

# SPECIAL SERVICES

## Indiana Certificate of Completion Course of Study

Effective with the students who enter high school in 2018-19 school year (class of 2022)

The Course of Study for the Certificate of Completion is a framework for aligning curriculum to grade level standards while meeting the individual goals and transition needs stated in the student's Individual Education Plan (IEP).

Minimum total 40 credits/applied units: It is expected that these requirements are met through enrollment in a combination of general education courses for credit, modified general education courses in which non-credit applied units are earned and special education courses in which non-credit applied units are earned.

English/Language Arts	<b>8 credits/applied units</b>
	Including a balance of literature, composition, vocabulary, speech/communication
Mathematics	<b>4 credits/applied units</b>
	Including a balance of number sense, expressions, computation, data analysis, statistics, probability, equations and inequalities and personal finance. Student must take a math or applied math course each year in high school.
Science	<b>4 credits/applied units</b>
	Including a balance of physical, earth/nature, life, engineering and technology
Social Studies	<b>4 credits/applied units</b>
	Including a balance of history, civics and government, geography, economics
Physical Education	<b>2 credits/applied units</b>
Health & Wellness	<b>1 credit/applied unit</b>
Employability	<b>10 credits/applied units</b>
	Job exploration, work- or project-based learning experiences, employability skills (mindsets, self-management, learning strategies, social, workplace), portfolio creation, intro to post-secondary options
	Investigation into opportunities for enrollment in postsecondary programs, work place readiness training to develop employability and independent living skills and instruction in self-advocacy
Electives	<b>7 credits/applied units</b>

### Certificate of Completion Transition Portfolio

Students earning a certificate of completion fulfill at least one of the following (aligned with transition goals):

- Career Credential:** Complete an industry-recognized certification, one-year certificate or state-approved alternative
- Career Experience:** Complete project- or work-based learning experience or part time employment
- Work Ethic Certificate:** Earn a Work Ethic Certificate (criteria to be locally determined)
- Other Work Related Activities:** As determined by the case conference committee

Mirrors regular diploma requirements (minimum 40 applied units or credits with emphasis on academics)

Employability Skills are an integral part of the plan

Transition portfolio is a requirement

Can be earned through any combination of applied units and credits

Aligned with Statewide Assessment (ISTAR or ISTEP)

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## Course Descriptions - Special Education

	Freshman (9)	Sophomore (10)	Junior (11)	Senior (12)
<b>Class of 2023</b>	English 9A	English 10A	English 11A	English 12A
	Math Lab	Math Lab	Math Lab	Math Lab
	Biology	US History	Earth & Space	US History
				Health
<b>Class of 2024</b>	English 9A	English 10A	English 11A	English 12A
	Math Lab	Math Lab	Math Lab	Math Lab
	US History	Earth & Space	USHistory	Biology
			Health	
<b>Class of 2025</b>	English 9A	English 10A	English 11A	English 12A
	Math Lab	Math Lab	Math Lab	Math Lab
	Earth & Space	US History	Biology	US History
		Health		
<b>Class of 2026</b>	English 9A	English 10A	English 11A	English 12A
	Math Lab	Math Lab	Math Lab	Math Lab
	US History	Biology	USHistory	Earth & Space
	Health			
	**plus 10 Employability units			
	**plus 7 elective united			

# SPECIAL SERVICES

## **1002A: APPLIED ENGLISH 9**

Applied English 9 is an integrated English course based on the Indiana Content Connectors for English/Language Arts in Grades 9-10, is a study of language, literature, composition, and communication, focusing on literature and nonfiction within an appropriate level of complexity for each individual student. Students use literary interpretation, analysis, comparisons, and evaluation to read and respond to a variety of texts. Students form responses to literature, expository (informative), narrative, and argumentative/persuasive compositions, and research tasks when appropriate. Students deliver ability-appropriate presentations with attention to audience and purpose and access, analyze, and evaluate online information.

- Recommended Grade Level: 9-10
- Applied Units: 4 units maximum

## **1004A: APPLIED ENGLISH 10**

Applied English 10, an integrated English course based on the Indiana Content Connectors for English/Language Arts in Grades 9-10, is a study of language, literature, composition, and communication, focusing on literature and nonfiction within an appropriate level of complexity for each individual student. Students use literary interpretation, analysis, comparisons, and evaluation to read and respond to a variety of texts. Students form responses to literature, expository (informative), narrative, and argumentative/persuasive compositions, and research tasks when appropriate. Students deliver appropriate presentations with attention to audience and purpose and access, analyze, and evaluate online information.

- Recommended Grade Level: 9-10
- Applied Units: 4 units maximum

## **1006A: APPLIED ENGLISH 11**

Applied English 11, an integrated English course based on the Indiana Content Connectors English/Language Arts in Grades 9-10 and applicable employability skills. This course is a study of language, literature, composition, and communication focusing on literature with an appropriate level of complexity for each individual student. Students analyze, compare and evaluate a variety of classic and contemporary literature and nonfiction texts, including those of historical or cultural significance. Students write narratives, responses to literature, academic responses (e.g. analytical, persuasive, expository, summary), and research tasks when appropriate. Students analyze and create visual information in the form of pictures, graphs, charts, and tables. Students write and deliver grade-appropriate multimedia presentations and access online information.

- Recommended Grade Level: 11-12
- Applied Units: 4 units maximum

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## **1008A: APPLIED ENGLISH 12**

Applied English 12, an integrated English course based on the Indiana Content Connectors English/Language Arts in Grades 9-10 and applicable employability skills. This course is a study of language, literature, composition, and communication focusing on literature with an appropriate level of complexity for each individual student. Students analyze, compare, and evaluate a variety of classic and contemporary literature and nonfiction texts, including those of historical or cultural significance. Students write narratives, responses to literature, academic responses (e.g. analytical, persuasive, expository, summary), and research tasks when appropriate. Students analyze and create visual information in the form of pictures, graphs, charts, and tables. Students write and deliver grade-appropriate multimedia presentations and access online information.

- Recommended Grade Level: 11-12
- Applied Units: 4 units maximum

## **2560A: APPLIED MATHEMATICS LAB**

Applied Mathematics Lab provides students with individualized instruction designed to increase math related competencies and/or mathematics coursework aligned with Indiana's Academic Standards or Content Connectors for Mathematics.

- Recommended Grade Level: 9, 10, 11, 12
- Applied Units: 4 units maximum

## **3024A: APPLIED BIOLOGY I**

Applied Biology I is a course based on the following core topics: cellular structure and function, matter cycles and energy transfer; interdependence; inheritance and variation in traits; evolution. Instruction should focus on developing student understanding that scientific knowledge is gained from observation of natural phenomena and experimentation, by designing and conducting investigations guided by the Science and Engineering Practices (SEPS) and crosscutting concepts.

- Recommended Grade: 9, 10, 11, 12
- Applied Units: 4 units maximum

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## **3044A: APPLIED EARTH SPACE SCIENCE I**

Applied Earth and Space Science I is a course focused on the following core topics: study of the earth's layers; atmosphere and hydrosphere; structure and scale of the universe; the solar system and earth processes. Students analyze and describe earth's interconnected systems and examine how earth's materials, landforms, and continents are modified across geological time. Instruction should focus on developing student understanding that scientific knowledge is gained from observation and experimentation, by conducting investigations, and evaluating and communicating the results of those investigations. This course may include a variety of learning experiences and tools to support the process of investigation, data collection and analysis.

- Recommended Grade Level: 9, 10, 11, 12
- Applied Units: 4 units maximum

## **1542A: APPLIED UNITED STATES HISTORY**

Applied United States History is a course that builds upon concepts of U.S. History emphasizes national development from the late nineteenth century into the twenty-first century. After reviewing fundamental themes in the early development of the nation, students identify and review significant events, persons, and movements in the early development of the nation. The course then gives major emphasis to the interaction of key events, people, and political, economic, social, and cultural influences in national developments from the late nineteenth century through the present as they relate to life in Indiana and the United States. Students trace and analyze chronological periods and examine the significant themes and concepts in U.S. History. Students develop historical thinking and research skills and use primary and secondary sources to explore topical issues and to understand specific topics or the cause for changes in the nation over time.

- Recommended Grade Level: none
- Applied Units: 4 units maximum

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## **3506A: APPLIED HEALTH & WELLNESS**

Applied Health & Wellness, a course based on Indiana's Academic Standards for Health & Wellness and provides the basis to help students adopt and maintain healthy behaviors. Health education should contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks. Through a variety of instructional strategies, students practice the development of functional health information (essential concepts); determine personal values that support health behaviors; develop group norms that value a healthy lifestyle; develop the essential skills necessary to adopt, practice, and maintain health-enhancing behaviors. This course includes the application of priority areas in a planned, sequential, comprehensive health education curriculum. Priority areas include: promoting personal health and wellness, physical activity, and healthy eating; promoting safety and preventing unintentional injury and violence; promoting mental and emotional health, a tobacco free lifestyle and an alcohol- and other drug-free lifestyle; and promoting human development and family health. This course provides students with the knowledge and skills of health and wellness core concepts, analyzing influences, accessing information, interpersonal communication, decision-making and goal-setting skills, health-enhancing behaviors, and health and wellness advocacy skills.

- Recommended Grade Level: 9, 10, 11, 12
- Applied Units: 2 units maximum

## **0500A: APPLIED BASIC SKILLS DEVELOPMENT**

Applied Basic Skills Development is a multidisciplinary course that provides students continuing opportunities to develop basic skills including: (1) reading, (2) writing, (3) listening, (4) speaking, (5) mathematical computation, (6) note taking, (7) study and organizational skills, and (8) problem-solving skills, (9) employability skills, which are essential for high school achievement and post-secondary outcomes. Determination of the skills to be emphasized in this course is based on Indiana's standards and Content Connectors, individual school corporation general curriculum plans, and the student's Individualized Education Programs (IEP) or other individualized plans. Skills selected for developmental work provide students with the ability to continue to learn in a range of different life situations and may be applied using instructional practices related to community-based instruction.

- Recommended Grade: 11, 12
- Required Prerequisites: none
- Recommended Prerequisites: none
- Applied Units: 8 units maximum
- Counts as an Employability Requirement, Capstone Course or elective for the Certificate of Completion

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## **0522A: Applied Career Information and Exploration**

Applied Career Information and Exploration provides students with opportunities to learn about themselves including interests, strengths and needed support while exploring various traditional and nontraditional occupations and careers. Students develop skills in: (1) employability, (2) understanding the economic process, and (3) career decision making and planning. Opportunities are provided for students to observe and participate in various job situations through opportunities such as community-based instruction, internships, mock interviews, and guest speakers. Portfolio and resume development experience and career related assessments may also be provided to students.

•Recommended Grade: 9, 10, 11, 12

- Required Prerequisites: none
- Recommended Prerequisites: none
- Applied Units: 4 units maximum
- Counts as an Employability Requirement, Capstone Course or elective for the Certificate of Completion