

**Griswold Elementary School
Grade 7
Social Studies Curriculum Map**

Unit Title	Sub-Saharan Africa and North Africa	Saudi Arabia & Iraq	Israel & Middle East Neighbors	China, Japan, the Koreas & SE Asia
Unit Overview	An introduction to geographic factors and their effects culture. Students will develop the cognitive skills and acquire the content knowledge necessary to understand the world in which we live. Students will evaluate how their own cultural background and experiences shapes the way in which they view the outside world. Students will examine the geography of Northern Africa and will make connections and gain understanding between the physical geography, history, politics and culture in this region.	An examination of how human and environment interaction affects populations and settlement. Students will investigate how physical geography contributes to tribal form of government. They will evaluate the impact of both colonization and human rights abuses on the people, culture, government and economy. Students will review physical and human geography of the region and population distribution. Students will also compare positive and negative results of human environment interaction in the Middle East Region. Students will be able to outline a map of the Middle East and analyze the effects of urbanization.	An investigation into cultural diffusion and conflict within a region. Students will analyze the critical geographic factors that have affected settlement patterns, and how water and water policies have been critical. They will evaluate the factors that have made political and cultural unity difficult. Students will also evaluate how the physical features of Israel help to explain the conflicts with neighboring nations along with religious diversity of the region. Students will compare Judaism, Christianity and Islam. Students will examine lives of young people from Saudi Arabia, the Palestinian Territories and Israel.	An exploration of global interaction and the environmental changes that result. Students will explore the environmental problems in China and evaluate the policies to deal with pollution. They will examine the issues associated with China’s substantial population. Students will also explore how Japan’s location affected its historical, cultural and economic development and how the division of Korea has impacted modern-day US military strategy.
Duration	5 Weeks	5 Weeks	5 Weeks	5 Weeks
Priority Standards	<p>GEO 6-7.3 Explain how cultural patterns and economic decisions influence environments and the daily lives of people.</p> <p>GEO 6-7.6 Explain how changes in transportation and communication technology influence human settlements and affect the diffusion of ideas and cultural practices.</p>	<p>ECO 6-7.3 Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies.</p> <p>GEO 6-7.5 Explain the connections between the physical and human characteristics of a region and</p>	<p>GEO 6-7.2 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>GEO 6-7.9 Analyze the ways in which cultural and environmental characteristics vary among regions of the world.</p>	<p>ECO 6-7.1 Explain how economic decisions affect the well-being of individuals, businesses, and society.</p> <p>ECO 6-7.2 Evaluate alternative approaches or solutions to current economic issues in terms of benefits and cost for different groups and society as a whole.</p>

		the identity of individuals and cultures living there.		
Essential Questions	How does where we live affect how we live? How do regions with participatory governments differ from those without?	How has competition for resources in a particular place affect the culture and affect that regions and /or cultures? How does the distribution of resources in the Middle East, such as oil and water, affect the relationships among various nations and citizens?	What characteristics make groups of people unique? How do maps of the Middle East reflect its history, politics, and economies?	How and why do places change over time? How does population density affect availability of resources?
Instructional Strategies	Think, Pair & Share, Close Reading, Accountable Talk, Summarizing and Note Taking, Current Events & Connections to Real World Experiences, Graphic Organizers and Utilization of Interactive Student Notebook.	Think, Pair & Share, Close Reading, Accountable Talk, Summarizing and Note Taking, Current Events & Connections to Real World Experiences, Graphic Organizers and Utilization of Interactive Student Notebook.	Think, Pair & Share, Close Reading, Accountable Talk, Summarizing and Note Taking, Current Events & Connections to Real World Experiences, Graphic Organizers and Utilization of Interactive Student Notebook.	Think, Pair & Share, Close Reading, Accountable Talk, Summarizing and Note Taking, Current Events & Connections to Real World Experiences, Graphic Organizers and Utilization of Interactive Student Notebook.
Key Resources and Texts	Pearson My World Geography <ul style="list-style-type: none"> Chapter 15-North Africa Rand McNally Classroom Atlas Pearson My Student Journal Activities for classroom and online	Pearson My World Geography <ul style="list-style-type: none"> Chapter 16-Arabia and Iraq Rand McNally Classroom Atlas Pearson My Student Journal Activities for classroom and online.	Pearson My World Geography <ul style="list-style-type: none"> Chapter 17-Israel and Its Neighbors Rand McNally Classroom Atlas Pearson My Student Journal Activities for classroom and online.	Pearson My World Geography <ul style="list-style-type: none"> Chapter 21-China and Its Neighbors Chapter 22-Japan and the Koreas Chapter 23-Southeast Asia Rand McNally Classroom Atlas Pearson My Student Journal Activities for classroom and online.
Assessments	Open Interactive Student Notebook Quizzes. Annotation/Collecting Evidence Activities. Summaries of Various Primary and Secondary Activities. Unit Assessments, Sectional Quizzes, and Chapter Assessments. ISN Portfolio Submission.	Open Interactive Student Notebook Quizzes. Annotation/Collecting Evidence Activities. Summaries of Various Primary and Secondary Activities. Unit Assessments, Sectional Quizzes, and Chapter Assessments. ISN Portfolio Submission.	Open Interactive Student Notebook Quizzes. Annotation/Collecting Evidence Activities. Summaries of Various Primary and Secondary Activities. Unit Assessments, Sectional Quizzes, and Chapter Assessments. ISN Portfolio Submission.	Open Interactive Student Notebook Quizzes. Annotation/Collecting Evidence Activities. Summaries of Various Primary and Secondary Activities. Unit Assessments, Sectional Quizzes, and Chapter Assessments. ISN Portfolio Submission.

<p>Performance Tasks</p>	<p>Students utilize ABC's of Culture to Classify any Cultural item. Then, students work cooperatively as part of an International Archaeological Team excavating a site on earth in the 5868. Written report and presentation to follow.</p> <p>What might an artifact tell a historian about a society in the past?</p>	<p>Why might a nation cooperate with some countries and come into conflict with others ?</p> <p>Is the “easy money” from oil sales having a negative effect on economic growth in the region.</p>	<p>Analyze ways in which the “easy money” from oil sales may have had a negative effect on economic growth in the region.</p> <p>What are the origins of the state of Israel and continuing conflicts with its neighbors? (and Palestinians) The Two State Solution.</p>	<p>How can using resources and growing food or producing other goods and services affect the environment?</p>
<p>Writing Tasks</p>	<p>1st Argumentative Writing Task . Topic: Should the Voting Age in the United States be lowered to 16 years of age as is trending around the world.</p>			<p>2nd Argumentative Writing Task. Topic: Is The Two State Plan The Solution to the Israeli / Palestinian Conflict.</p>