FOREST STREET 3RD QUARTERLY REVIEW

STUDENT ABSENTEEISM/ SUSPENSIONS MARKING PERIOD 2 (PRE-K – 2ND)

Grade	Tota l		nder F		ences F		group ences		rdy F	Suspens.	Attendance Percentage
						Spec. Ed	ELL				
Pre-K	14	2	12	6	38	1 - (5)	0 - (0)	0	0	0	94%
Pre-K	15	5	10	17	20	1 - (7)	0 - (0)	0	0	0	94%
KA	16	11	5	24	8	1 - (0)	4 - (1)	4	11	0	95%
KB	20	13	7	38	18	1 - (5)	15 - (36)	30	9	0	93%
KC	21	11	10	35	29	1- (0)	0 - (0)	16	39	0	93%
1A	21	13	8	15	22	1 – (1)	14 - (19)	23	8	0	93%
1B	17	11	6	39	8	0 - (0)	0 - (0)	17	11	0	94%
1C	20	8	12	39	23	2 - (6)	5 - (16)	51	42	0	93%
2A	21	12	9	17	20	2 - (7)	14 - (27)	34	6	0	96%
2B	19	6	13	16	51	1 - (5)	0 - (0)	15	14	0	92%

STUDENT ABSENTEEISM/ SUSPENSIONS

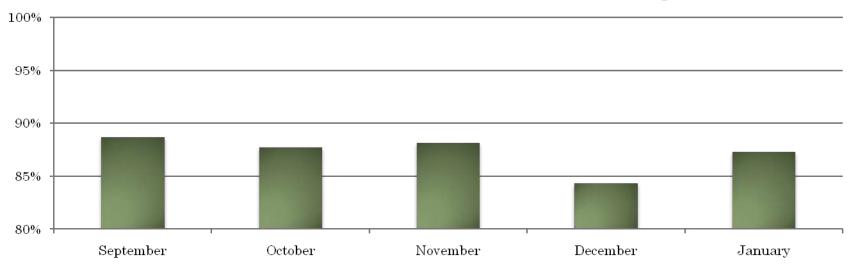
	(3RD-7TH)								
Grade	Total	Gen M	der F				rdy F	Suspension	Attendance Percentage
3A	20	14	6	0	0	8	7	0	100%
3B	20	8	12	8	9	0	21	0	98%
3C	14	9	5	19	15	37	21	0	95%
4A	17	9	8	10	4	37	9	0	98%
4B	15	11	4	50	14	6	6	0	91%
5A	17	7	10	17	28	3	24	0	96%
5B	16	9	7	23	17	16	15	0	94%
6A	21	10	11	26	22	4	2	0	95%
6B	19	11	8	21	15	24	4	0	96%
7A	17	10	7	22	17	28	12	1	95%

7B

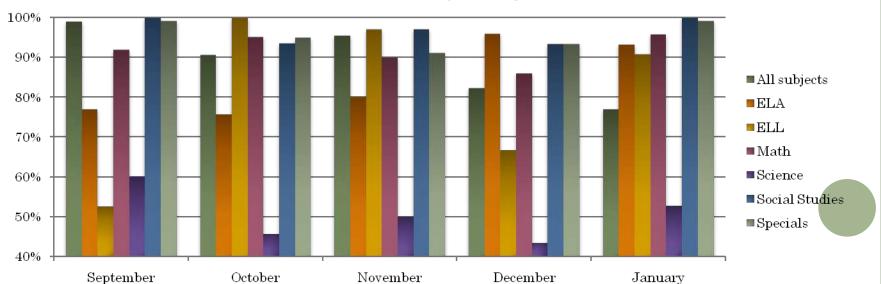
97%

STAFF ATTENDANCE

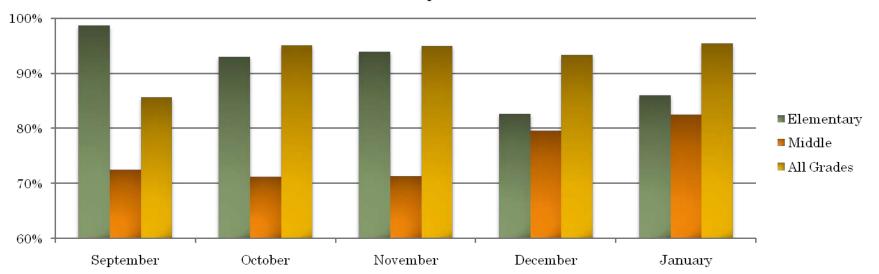
Year to Date Staff Attendance Percentage



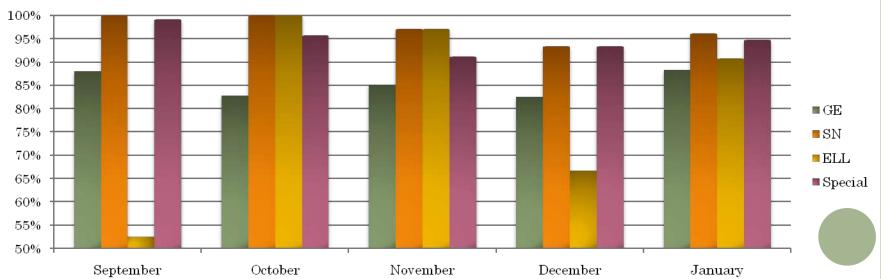
Staff Attendance by Subject - YTD



Staff Attendance by Grade Level - YTD



Staff Attendance by Program - YTD



COLLEGIAL WALKTHROUGH & PROFESSIONAL LEARNING

3RD COLLEGIAL WALKTHROUGH

Teachers	Focus
Ms. Hunter Ms. Stokes Ms. Grimsley Mr. Canares Ms. Murati Ms. Britton Ms. Portillo	3-Part Objective Standard Alignment Student Engagement Student Questioning Portfolios

3RD COLLEGIAL WALKTHROUGH

Grade	Results
1st Grade	 Portfolios – Inconsistency w/ rubrics & writing process Word Walls need to be updated w/ visuals 3-Part Objectives missing components Lessons were not aligned with standards
3 rd Grade	 Anchor charts were not done properly Word Wall needs to be updated 3 part objective lacked tangible measurements Low level questioning
$4^{ m th}$ Grade	• 3-Part Objective needs to be more skilled focused
Middle School	 Math: Portfolios – No rubrics Inconsistent use of Math180 Word Walls need to be updated ELA: Word Walls & Portfolios need to be updated SS: Word Wall & Portfolios need to be fixed & updated

3RD COLLEGIAL WALKTHROUGH

Grade	Action Step
1st Grade	 After-school Professional Chat Teacher modeling & Inter-classroom focused visits Assign Teachscape videos to address target areas
3 rd Grade	 ELA Professional Development (Text Dependent Questioning) Teacher modeling & Inter-classroom focused visits (Middle School Social Studies / Science / ELA)
$4^{ m th}$ Grade	• Professional Development (3-Part Objective)
Middle School	 ELA: Update Portfolios Update Word Wall SS: Update Portfolios Fix Word Wall Math: Update Portfolios Math180 will be done to fidelity Words walls will be update with words sent from district

MATH CHECKPOINT 1 ANALYSIS

05	2.OA.1	2.NBT.7
3T.2 y SG	87.9%	78.7%
3.NBT.2 Fluency SG	3.NBT.2	
Flu	18.7%	

.7 SGO	2.OA.4
A.7 y S(4.4%
3.0A.7 Fluency S	3.OA.7
Flue	19.0%

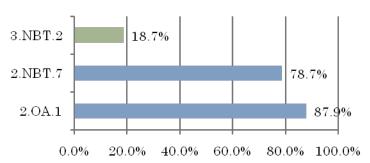
or O	2.G.3	3.NF.1	3.NF.2
3.NF Major Work SGO	58.5%	60.4%	5.7%
AF C			
3.E W			

Total		
Students		
Tested=		52
PLD 1 =	25	1.1
PLD 2 =	15	2.1
PLD 3 =	3	3.1
PLD 4 =	3	4.1
PLD 5 =	6	5.1

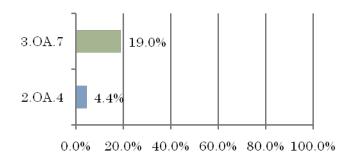
Total	
Students	
Tested=	
PLD 1 =	51
PLD 2 =	1
PLD 3 =	0
PLD 4 =	0
PLD 5 =	О

52	Total Students Tested=		52
	PLD 1 =	35	
	PLD 2 =	0	
	PLD 3 =	0	
	PLD 4 =	16	
	PLD 5 =	1	

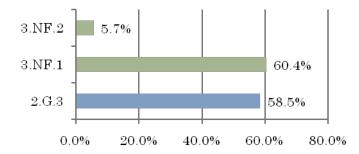
3.NBT.2 Fluency SGO



3.OA.7 Fluency SGO



3.NF Major Work SGO



_ → ∪	3.NBT.2
NBT.4	79.3%
4.NB	4.NBT.4
, Flu	34.5%

jor 10	3.NF.1	3.NF.2	3.NF.3a	3.NF.3d	3.NF
Maj SG	24.3%	70.3%	66.2%	59.5%	54.5%
4.NF Major Work SGO	4.NF.2	4.NF.3	4.NF.4	4.NF.7	
4.ľ W	29.7%	37.8%	62.2%	40.5%	

Total Students Tested=

PLD 1 =	22
PLD 2 =	0
PLD 3 =	2
PLD 4 =	3
PLD 5 =	10

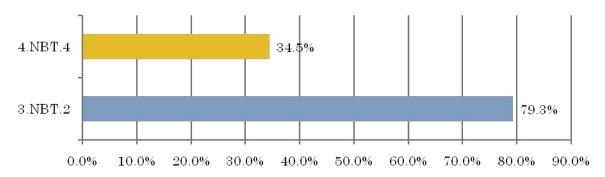
Total Students

Tested=

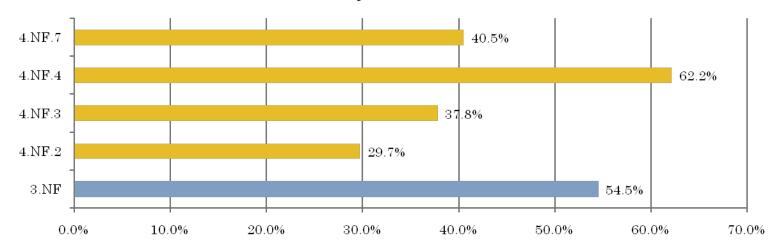
icstcu-	
PLD 1 =	29
PLD 2 =	C
PLD 3 =	(1)
PLD 4 =	۷
PLD 5 =	1
PLD 4 =	

37

4.NBT.4Fluency SGO



4.NF Major Work SGO



	4.NBT.5
7. ST. O	55.3%
	5.NBT.5
75. III	15.2%

	4.NF.1	4.NF.3	4.NF.4a	4.NF.4b	4.NF
Maj SG	53.0%	6.1%	36.4%	66.7%	42.9%
.NF N Nork	5.NF.1	5.NF.4a	5.NF.7b		
5.ľ W	30.3%	60.6%	3.0%		-

Total Students

Tested=	
---------	--

restea	
PLD 1 =	27
PLD 2 =	0
PLD 3 =	3
PLD 4 =	0
PLD 5 =	3

Total Students

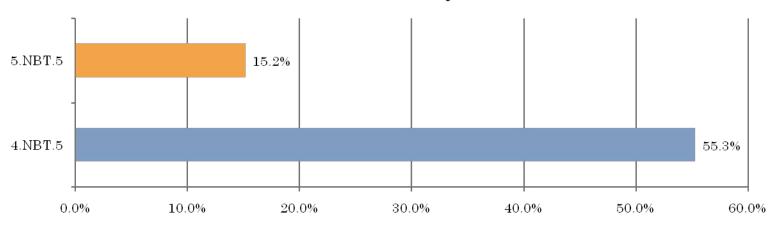
Tested=

33

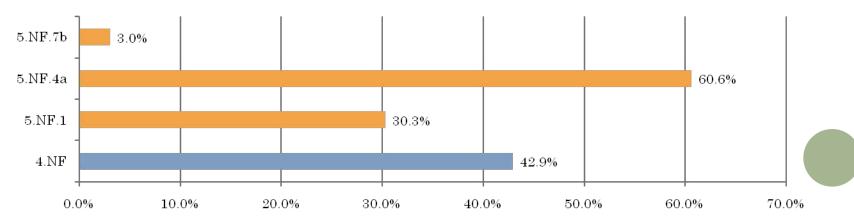
restea	
PLD 1 =	27
PLD 2 =	4
PLD 3 =	1
PLD 4 =	C
PLD 5 =	1

33

5.NBT.5 Fluency SGO



5.NF Major Work SGO



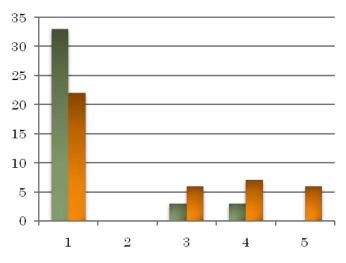
Grade 6

	1			
Pre-Assessment		% of students	Major Work	% of studnets
PLD 1	33	84.62%	29	74.36%
PLD 2	0	0.00%	0	0.00%
PLD 3	3	7.69%	8	20.51%
PLD 4	3	7.69%	2	5.13%
PLD 5	0	0.00%	0	0.00%

Grade 6

Checkpoint 1	Fluency	% of studnets	Major Work	% of studnets
PLD 1	22	53.66%	38	92.68%
PLD 2	0	0.00%	2	4.88%
PLD 3	6	14.63%	1	2.44%
PLD 4	7	17.07%	0	0.00%
PLD 5	6	14.63%	0	0.00%

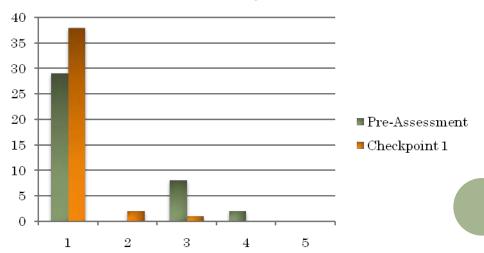
Grade 6 Fluency



■ Pre-Assessment

 \blacksquare Checkpoint 1

Grade 6 Major Work



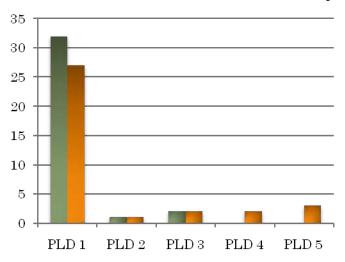
Grade 7

Pre-Assessment		% of students	Major Work	% of students
PLD 1	32	91.43%	33	94.29%
PLD 2	1	2.86%	0	0.00%
PLD 3	2	5.71%	2	5.71%
PLD 4	0	0.00%	0	0.00%
PLD 5	0	0.00%	0	0.00%

Grade 7

Checkpoint 1	Fluency	% of studnets	Major Work	% of studnets
PLD 1	27	77.14%	34	97.14%
PLD 2	1	2.86%	O	0.00%
PLD 3	2	5.71%	1	2.86%
PLD 4	2	5.71%	0	0.00%
PLD 5	3	8.57%	0	0.00%

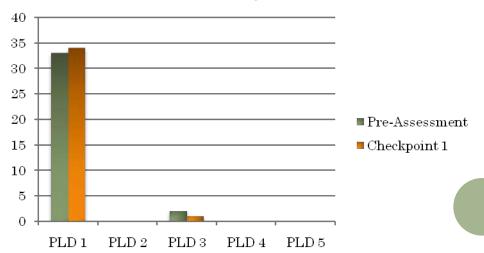
Grade 7 Fluency



■ Pre-Assessment

 \blacksquare Checkpoint 1

Grade 7 Major Work

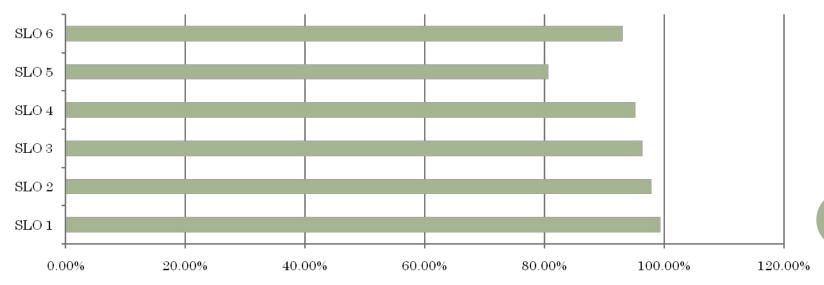


MATH BENCHMARK 2 ANALYSIS

KINDERGARTEN

SLOs	Percentage	SLOs	Percentage
SLO 1	99.39%	SLO 5	80.61%
SLO 2	97.88%	SLO 6	93.03%
SLO 3	96.36%		
SLO 4	95.15%		

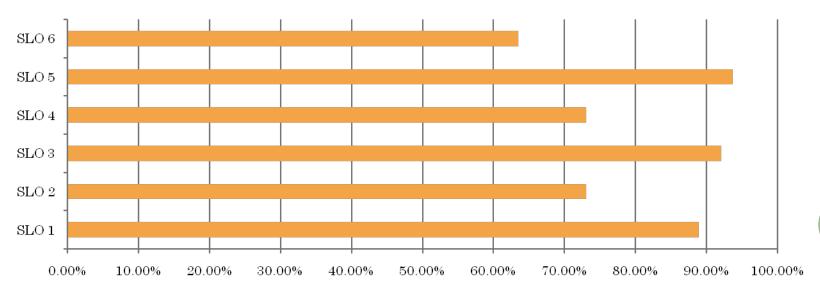
Kindergarten



FIRST GRADE

SLOs	Percentage	SLOs	Percentage
SLO 1	88.89%	SLO 5	93.65%
SLO 2	$\boldsymbol{73.02\%}$	SLO 6	63.49%
SLO 3	$\boldsymbol{92.06\%}$		
SLO 4	$\boldsymbol{73.02\%}$		

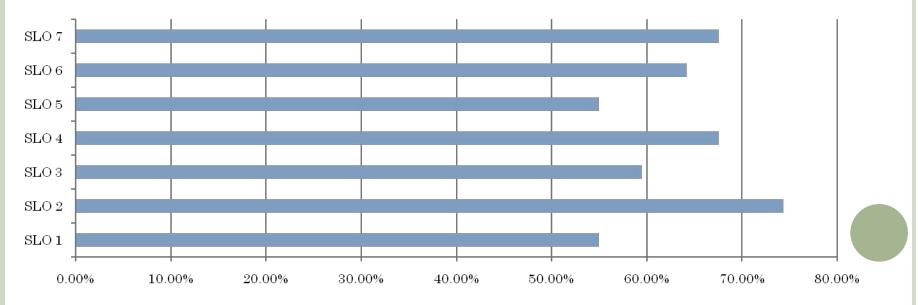
First Grade



SECOND GRADE

SLOs	Percentage	SLOs	Percentage
SLO 1	54.95%	SLO 5	54.95 %
SLO 2	$\boldsymbol{74.32\%}$	SLO 6	64.19%
SLO 3	59.46 %	SLO 7	67.57%
SLO 4	67.57%		

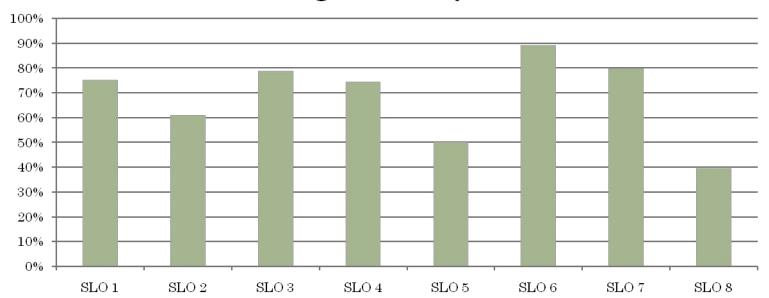
Second Grade



THIRD GRADE

Class	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
72%	75%	61%	79%	74%	50%	89%	80%	39%

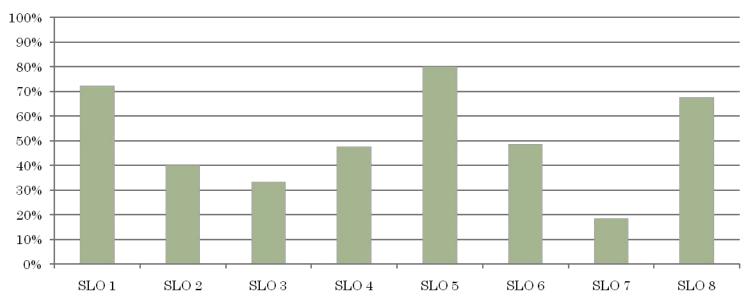
Average Scores by SLO



FOURTH GRADE

Average Scores by SLO								
Class SLO 1 SLO 2 SLO 3 SLO 4 SLO 5 SLO 6 SLO 7 SLO 8								SLO 8
51% 72% 40% 33% 48% 80% 49% 18% 68%								

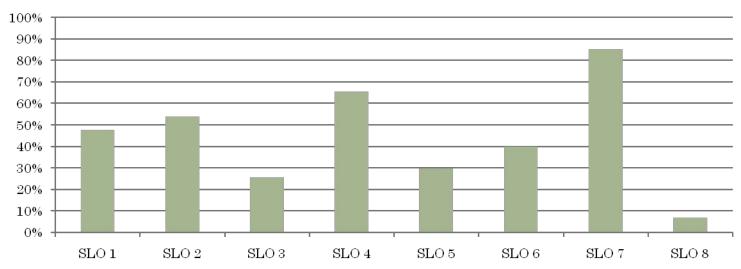
Average Scores by SLO



FIFTH GRADE

Average Scores by SLO								
Class SLO 1 SLO 2 SLO 3 SLO 4 SLO 5 SLO 6 SLO 7 SLO 8							SLO 8	
46%	48%	54%	26%	66%	30%	40%	85%	7%

Average Scores by SLO

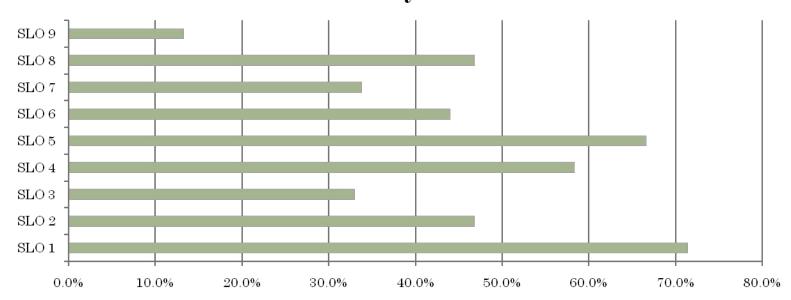


SIXTH GRADE

Grade 6

S	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
SLO alysis	71.4%	46.8%	33.0%	58.3%	66.7%
SL	SLO 6	SLO 7	SLO 8	SLO 9	
∢	44.0%	33.8%	46.8%	13.33%	

Grade 6 SLO Analysis

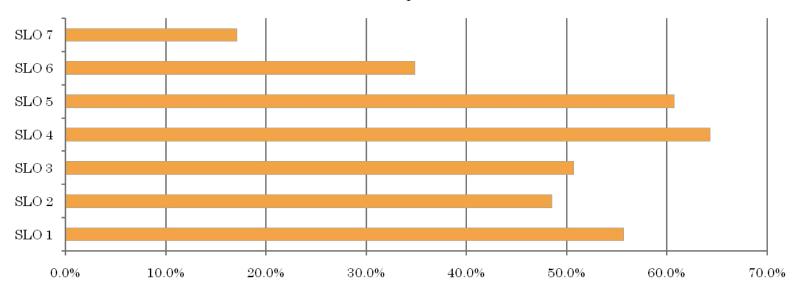


SEVENTH GRADE

Grade 7

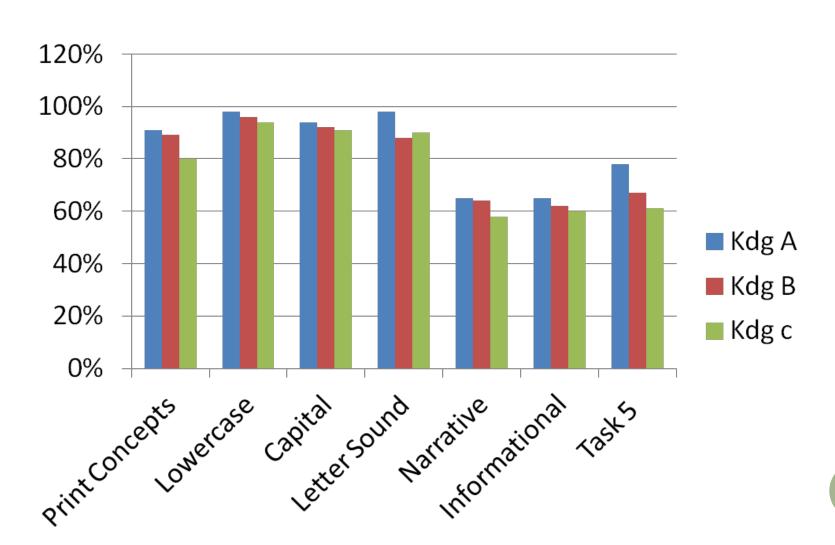
S	SLO 1	SLO 2	SLO 3	SLO 4
.O Iysis	55.7%	48.6%	50.7%	64.3%
SLC	SLO 5	SLO 6	SLO 7	
<	60.7%	34.9%	17.1%	

Grade 7 SLO Analysis

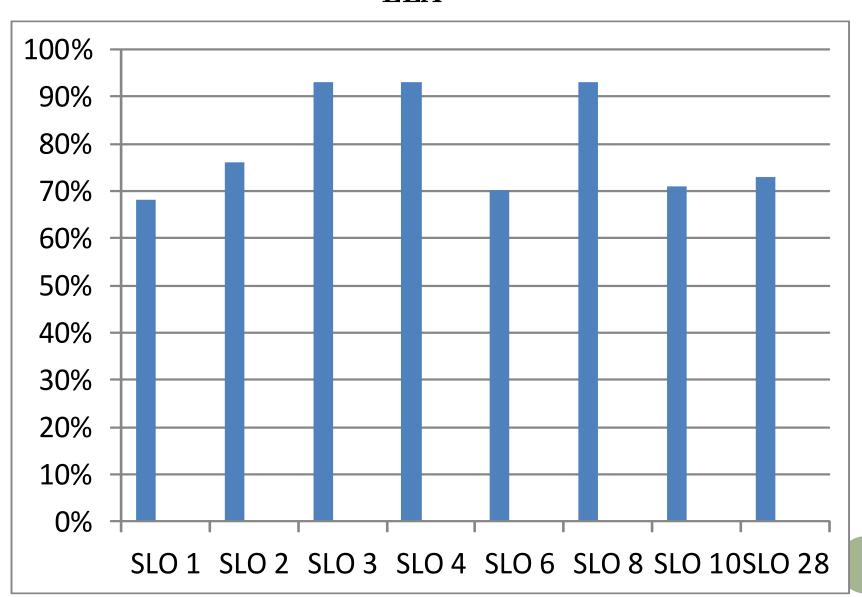


K-7 ELA BENCHMARK 2 ANALYSIS

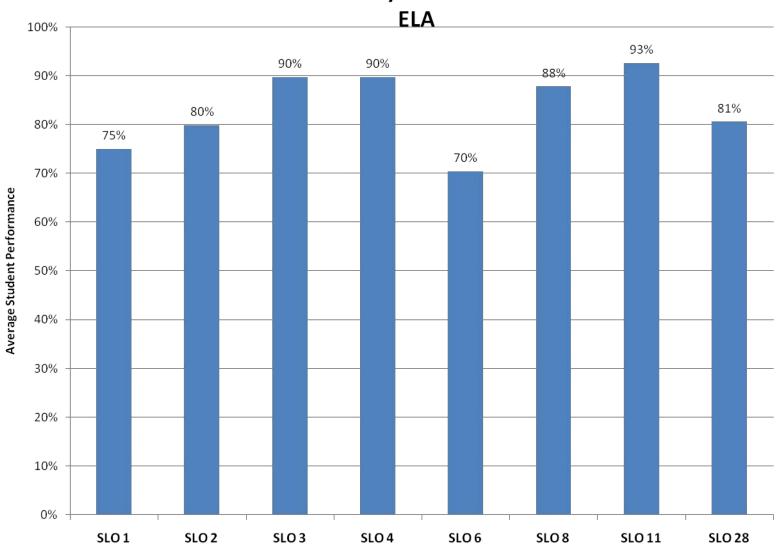
KINDERGARTEN



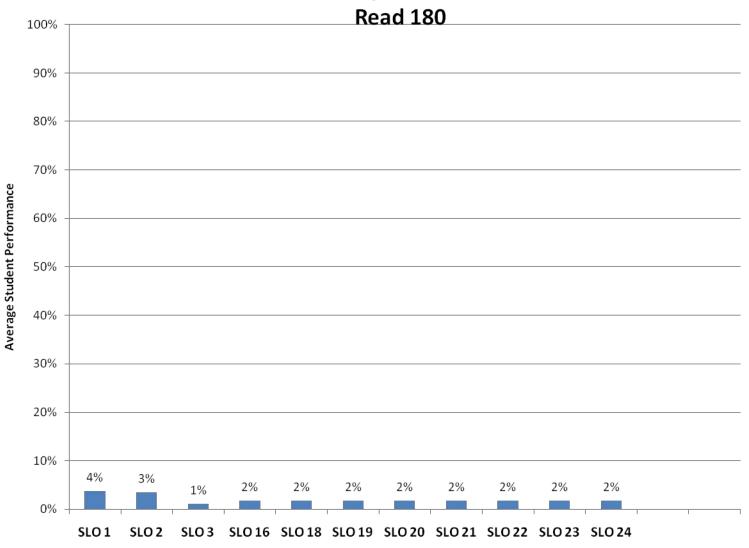
Totals by SLO Grade 2 ELA



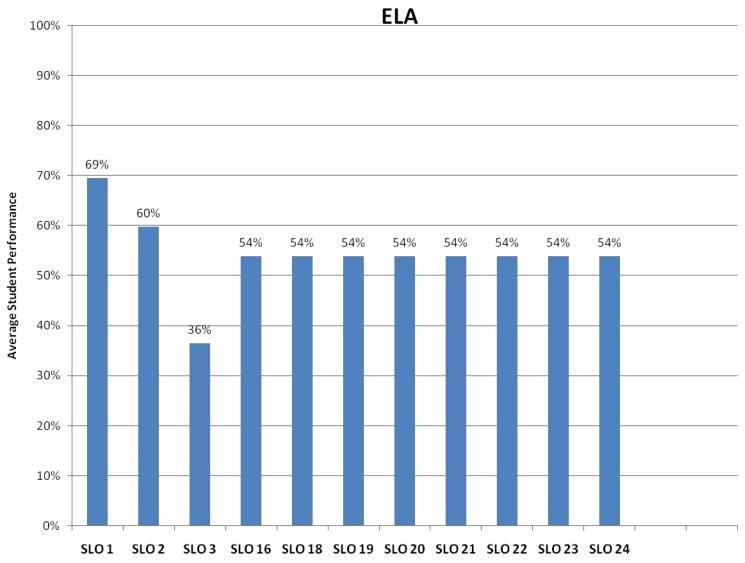
Totals by SLO Grade 2



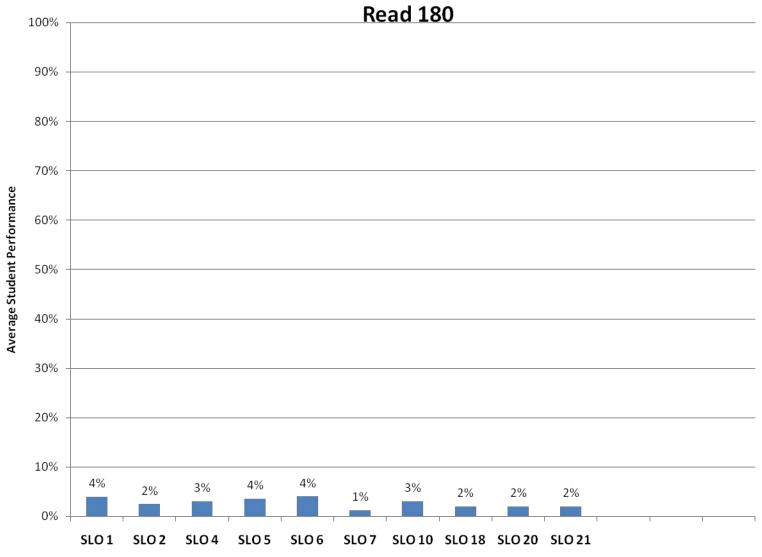
Totals by SLO Grade 3



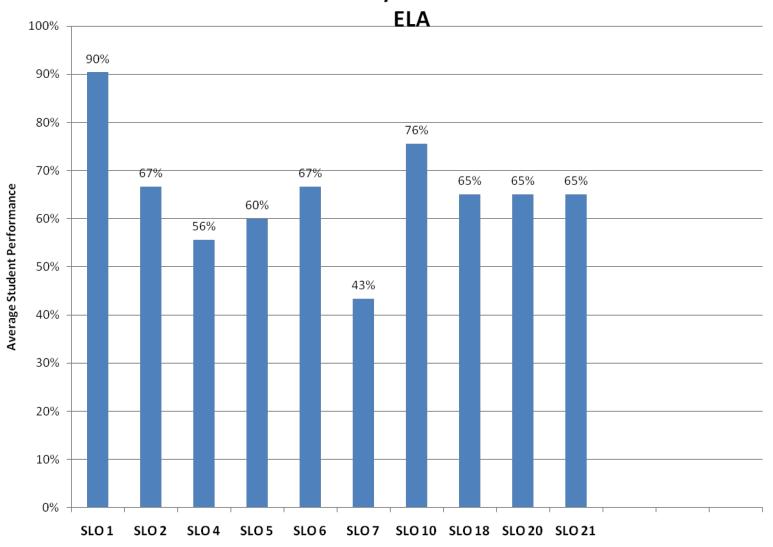
ELA Totals by SLO Grade 3



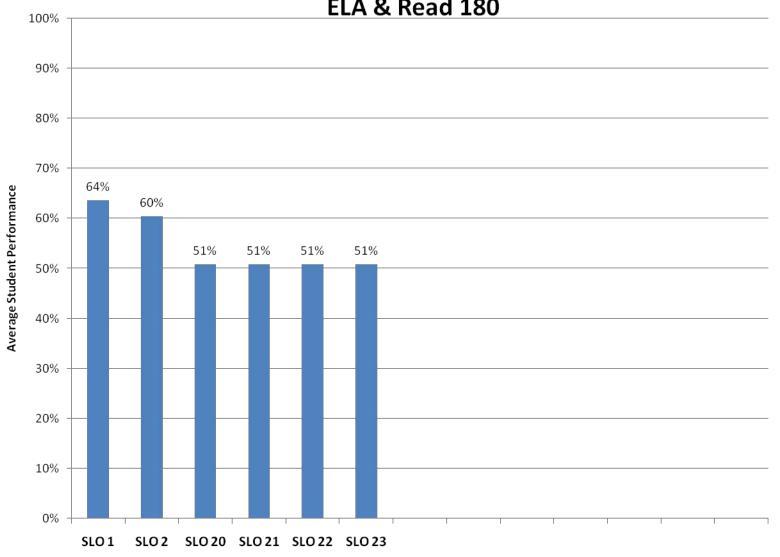
ELA Totals by SLO Grade 4



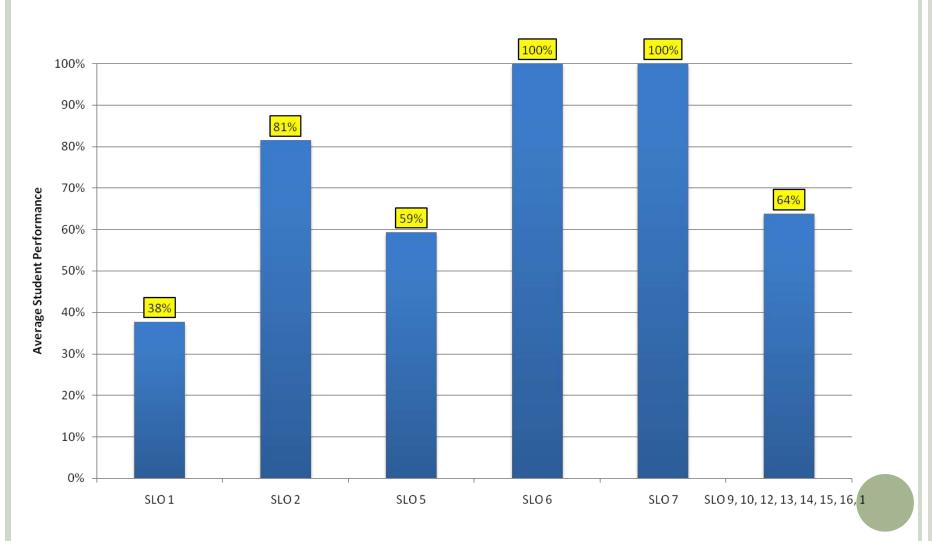
Totals by SLO Grade 4



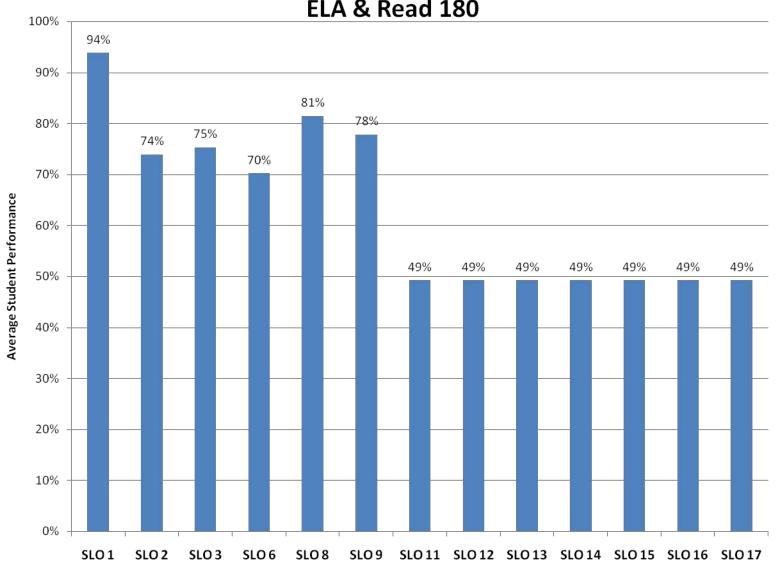
Totals by SLO Grade 5 ELA & Read 180



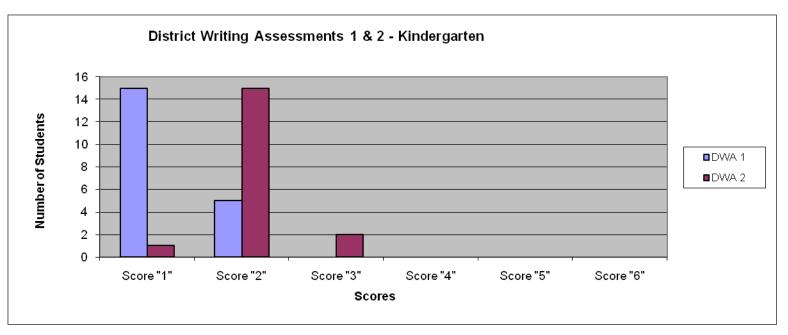
Totals by SLO Grade 6 Read 180

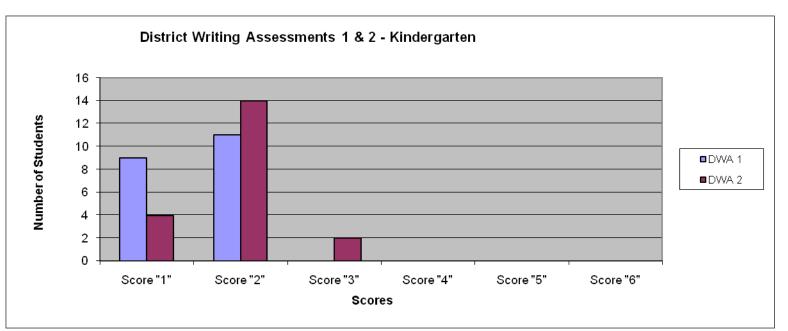


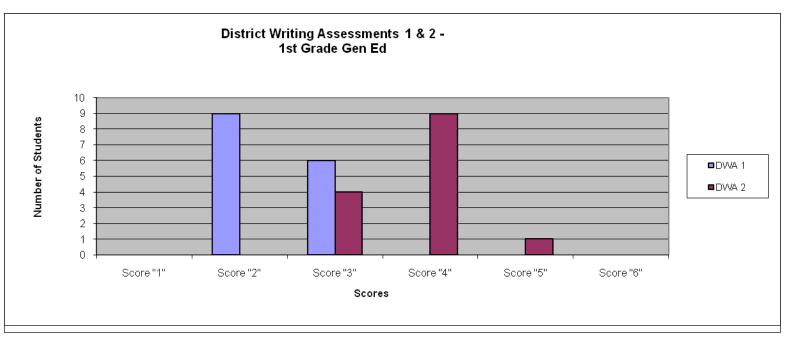
Totals by SLO Grade 7 ELA & Read 180

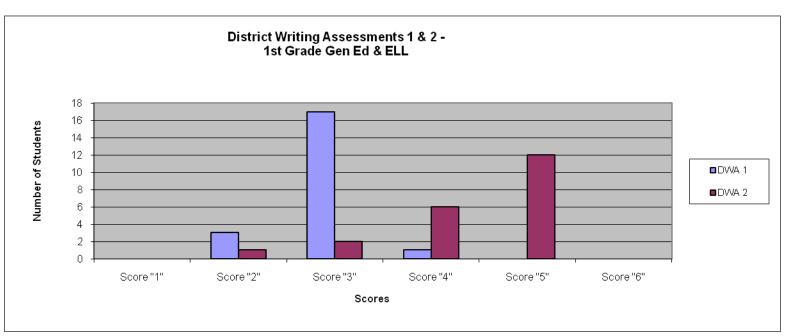


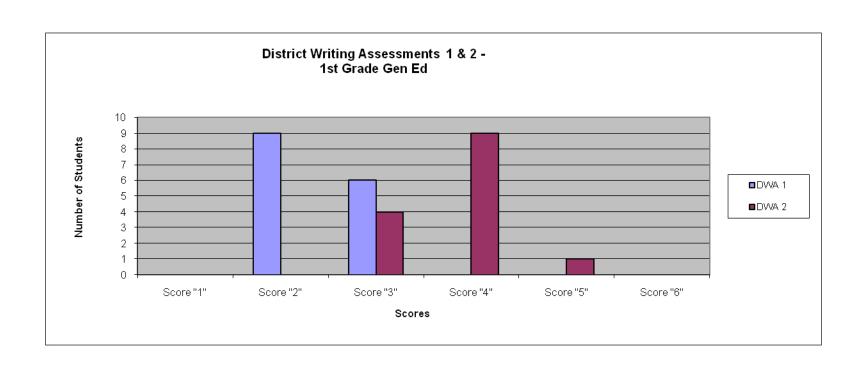
DISTRICT WRITING ASSESSMENT

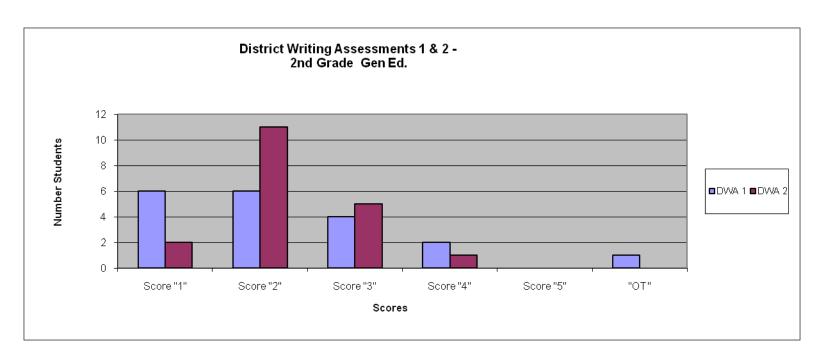


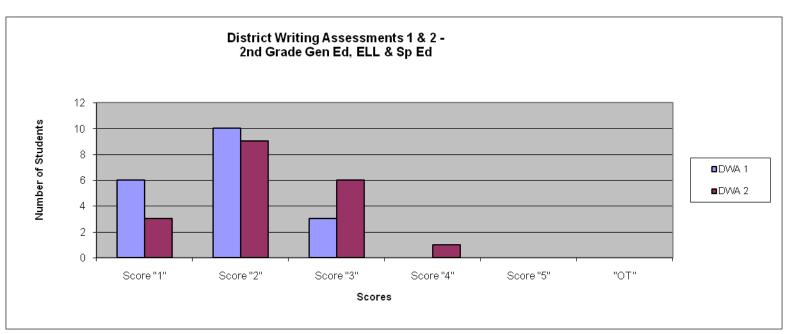


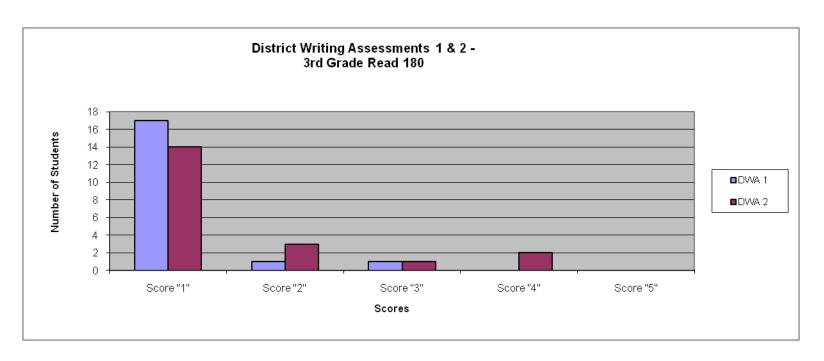


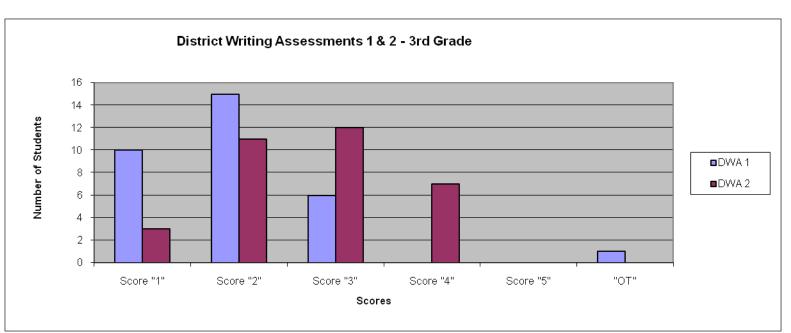


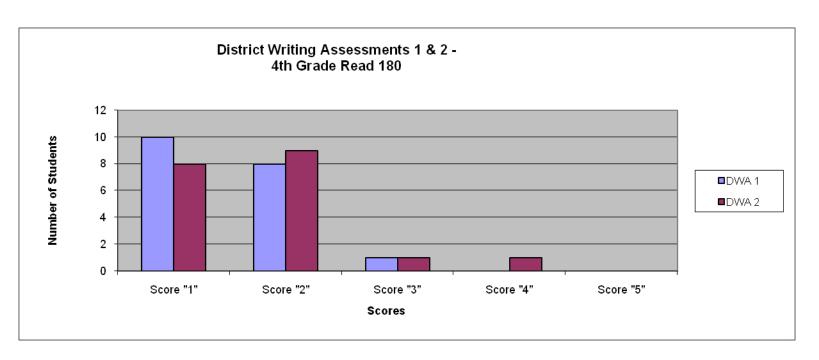


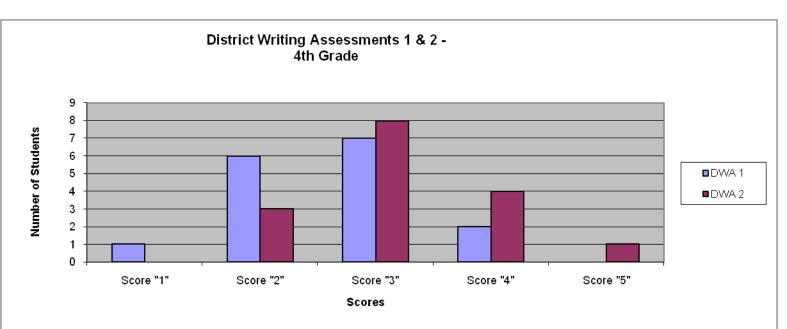


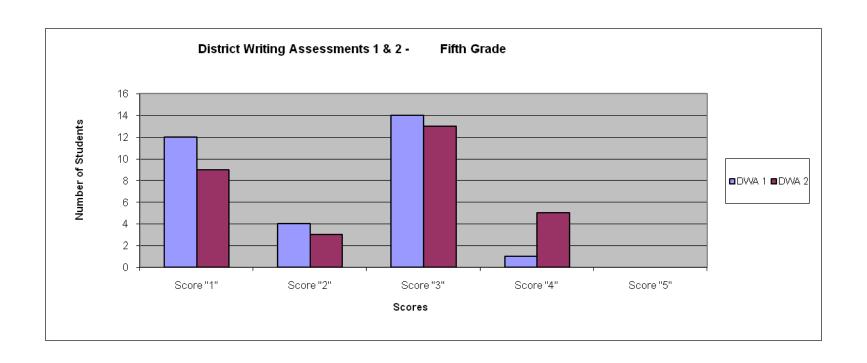


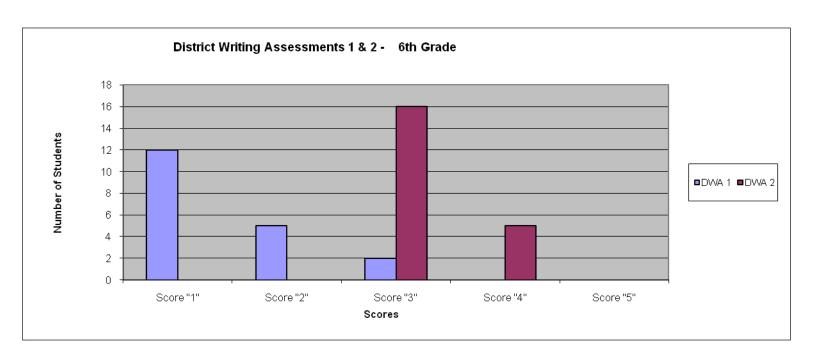


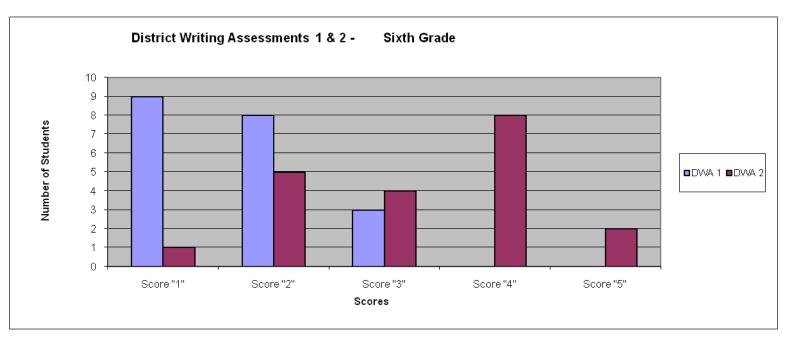


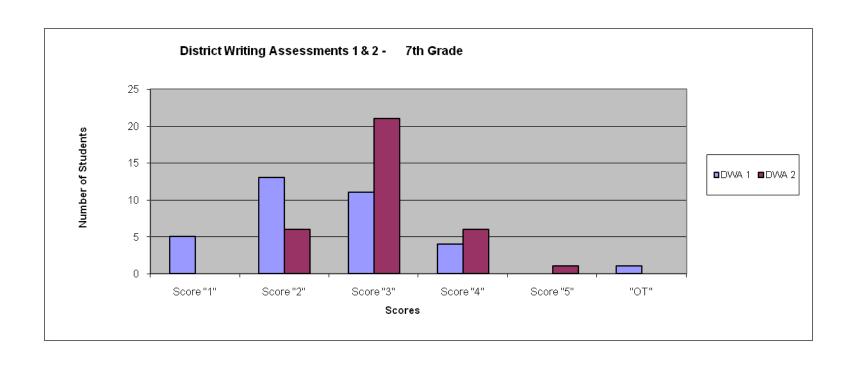












STUDENT ACHIEVEMENT

STUDENT ACHIEVEMENT – BELOW 72% BY GENDER

Grade Level	ELA		Math		Science		Social Studies	
	М	F	М	F	М	F	М	F
1st	1	0	2	0	2	0	2	0
2nd	0	0	2	0	0	0	0	0
3rd	12	5	7	1	6	1	6	3
4th	14	4	9	3	1	0	13	5
5th	2	0	3	5	7	6	4	6
6th	4	2	3	3	11	7	6	4
7th	4	2	2	3	9	7	8	4

Marking Period 1

Grade Level	ELA		Math		Science		Social Studies	
	М	F	М	F	М	F	М	F
1st	3	0	2	0	1	0	1	0
2nd	3	1	0	0	0	0	0	0
3rd	14	6	14	4	8	4	6	3
4th	7	1	5	1	2	0	11	2
5th	2	4	2	3	5	6	3	7
6th	10	4	2	8	7	5	6	3
7th	5	3	4	2	9	7	8	4

Marking Period 2

STUDENT ACHIEVEMENT – BELOW 72% BY SUBGROUP

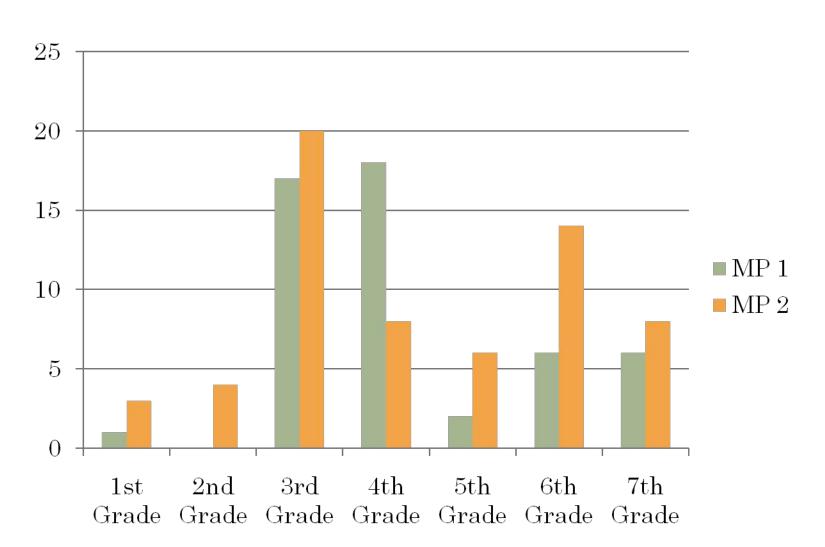
							_	
Grade Level	ELA		Math		Science		Social	
							Studies	
							213.3.00	
	SE	ELL	SE	ELL	SE	ELL	SE	ELL
			-					
1st	1	0	1	0	1	0	1	0
2nd	0	0	0	1	0	0	0	0
Zilu	"	0	0		0	0	0	"
3rd	*2	1	*1	2	0	2	0	0
4th	1	5	0	2	0	0	1	4
5th	0	1	3	1	3	1	2	1
501	"	1	3	1	э	1		
6th	0	1	0	2	1	3	1	3
7th	1	0	1	0	5	0	4	0

Marking Period 1

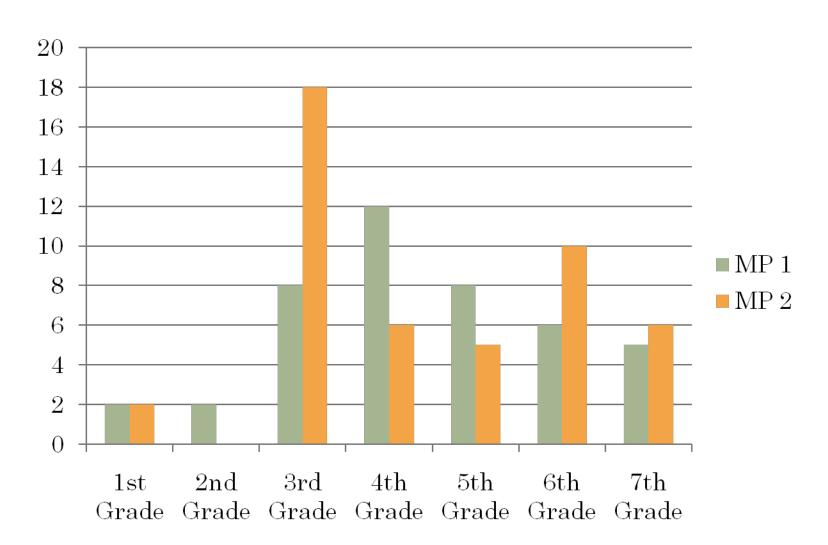
Grade Level	ELA		Math		Science		Social Studies	
	SE	ELL	SE	ELL	SE	ELL	SE	ELL
1st	1	0	0	0	0	0	0	0
2nd	0	1	0	0	0	0	0	0
3rd	*3	1	*2	1	1	2	3	1
4th	0	1	0	0	0	0	0	2
5th	4	1	3	0	2	1	2	0
6th	1	0	1	2	1	1	0	0
7th	1	0	2	0	4	0	4	0

Marking Period 2

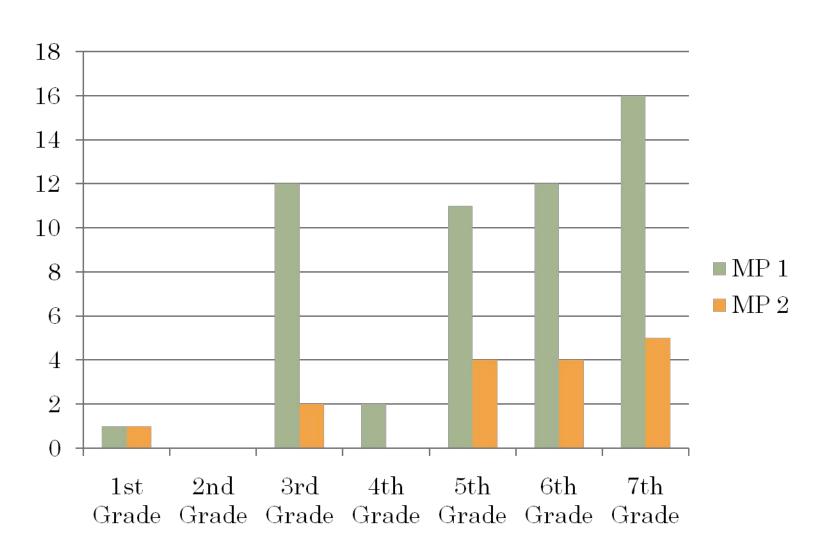
LANGUAGE ARTS



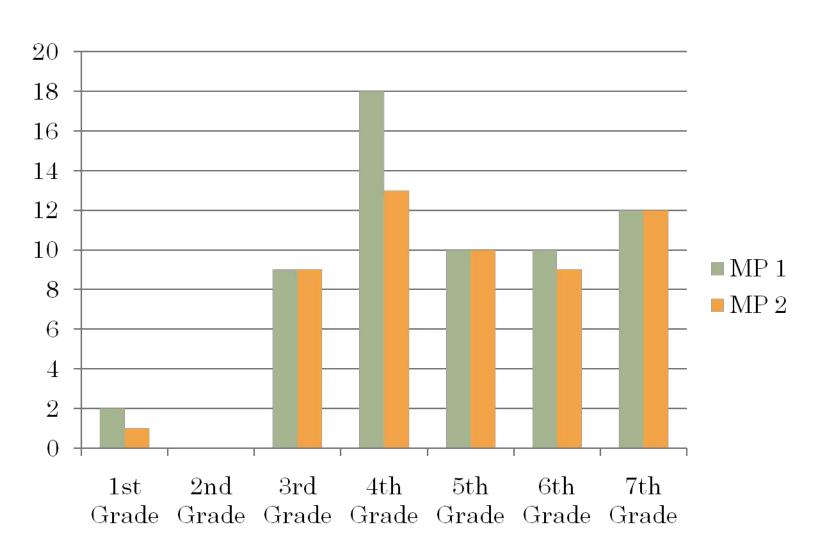
MATH



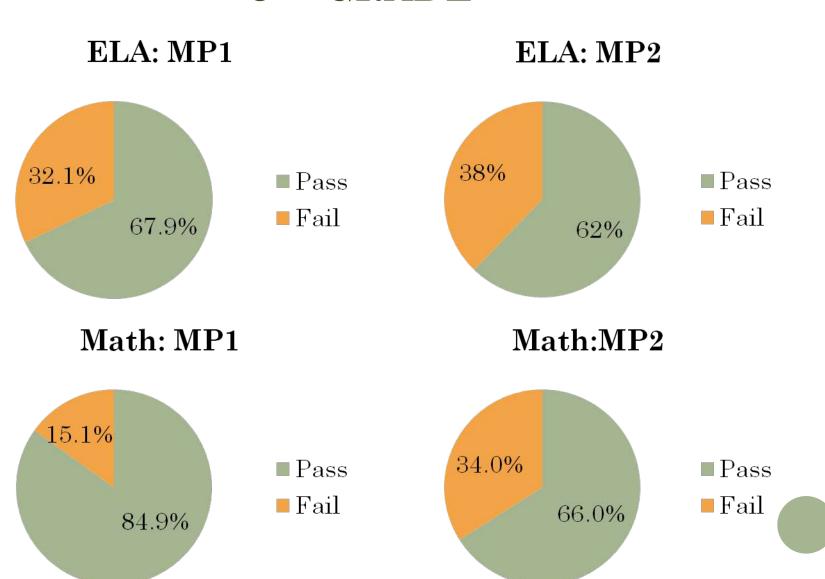
SCIENCE



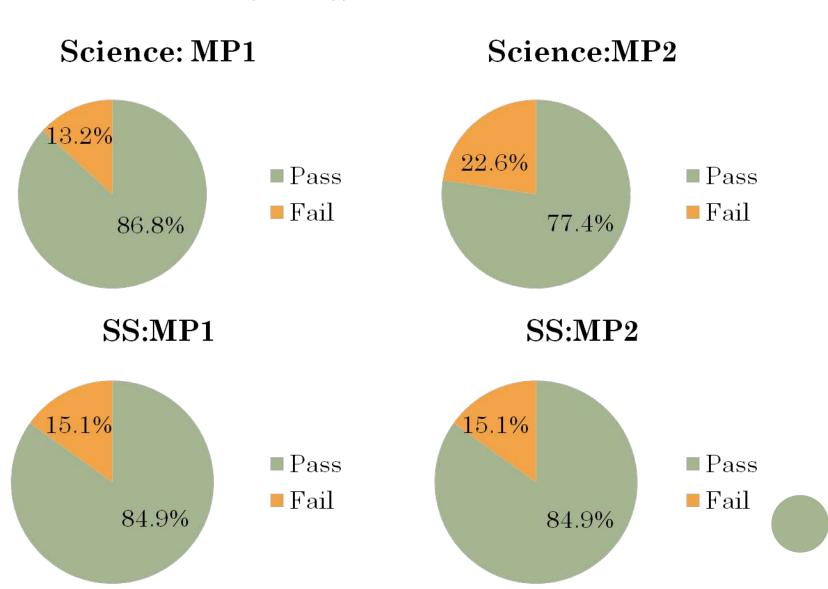
SOCIAL STUDIES



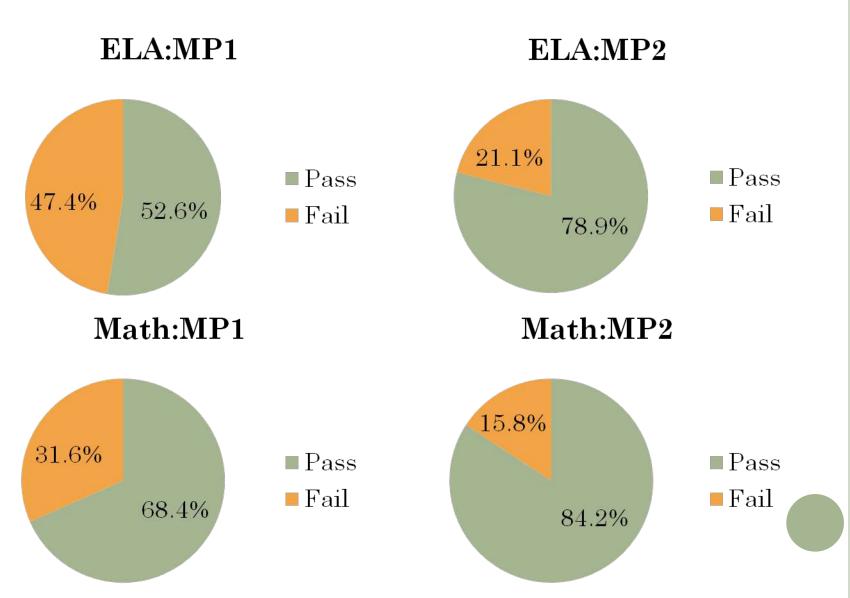
3RD GRADE



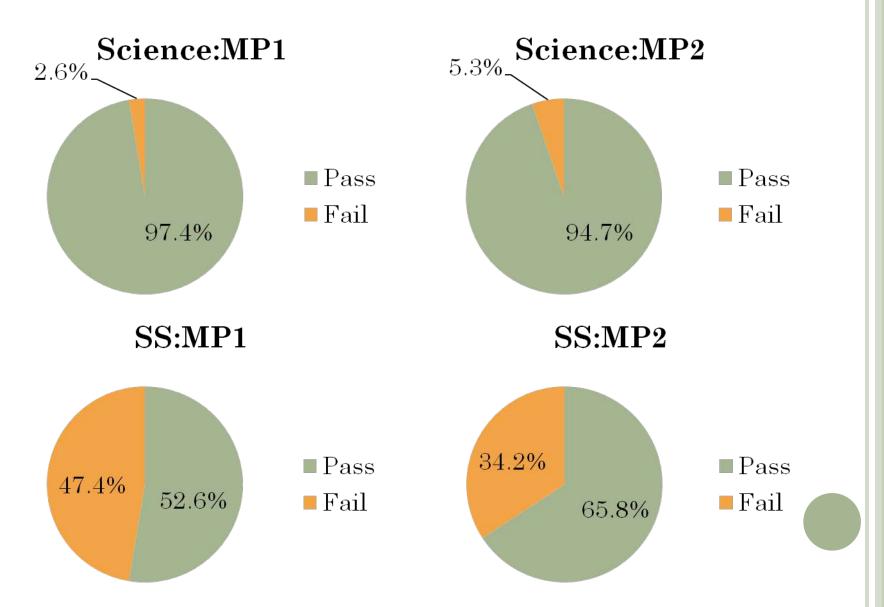
3RD GRADE

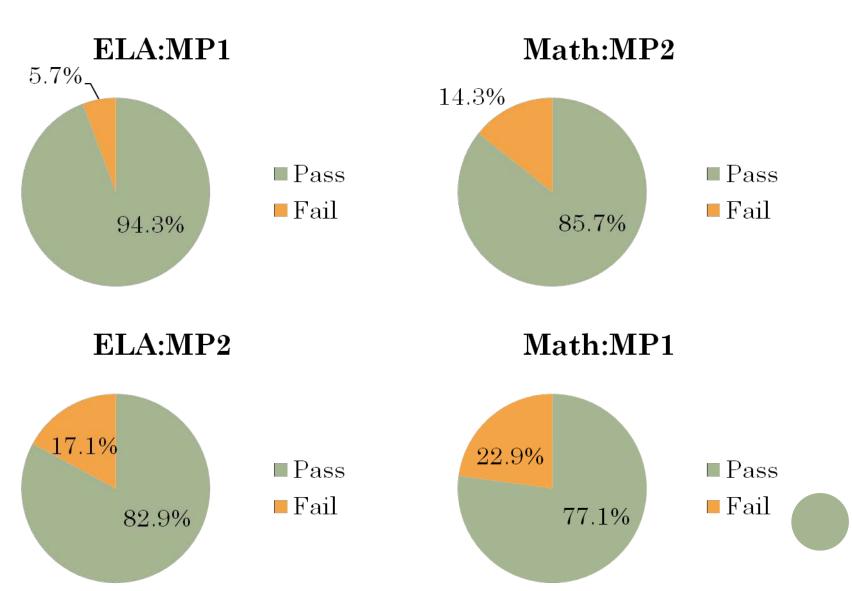


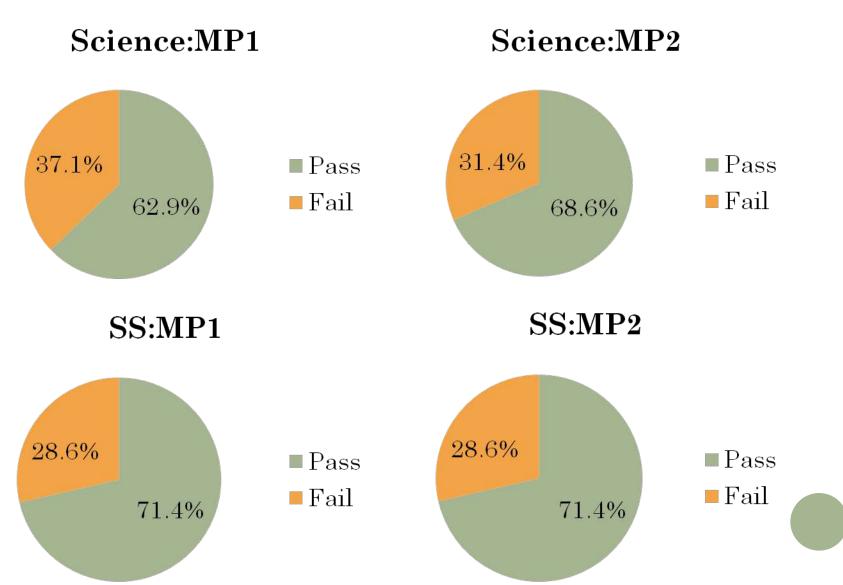
4TH GRADE

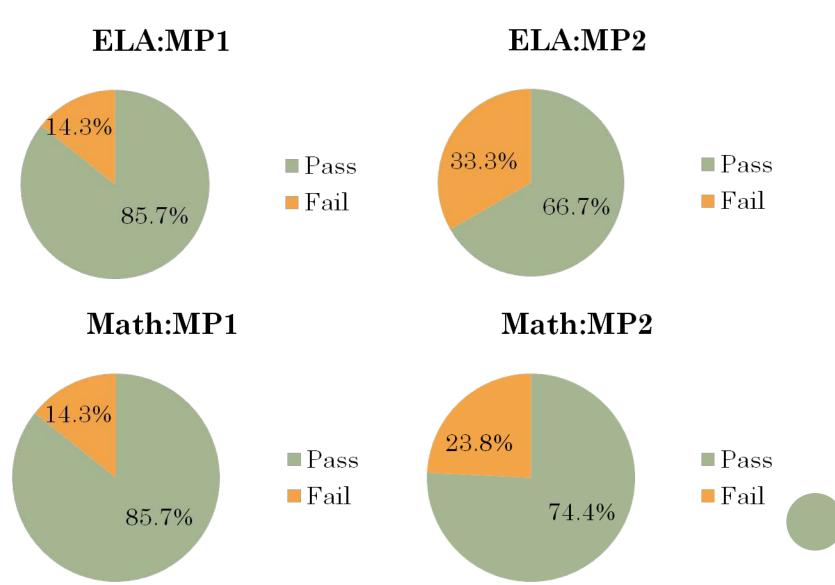


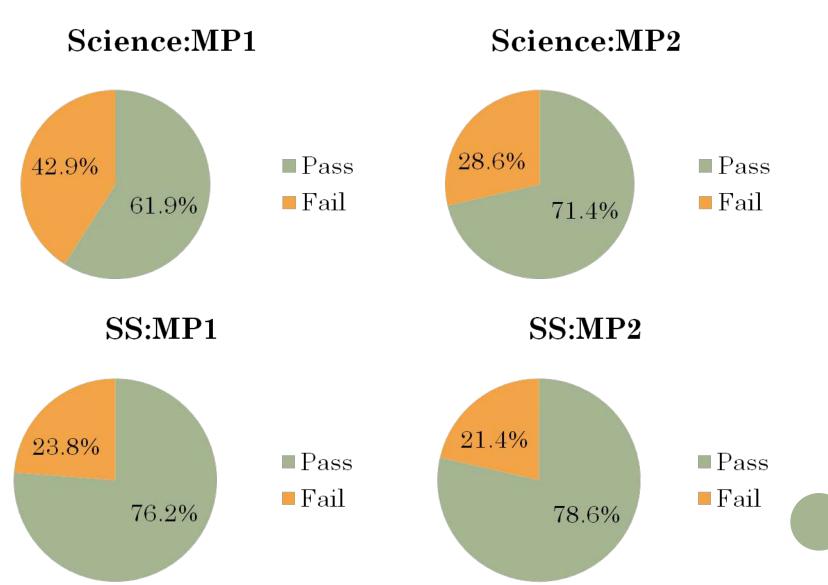
4TH GRADE

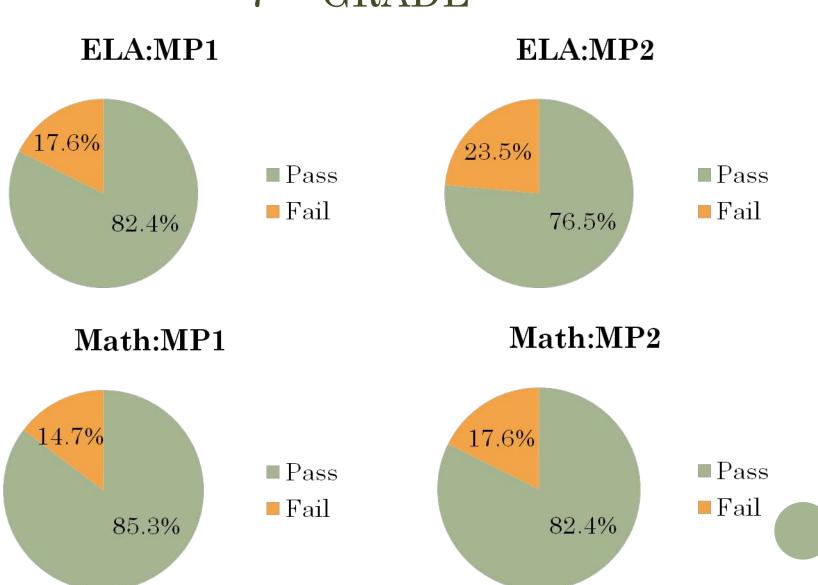


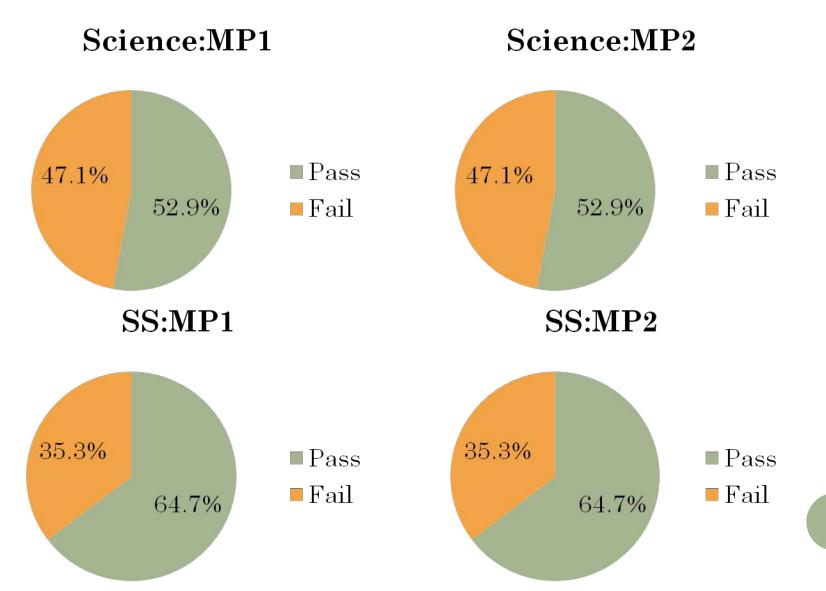












INTERVENTIONS

Program	Action Plan
iRead (K-2)	 Host iRead workshop for parents (AM/PM Session) Home minutes competition Speak to teachers about consistently running 20 minute daily rotations. Set up iRead lab, in cafeteria, for breakfast
SOLO (gr. 3-7)	 Monitor use of program in grades 5-7 Full implementation in grades 3-4
Math180 (gr. 6-7)	 Follow program to fidelity Re-structure class schedule: two 20 minute Math180 rotation
Read180 (gr. 3-7)	 Increase usage minutes 3-7 eRead competition: Highest number percentage of completed segments wins prize (75% of class must participate) Dress Down Day certificate incentive for middle school

FUTURE ANALYSIS

- SRI Scores
- Rskills Checkpoint
- SMI Scores
- Checkpoints 2 & 3 Analysis
- Benchmark 3 Analysis
- O District Writing Prompt 3
- Readorium
- iRead Analysis