

Grade 8 Social Studies Scope and Sequence: US History II

| <u>Order of Instruction:</u> | <u>Topic/Skill to be Taught:</u> | <u>Standards and Eligible Content:</u> |
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| Unit 0 | <p>Foundations of American History</p> <ul style="list-style-type: none"> • Defining culture and building community • primary and secondary sources research skills • Why do we study history? How do we study history? | <p><u>History Standards:</u></p> <p>8.1.8.A. - Compare and contrast events over time and how continuity and change over time influenced those events</p> <p>8.3.8.A. - Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.8.B. - Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.8.C.- Evaluate how continuity and change have impacted the United States.</p> <p>8.3.8.D - Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.</p> <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability <p><u>Civics and Government Standards:</u></p> <p>5.2.8.A Summarize the role of citizens in terms of right and responsibilities in different government systems</p> <p>5.2.8.B Describe how citizens resolve conflicts in society and government</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Politics and government • Physical and human geography • Social organizations <p>5.1.8.C. Analyze the principles and ideas that shaped local, PA, and national governments: liberty/freedom, democracy, justice, equality</p> <p>5.3.8.A. - Compare and contrast the responsibilities and powers of the three branches of government between Pennsylvania and the Federal government.</p> <p>5.3.8.E. Describe the closed primary voting process in Pennsylvania</p> <p>5.3.8.D. Identify leadership positions and the role of political party affiliation at the local, state, and national levels</p> <p>5.1.8.E. Compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution</p> <p><u>Geography Standards:</u></p> <p>7.2.8.A. - Explain characteristics of places and regions.</p> <p>7.1.8.B. - Explain and locate places and regions as defined by physical and human features.</p> |

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| Unit 1 | <p>Outcome of the Civil War and Reconstruction Efforts</p> <ul style="list-style-type: none"> • Review causes and outcome of the Civil War • Lincoln’s Assassination • Reconstruction Efforts <ul style="list-style-type: none"> ○ Rebuilding the South ○ The fight over reconstruction (Three plans) ○ Challenges faced by newly-freed Americans | <p><u>History Standards:</u> 8.1.8.B.- Compare and contrast a historical event, using multiple points of view from primary and secondary sources 8.3.8.A. - Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S. 8.3.8.B. - Compare the impact of historical documents, artifacts, and places which are critical to the U.S 8.3.8.C.- Evaluate how continuity and change have impacted the United States.</p> <p><u>Civics and Government Standards:</u> 5.2.8.C Describe the role of political leadership and public service. 5.2.8.D Describe the citizens role in the political process</p> <p><u>Economics Standards:</u> 6.1.8.A. - Explain how limited resources and unlimited wants cause scarcity. 6.4.8.D. Explain how the level of transportation, communication networks, and technology affect economic interdependence</p> <p><u>Geography Standards:</u> 7.2.8.A. - Explain characteristics of places and regions.</p> |
| Unit 2 | <p>America on the Move</p> <ul style="list-style-type: none"> • Transformation of the Westward Landscape • Native American Displacement and Government Conflicts • United States conflicts with Spain and Mexico | <p><u>History Standards:</u> 8.3.8.A. - Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S. 8.3.8.D - Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.</p> <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability <p><u>Civics and Government Standards:</u> 5.3.8.B Compare and contrast the policy making process between PA (states) and the federal government</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations <p><u>Geography Standards:</u> 7.3.8.A. - Explain the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities and political activities.</p> <p><u>Economy Standards:</u> 6.4.8.D. Explain how the level of transportation, communication networks, and technology affect economic interdependence.</p> |

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| Unit 3 | <p>The Industrial Age</p> <ul style="list-style-type: none"> • birth of big business and business models • advances in technology, transportation, and communication • introduction of industrial labor | <p><u>History Standards:</u></p> <p>8.3.3.A. - Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.3.C.- Evaluate how continuity and change have impacted the United States.</p> <ul style="list-style-type: none"> • Commerce and industry • Technology <p><u>Economy Standards:</u></p> <p>6.5.8.A.- Examine the compensation of workers who produce different goods and provide different services</p> <p>6.5.8.B. - Compare the productivity of workers.</p> <p>6.5.8.C. - Explain the organization of different types of businesses.</p> <p>6.5.8.H - Identify the effect of higher and lower interest rates.</p> <p>6.1.8.D. - Compare the effect of incentives on personal decisions.</p> <p>6.2.8. C. - Explain how advertising influences economic decisions.</p> <p>6.2.8.G. - Examine how various economic systems address the three basic questions.</p> <p>6.3.8.D. - Explain how government actions affect international trade.</p> <p>6.4.8.C. - Explain the influence of multinational corporations and other non-government organizations.</p> <p><u>Geography Standards</u></p> <p>7.2.8.A. - Explain the characteristics of places and regions.</p> |
| Unit 4 | <p>Immigration and Urban Life</p> <ul style="list-style-type: none"> • changing patterns of immigration • growth of urban life and living conditions • conditions in factories | <p><u>History Standards:</u></p> <p>8.2.8.D. - Compare contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania: ethnicity and race, working conditions, immigration, military conflict, economic stability</p> <p>8.4.8.A. - Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history</p> <p>8.3.3.D - Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.</p> <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability <p><u>Economy Standards:</u></p> <p>6.5.8.B. - Compare the productivity of workers.</p> <p>6.5.8.C. - Explain the organization of different types of businesses.</p> <p>6.1.8.D. - Compare the effect of incentives on personal decisions.</p> <p><u>Geography Standards:</u></p> <p>7.2.8.A. - Explain the characteristics of places and regions.</p> <p><u>Civics and Government Standards:</u></p> <p>5.3.8.G. Explain the role of interest groups in the federal government process</p> |

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| Unit 5 | <p>The Progressive Era</p> <ul style="list-style-type: none"> • Improvement of working conditions • Women's Suffrage Movement • Progressive African American Reformers | <p><u>History Standards:</u></p> <p>8.4.8.D - Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world</p> <p>8.3.3.C.- Evaluate how continuity and change have impacted the United States.</p> <p>8.3.3.D - Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.</p> <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability <p><u>Civics and Government Standards</u></p> <p>5.2.8.A Summarize the role of citizens in terms of right and responsibilities in different government systems</p> <p>5.2.8.B Describe how citizens resolve conflicts in society and government</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Politics and government • Physical and human geography • Social organizations <p>5.1.8.D. Summarize the basic principles and ideals within documents and the roles played by framers as found in significant documents (U.S. Constitution).</p> <p>5.2.8.A. Describe how citizens resolve conflicts in society and government.</p> <p>5.3.8.H. - Describe the influence of mass media on government.</p> <p>5.1.8.A. - Identify the sources of the rule of law</p> <p><u>Geography Standards:</u></p> <p>7.4.8. B. Interpret the effects of the people on the physical system within regions</p> |
| Unit 6 | <p>Emergence of US as a World Power</p> <ul style="list-style-type: none"> • US gains overseas territories • growing international policy and relations • Relations with Latin America | <p><u>History Standards:</u></p> <p>8.4.8.A. - Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history</p> <p>8.4.8.C. - Illustrate how continuity and change have impacted world history: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations</p> <p>8.3.3.B. - Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.3.D - Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S</p> <p><u>Civics and Government Standards</u></p> <p>5.4.8.A - Describe how national interests lead to agreements and conflicts between and among .countries.</p> |

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| | | <p>5.4.8.B.- Describe the foreign policy tools of diplomacy, economic, economic aid, military aid, sanctions and treaties</p> <ul style="list-style-type: none"> • Immigration • Military conflict <p><u>Geography Standards</u> 7.2.8.B. - Explain the physical processes that shapes patterns on Earth’s surface.</p> |
| Unit 7 | <p>World War I</p> <ul style="list-style-type: none"> • Tensions leading to war • Outbreak of war • America mobilizes • Advances in weapons technology • African American Soldiers • Hispanic American Involvement in the war • Establishing Peace | <p><u>History Standards:</u> 8.4.8.B- Illustrate how historical documents, artifacts, and sites are critical to world history 8.3.3.A. - Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S. 8.3.3.B. - Compare the impact of historical documents, artifacts, and places which are critical to the U.S. 8.3.3.C.- Evaluate how continuity and change have impacted the United States. 8.3.3.D - Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.</p> <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability <p><u>Geography Standards:</u> 7.1.8. A. - Explain and illustrate how geographic tools are used to organize and interpret information about people, places and environments.</p> <p><u>Economics Standards:</u> 6.3.8. A. Assess the value of public goods and services 6.3.8.B. Predict how changes to government involvement at the state and national involvement at the state and national levels may affect the economy</p> <p><u>Government and Civics Standards:</u> 5.4.8.C.Explain how common problems are addressed by the organizations and governments 5.4.8.D. Describe how mass media influences our view of international events 5.3.8.J. Compare democracy to totalitarianism 5.1.8.F. Analyze how political symbols are used by the media and leaders to influence public opinion</p> |
| Unit 8 | <p>The Roaring Twenties</p> <ul style="list-style-type: none"> • Economic Boom • Life in the Twenties • Harlem Renaissance • Jazz Age | <p><u>History Standards:</u> 8.3.3..A. - Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S. 8.3.3..B. - Compare the impact of historical documents, artifacts, and places which are critical to the U.S. 8.3.3.C.- Evaluate how continuity and change have impacted the United States.</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry |

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| | | <ul style="list-style-type: none"> • Technology • Politics and government • Physical and human geography • Social organizations <p>8.3.3.D - Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.</p> <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability <p><u>Geography Standards:</u></p> <p>7.2.8.A. - Explain the characteristics of places and regions.</p> <p><u>Economics Standards:</u></p> <p>6.4.8.B-explain the standard of living in different times and places</p> <p>6.4.8.a. Explain how specialization contributes to economic interdependence on a national level</p> |
| Unit 9 | <p>The Great Depression</p> <ul style="list-style-type: none"> • Causes and Effects of the Stock Market Crash of 1929 • New Deal Initiatives • Effects of the New Deal | <p><u>History Standards:</u></p> <p>8.3.3.A. - Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.3.B. - Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.3.C.- Evaluate how continuity and change have impacted the United States.</p> <p>8.3.3.D - Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.</p> <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability <p><u>Civics and Government Standards:</u></p> <p>5.2.8.A Summarize the role of citizens in terms of right and responsibilities in different government systems</p> <p>5.2.8.B Describe how citizens resolve conflicts in society and government</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Politics and government • Physical and human geography • Social organizations <p>5.1.8.B. - Outline how different systems of government function.</p> |

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| | | <p>5.3.8.C. Describe how local, state, and national governments provide services</p> <p>5.3.8.I. Describe various types of projects and services provided through local, state, and national taxes</p> <p><u>Economics Standards:</u></p> <p>6.5.8.B. - Compare the productivity of workers.</p> <p>6.5.8.B. - Explain the organization of different types of businesses.</p> <p>6.5.8.H - Identify the effect of higher and lower interest rates.</p> <p>6.1.8.D. - Compare the effect of incentives on personal decisions.</p> <p>6.2.8. C. - Explain how advertising influences economic decisions.</p> <p>6.2.8.G. - Examine how various economic systems address the three basic questions.</p> <p>6.3.8.D. - Explain how government actions affect international trade.</p> <p>6.4.8.C. - Explain the influence of multinational corporations and other non-government organizations.</p> <p>6.5.8.G Identify the costs and benefits of various financial tools available to savers</p> <p>6.2.8.D. Explain the effects that changes in price have on buyers and sellers</p> <p>6.2.8.E. Compare the state of the current economy with the economy in a different time or place</p> <p>6.2.8.F Analyze the functions of private economic institutions in the national economy</p> <p><u>Geography Standards:</u></p> <p>7.2.8.A. - Explain the characteristics of places and regions.</p> |
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