

My Life Plan: Scope and Sequence Grade 9

	Milestone	Objective	Student Learning Targets	ASCA	CCR Element	Activities	Student Products/ Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)
1	High School Transition	To assist students with a successful transition to high school	<ul style="list-style-type: none"> I will learn the skills needed to be successful in high school. I will learn the requirements for graduation and the requirements for college entrance. 	A:A1 A:A2 A:B1 A:B2 A:C1 C:C2 SE:A1 SE:A2 SE:B1 SE:C1	<ul style="list-style-type: none"> PSR IC 	Counselor led lessons and streamed video related to: <ul style="list-style-type: none"> goal-setting decision-making bullying conflict-resolution study skills time management note taking organization 	<ul style="list-style-type: none"> MLP 9.2 Transition & Orientation Survey Reports for counselors 	<ul style="list-style-type: none"> English classes Social Studies classes Supported by Project Success where possible 	Early September	These milestones can be presented together. Counselors collaborate with 9 th grade teachers, other building systems to support the transition process.
2	High School Orientation	To introduce students to key terminology and school personnel	<ul style="list-style-type: none"> I will be aware of the importance of the 9th grade year and its impact on my future success. I will learn the support systems available to me. 	A:A1 A:A2 A:B1	<ul style="list-style-type: none"> AR 	Counselor led lessons on: <ul style="list-style-type: none"> Building logistics Credit requirements GPA computation 	<ul style="list-style-type: none"> MLP 9.2 Transition & Orientation Survey addressing academic, personal/social domain, and career domain Reports for counselors 	<ul style="list-style-type: none"> English Social Studies Part of 9th grade orientation 	Early October	
3	Needs Assessment	To determine the personal, social, and academic needs of students	<ul style="list-style-type: none"> I will be able to indicate areas in which I need support. 	SE:A1 SE:B1 SE:C1	<ul style="list-style-type: none"> PSR IC 	District-created Naviance survey concerning: <ul style="list-style-type: none"> Personal/Social needs Academic needs Career needs 	<ul style="list-style-type: none"> MLP 9.3 Survey addressing academic, personal/social, and career domains Reports for counselors 	<ul style="list-style-type: none"> English Social Studies Part of 9th grade orientation 	Early October	
4	Career Cluster Finder	To find career clusters that match student interests	<ul style="list-style-type: none"> I will learn about career categories. I will increase my awareness of potential career options. 	A:C1 C:A1 C:B1 C:B2 C:C1 C:C2	<ul style="list-style-type: none"> CA 	<ul style="list-style-type: none"> Career Cluster Finder inventory or similar 	<ul style="list-style-type: none"> Career Cluster Finder 	<ul style="list-style-type: none"> English/Social Studies classes CTE classes/programs Health classes 	Fall or spring	1
5	MI Advantage	To teach students about the 9 different Intelligence types so they may learn their areas of strength	<ul style="list-style-type: none"> I will understand the 9 types of intelligences. I will learn how to maximize and capitalize on my strengths while developing all my intelligences. 	A:B2 C:A1 C:B1 C:C1 SE:A1	<ul style="list-style-type: none"> PSR 	<ul style="list-style-type: none"> MI Advantage Inventory or similar Discussion/presentation on multiple intelligences 	<ul style="list-style-type: none"> MI Advantage Inventory 	<ul style="list-style-type: none"> English/Social Studies CTE Advisories 	Winter	1
6	4 year course plan/credit status	To create a flexible and appropriate 4 year academic plan	<ul style="list-style-type: none"> I will have an academic plan to assist me in meeting my high school graduation requirements and education and career goals. 	A:B2 C:B1 C:B2 C:C1	<ul style="list-style-type: none"> AR 	Review of: <ul style="list-style-type: none"> Transcript Course options Grad requirements 	Completed academic plan: <ul style="list-style-type: none"> Paper Naviance And/or IEP 	<ul style="list-style-type: none"> English Social Studies 	Spring	1

My Life Plan: Scope and Sequence Grade 10

Minneapolis
Public Schools

	Milestone	Objective	Student Learning Targets	ASCA	CCR Element	Activities	Student Products/ Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)
1	Needs Assessment	To determine the personal, social, and academic needs of students	<ul style="list-style-type: none"> I will be able to indicate areas in which I need support. 	SE:A1 SE:B1 SE:C1	<ul style="list-style-type: none"> PSR IC 	District-created Naviance survey concerning: <ul style="list-style-type: none"> Personal/Social needs Academic needs Career needs 	<ul style="list-style-type: none"> MLP 10.1 Welcome Survey on Naviance Reports for counselors 	<ul style="list-style-type: none"> English Social Studies Part of 9th grade orientation 	Early October	.5
2	My Personality Type	To formally introduce the concepts of personality types and their relationships to work satisfaction and education & career options	<ul style="list-style-type: none"> I will gain an understanding of my personality as it relates to my career and college options. 	SE:A1 C:C2	<ul style="list-style-type: none"> PSR IC 	<ul style="list-style-type: none"> Lesson about personality Do What You Are inventory Classroom debriefing 	<ul style="list-style-type: none"> DWYA 2.0 inventory Other comparable inventory 	<ul style="list-style-type: none"> English Heath Advisories Teams 	Spring	1-2
3	Career Experience	To expose students to the vast array of career options and their relationship to post-secondary training/education	<ul style="list-style-type: none"> I will increase my awareness of potential career options. I will understand the post-secondary training/education related to various careers. 	A:C1 C:A1 C:B1 C:B2 C:C1 C:C2	<ul style="list-style-type: none"> CA 	Menu: <ul style="list-style-type: none"> Career or college fair Job shadow Informational interview 	<ul style="list-style-type: none"> Tracked by attendance 	<ul style="list-style-type: none"> English Social Studies CTE Health 	Spring	1
4	4 year course plan/credit status	To create a flexible, appropriate 4 year academic plan	<ul style="list-style-type: none"> I will have an academic plan to assist in meeting my high school graduation requirements and education/ career goals. 	A:B2 C:B1 C:B2 C:C1	<ul style="list-style-type: none"> AR 	Review of: <ul style="list-style-type: none"> Transcript Course options Grad requirements 	Completed academic plan: <ul style="list-style-type: none"> Paper Naviance And/or IEP 	<ul style="list-style-type: none"> English Social Studies 	Spring	1

My Life Plan: Scope and Sequence Grade 11

Minneapolis
Public Schools

	Milestone	Objective	Student Learning Targets	ASCA	CCR Element	Activities	Student Products/ Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)
1	Needs Assessment	To determine the personal, social, and academic needs of students	<ul style="list-style-type: none"> I will be able to indicate areas in which I need support. 	SE:A1 SE:B1 SE:C1	<ul style="list-style-type: none"> PSR IC 	District-created Naviance survey concerning: <ul style="list-style-type: none"> Personal/Social needs Academic needs Career needs 	<ul style="list-style-type: none"> MLP 11.1 Welcome Survey on Naviance Reports for counselors 	<ul style="list-style-type: none"> English Social Studies Part of 9th grade orientation 	Early October	.5
2	Preliminary Plan for Post-Secondary	Students create initial plan for their path after HS	<ul style="list-style-type: none"> I will have knowledge of post-secondary options and pros/cons of each. 	C:B2 C:C1	<ul style="list-style-type: none"> PSR 	<ul style="list-style-type: none"> Lesson about possible options Survey 	<ul style="list-style-type: none"> MLP 11.2 Preliminary Plan 	<ul style="list-style-type: none"> English Social Studies CTE 	Fall	1
3	Career Interest Inventory	Using knowledge acquired from previous activities, students will deepen their knowledge relating to interests, careers, and world of work	<ul style="list-style-type: none"> I will further my knowledge about career interests and their relation to college/post-secondary training. 	C:B1 C:B2 C:C1	<ul style="list-style-type: none"> CA 	Lesson and/or continued exploration using menu of activities	<ul style="list-style-type: none"> "Career Interest Profiler" Other comparable product 	<ul style="list-style-type: none"> Health English Social Studies CTE 	Winter	1
4	College Research	To instruct students in the variety of post-secondary education options and to assist with the use of various college search engines	<ul style="list-style-type: none"> I will have a reasonable list of possible post-secondary education options. 	A:B1 A:B2 A:C1	<ul style="list-style-type: none"> CK 	<ul style="list-style-type: none"> Instruction on navigating search engines Lesson about post-HS education options Explanation of college terminology 	<ul style="list-style-type: none"> MLP 11.4 College Research 	<ul style="list-style-type: none"> English Social Studies 	Spring	1
5	Résumé	To teach students to market their skills via a résumé	<ul style="list-style-type: none"> I will recognize my personal strengths. I will learn a written format for communicating my skills to others. 	C:A2 C:B1	<ul style="list-style-type: none"> CA 	<ul style="list-style-type: none"> Résumé writing Lesson Presentation 	<ul style="list-style-type: none"> Uploaded résumé document on Naviance Completed Naviance résumé 	<ul style="list-style-type: none"> English CTE 	<ul style="list-style-type: none"> Winter 	2
6	4 year course plan/credit status	To create a flexible and appropriate 4 year academic plan and review progress toward graduation	<ul style="list-style-type: none"> I will have an academic plan to assist me in meeting my high school graduation requirements and education and career goals. 	A:B2 C:B1 C:B2 C:C1	<ul style="list-style-type: none"> AR 	Review of: <ul style="list-style-type: none"> Transcript Course options Grad requirements 	Completed academic plan: <ul style="list-style-type: none"> Paper Naviance And/or IEP 	<ul style="list-style-type: none"> English Social Studies 	Spring	1

My Life Plan: Scope and Sequence Grade 12

Minneapolis
Public Schools

	Milestone	Objective	Student Learning Targets	ASCA	CCR Element	Activities	Student Products/ Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)
1	College Experience	To expose students to college as a possibility and to allow students to envision themselves as a college student	<ul style="list-style-type: none"> I will create a list of possible post-secondary education options based upon my education needs, career goals, and personal interests. 	A:B2 A:C1	<ul style="list-style-type: none"> CK 	Menu: <ul style="list-style-type: none"> MnACC college fair College visit NACAC college fair College Representative visit Other 	<ul style="list-style-type: none"> MLP 12.1 College Experience 	<ul style="list-style-type: none"> Face to Face meeting with counselor Advisory Project Success 	Fall	-
2	Application	To ensure students understand the military, job, and/or college application process	<ul style="list-style-type: none"> I can complete an application correctly. 	A:B2	<ul style="list-style-type: none"> CK CA 	Menu: <ul style="list-style-type: none"> College application Job application Military application Other application 	<ul style="list-style-type: none"> MLP 12.2 Application College, military or work 	Individual	Fall – Spring	-
3	Graduation Review & Approval	To confirm students' completion of graduation requirements	<ul style="list-style-type: none"> I will know whether I have met my graduation requirements. If necessary, I will formulate a plan for appropriate interventions to meet graduation requirements. 	A:A3 A:B2 A:C1	<ul style="list-style-type: none"> AR 	Individual student review <ul style="list-style-type: none"> Graduation Contract for grad ceremony participation Summer school Contract alternative application 	<ul style="list-style-type: none"> MLP 12.3 Graduation Review & Approval 	Counselor	Fall and Spring	-
4	Senior Exit Survey	To gather data and information on students' experiences to inform stakeholders and improve services	<ul style="list-style-type: none"> I can describe, reflect and report upon my college and career planning experiences and provide feedback to counseling team. 	A:A3	<ul style="list-style-type: none"> CK PSR 	Students complete district-created (and school-specific) exit survey, request final transcripts	<ul style="list-style-type: none"> MLP12.4 Senior Exit Survey MLP 12.4b graduation survey Reports for: <ul style="list-style-type: none"> ☒ Counselors ☒ District ☒ Community 	<ul style="list-style-type: none"> English Social Studies 	May	.5
5	Capstone	To be able to put meaning to college and career planning activities	<ul style="list-style-type: none"> I will reflect on my personal path to my future plan. I can describe and communicate my experiences and plan to others. 	A:A3 C:B2	<ul style="list-style-type: none"> PSR 	Menu: <ul style="list-style-type: none"> Essay (1-2 pages) Student panel Collage Other (approved by counselor/CCC) 	<ul style="list-style-type: none"> MLP12.5 Senior Reflection Capstone Survey Capstone Project as approved 	<ul style="list-style-type: none"> English Social Studies Individual Advisory 	Spring	1
5	FAFSA/MN Dream	To complete financial aid applications and remove one of the largest obstacles to matriculation	<ul style="list-style-type: none"> I will understand the documentation to complete the appropriate form. 		<ul style="list-style-type: none"> CK PSR 	As appropriate: <ul style="list-style-type: none"> FAFSA MN Dream Application 	<ul style="list-style-type: none"> FAFSA/MN Dream Application 12.6 FAFSA/Post-Secondary survey completed by staff 	<ul style="list-style-type: none"> AVID Social Studies English 	Jan-March	-
7	FERPA	To facilitate the college application process	<ul style="list-style-type: none"> I will learn my rights as a student applicant. I will understand data privacy. 		<ul style="list-style-type: none"> PSR 	Complete FERPA form	<ul style="list-style-type: none"> FERPA form with parent or 18 y.o. student signature 	<ul style="list-style-type: none"> AVID Social Studies English 	September-October	-