2018-2019

WELCOME BACK GCASD

#GCASDproud in Review

- THANK YOU!!!
- Board Retreat
- Administrative Team Presentation

"Teamwork Makes the Dream Work"

Department of Pupil Services

- Professional development focus
- Suicide Awareness Prevention and Response Manual
- Improved data collection and IEP monitoring
- High School collaboration with GJR Career and Technical Center
- Gifted education program update
- Unified Bocce

High School

- Alternate schedule research
- Metacognition focus
- Improved feedback through evaluation process
- Math curriculum efforts
- Google Suite professional development
- Increased AP offerings
- Administered PSAT 8/9

Athletics

- 11 Region Championship Teams
- 3 District 10 Championship Teams
- 4 District 10 Individual Champions
- 1 PIAA State Champion

- 3rd Consecutive Si Lyman Awardee
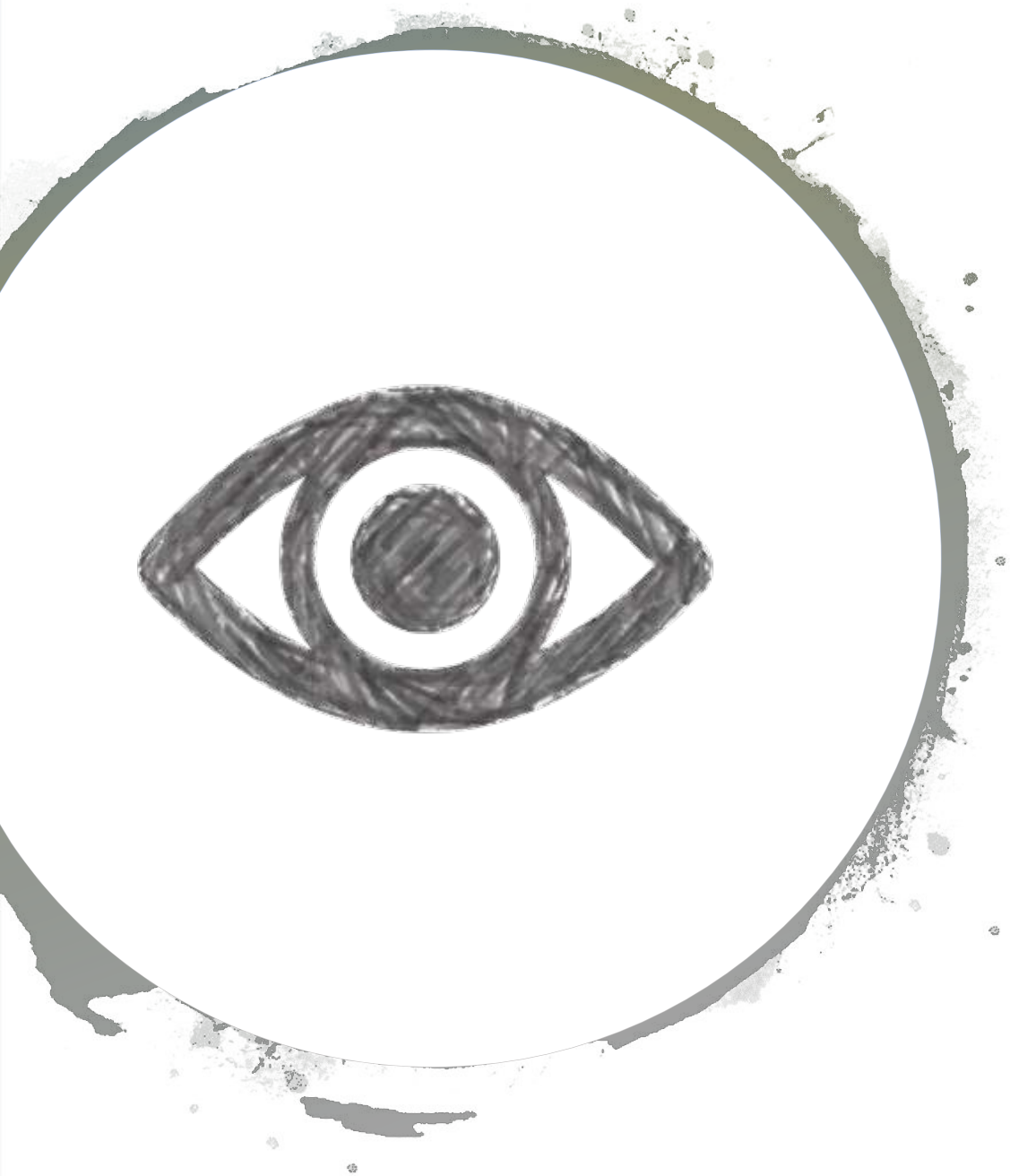
George Junior Republic (GJR)

- Google Suite professional development
- IEP Writer implementation
- Defendable IEP professional development
- Content area literacy focus
- Co-teaching model for GJR Middle School
- Curriculum collaboration efforts
- Focus on Rigor and DOK through assessment portfolio process
- GJR Career and Technical Center collaboration with High School

Middle School

- Math Department work – ALEKS, common assessments, intervention
- Focus on Rigor and DOK through assessment portfolio process
- New bell schedule – increased instructional time
- Enrichment course creation – grade 8
- Inventionland curriculum adoption
- Google Suite professional development

Elementary

- Curriculum alignment and refinement
- *Engineering is Elementary*
- Common assessment collaboration
- Rigor/Relevance Camp – professional development
- School-Wide Positive Behavior Support
- Departmentalization
- GE partnership
- RtII state approval

LOOKING AHEAD...

Goal- Safety & Security

- The Grove City Area School District will develop, implement, and continually refine a comprehensive school safety plan that integrates trained security staff, relevant community partnerships, modern facility enhancements, and frequent readiness exercises.

Safety and Security Update:

- Communications – Radios
- To-Go Carts
- Updated Security Cameras
- Interviewing Experienced Police Officers for Security Staff
- Approved HS Captured Vestibule Planning with ECKLES
- Updated Exterior Locks on all Buildings
- Assigned Mr. Anderson to School Threat Assessment Coordinator
- District Safety Drill Plan

REFLECTION:

Learning = Educational Equity

(Ability to Transfer)

Big Ideas - Essential Skills - Essential Understandings - Essential Questions

- **Summative Assessment**—Mastery of the Big Ideas with performance based evidence of conceptual understanding and ownership of skills.
- **Formative Assessment**—Cognitive exercise, data for differentiation, and student accountability for diagnosis.

OWN IT!!

Mortgage $$

Are the students building educational equity?

Why are some students not building equity?

- Point collecting
- Not taking ownership in the learning process
- Cheating
- Cramming-Not Connecting
- Ignoring Big Ideas
- Satisfying the moment for a GRADE
- Unaware of true learning goals
- Misguided Rewards ?

FOR RENT $$

DON'T JUST RENT IT!!

How do we help students build equity?

Refine Current Practices

- Mastery of the Big Ideas - Refine Curriculum – map our pathways and ensure confidence in our learning targets – design lessons that target educational equity

- Connectivity and Automaticity - Cross-Curricular Collaboration – building connections for retention

- Cognitive Exercise—Instructional activities at higher levels of rigor – allow students to struggle and to construct

- Data for Differentiation—Use of data to identify and meet students' needs

Empower Students to Take *Ownership* of their Education

- Help students to recognize and connect big ideas

- Support a culture of learning through Rigor, Relevance, and Relationships

- Expect students to demonstrate mastery of learning

- Rewards need to be aligned to goals

- Help students to become the architects & engineers of Their Own Learning

Assessment for Learning

Differentiate

RELATIONSHIPS

RELEVANCE

Retention

Grapple

Reflection Refine

Struggle

LEARNER EQUITY

Understanding by Design

Essential Understandings

Metacognition

Assessment for Learning

GROW

Construction

S.T.E.A.M.

Assessment of Learning

Self-Correction

Architects of Learning

GRADUAL RELEASE of RESPONSBILITY for LEARNING

Problem Solving

Teamwork

Intellectual Engagement

Personalize

Formative

Essential Questions

Overcome

Peer Coaching

Sharing

Performance

Depth of Knowledge

Transfer

RIGOR

GRIT

Collaboration

Engineering

Assessment
of
Learning

Guiding Principles:

- *Culture - Foster a Culture of Dignity and Respect*

- *Academic - Develop Academic Systems for the Purpose of Growth and Achievement at High Levels for all Students and Employees*

- *Organizational Operations - Establish Systems that are Sustainable, Ethical, and Beneficial to the Business and Academic Operations of the District*

YOU NEVER GET A SECOND CHANCE TO MAKE A FIRST IMPRESSION…….

Planning our day of welcoming and anticipation

- 1st day of school lesson objectives
  - Emotional: What will you do to make your students feel welcome, safe, relevant, and excited?
  - Knowledge: What do you want them to know as a result of your first interaction with them?
  - Anticipation: What do you want them to anticipate as they consider the year ahead?

Customer Service
Students – Parents – Community - Coworkers

- Professionalism
- Well Maintained Facilities
- Every Job Done with Pride and Passion
- Personal Connections
- Empathy
- Relationships
- BE NICE!!!