# Grade 9

Our Student Success Plan is built around three core components: Academic (A), Career (C), and Personal/Social Development (P/S).

#### Transition to High School Program (A, C, P/S)

In continuing with the transition activities from eighth grade, students and their families have the opportunity to receive a tour of the high school led by a Student Ambassador. At the beginning of the school year, high school counselors are available to assist students with scheduling issues. Ninth grade parents are invited to attend a Freshman Parent Coffee presentation with detailed information about high school life. All ninth graders meet in small groups with their assigned school counselor to discuss their transition to high school and begin forming a relationship.

#### Naviance Do What You Are (C, P/S)

Students complete Do What You Are inventory in Naviance to explore personality type and career choices.

## New Student Orientation (A, P/S)

Students new to the district have the opportunity to participate in the ninth grade transition activities at the beginning of the school year and participate in a new student group with a school counselor.

## Individual Educational Planning Meetings (A, C, P/S)

Students meet individually with their counselor to review freshman year progress and select courses for the following year. Course selection is personalized based on a student's individual academic progress, interests, and post-high school goals. Students then have an opportunity to resolve any schedule difficulties later in the school year, if necessary.

#### Parent Roundtable (A, P/S)

Parents have the opportunity to attend a meeting by grade level that is topical based on the social-emotional and developmental appropriate needs of the students.

## 504 and PPT Meetings (A, C, P/S)

Annual meetings are held for identified students for the purpose of individualized educational planning. Post-high school education/training goals and objectives are developed for students with an IEP.

#### Back to School Night (A, P/S)

Parents follow their child's schedule to meet teachers and learn about the planned curriculum and expectations for each subject.