

RUBRIC

This Rubric is for your own reference. You are to use it to double check and “grade” your paper (and a peer’s for extra exposure, if you choose). The final paper will be turned in to Turnitin.com, where the same Rubric will be used to present a final grade on the following subjects: Ideas and Evidence, Organization, and Language. The Rubric can also be found in the text on page 140. An additional grade will be given based on proper MLA format and the Works Cited page.

PERFORMANCE TASK B RUBRIC			
LITERARY ANALYSIS			
	Ideas and Evidence	Organization	Language
4	<ul style="list-style-type: none"> • The thesis statement presents a specific idea about the work(s). • Concrete, relevant details support the key points. • The concluding section summarizes the analysis and offers an insight. 	<ul style="list-style-type: none"> • Key points and supporting details are organized effectively and logically throughout the literary analysis. • Transitions successfully show the relationships between ideas. 	<ul style="list-style-type: none"> • Language is precise and captures the writer’s thoughts with originality. • Ideas are condensed in precise, detailed sentences. • Grammar, usage, and mechanics are correct.
3	<ul style="list-style-type: none"> • The thesis statement sets up criteria for the analysis. • Some key points need more support. • The concluding section summarizes most of the analysis but doesn’t offer an insight. 	<ul style="list-style-type: none"> • The organization of key points and supporting details is mostly clear. • A few more transitions are needed to clarify the relationships between ideas. 	<ul style="list-style-type: none"> • Most language is precise. • Some ideas are condensed in precise, detailed sentences. • Some errors in grammar, usage, and mechanics occur.
2	<ul style="list-style-type: none"> • The thesis statement only hints at a main point. • Details support some key points but often are too general. • The concluding section gives an incomplete summary without insight. 	<ul style="list-style-type: none"> • Most key points are organized logically, but many supporting details are out of place. • More transitions are needed throughout the literary analysis to connect ideas. 	<ul style="list-style-type: none"> • Language is repetitive or too general at times. • Few ideas are condensed in precise, detailed sentences. • Many errors in grammar, usage, and mechanics occur, but the writer’s ideas are still clear.
1	<ul style="list-style-type: none"> • The thesis statement is missing. • Details and evidence are irrelevant or missing. • The literary analysis lacks a concluding section. 	<ul style="list-style-type: none"> • A logical organization is not apparent. • Transitions are not used. 	<ul style="list-style-type: none"> • Language is inaccurate, repetitive, and too general. • Ideas are not condensed. • Errors in grammar, usage, and mechanics obscure the meaning of the writer’s ideas.