <b>I feel</b> ____ <b>because</b> ____ <b>and</b> ____.</p>	<p><b>Retell</b> Read a book by yourself or with your someone. Orally, retell the story using:</p> <p><b>Title</b></p> <p><b>First, first of all, next, then, after, another, before, last, finally, in the end</b></p>	<p><b>Grammar: Verbs Show Action!</b> A verb’s tense tells when an action happens. Clues help tell when action happens. The <b>-ed</b> ending is a clue that tells the action happened in the past.</p> <div data-bbox="1325 1109 1499 1219" style="border: 1px solid black; padding: 5px;"> <p><b>Simple Tense</b> present-I work. past-I worked. future-I will work.</p> </div> <p>Read the sentences. Find the verb. Reread using the past tense.</p> <p><b>I play at home and school.</b> <b>The water boils in the pot.</b> <b>Izzy will answer the questions.</b> <b>Jax changes his shoes.</b></p>	<p><b>Weekend Plans</b> Write a letter to your teacher about your weekend plans.  Use: <b>First, next, then, last</b></p> <p>Read your writing to someone.</p>