

The logo features a black graduation cap and a rolled-up diploma tied with a red ribbon, positioned over a light gray silhouette of the state of Georgia. A white wavy line, resembling a path, starts from the bottom left of the state and leads towards the graduation cap.

# Georgia Milestones

Assessment System

**LMMS Parent Information Session**  
**December 9, 2015**

# Tonight's Agenda

- Background on the New Assessment System
- Reading your Child's Individual Student Report
  - End-of-Grade (EOG)
  - End-of-Course (EOC)
- Supports Available for LMMS Students

# Uses for Georgia Milestones

- Purpose of the test results
  - communicate student achievement
  - grade promotion (grades 3, 5, and 8)\*
  - course final exam – EOC courses only (20%)\*
  - accountability
  - college & career readiness signal

**\*State Board of Education waived for 2014-2015 school year.**

# Achievement Levels

**Beginning Learners** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning. The students need *substantial* academic support to be prepared for the next grade level or course. (ex: ELA Grade 6 140 – 474)

**Developing Learners** demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning. The students need *additional* academic support to ensure success in the next grade level or course. (ex: ELA Grade 6 475-524)

**Proficient Learners** demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning. The students *are prepared* for the next grade level or course. (ex: ELA Grade 6 525-598)

**Distinguished Learners** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning. The students *are well prepared* for the next grade level or course. (ex: ELA Grade 6 599-820)

# Promotion and Retention

## Grades 3, 5, & 8 - Reading and 5 & 8 - Math

1. Student performance on the reading portion of the ELA test will be used to provide a grade level reading determination of **Below Grade Level** or **On/Above Grade Level** based on the student's Lexile score (which is a measure of reading ability).
2. Students who achieve the **Beginning Learner** level in mathematics should receive remediation and be provided the opportunity to retest. These students will need substantial academic support.

For the 2014-15 tests, there are no retest opportunities, however these retest parameters will be in effect for the Milestones tests given this spring.


# End of Grade (EOG) Individual Student Report (ISR) Sample

<b>SAMPLE STUDENT NAME</b> GTID: 1234567890	<b>BIRTHDATE:</b> MMDD/YYYY <b>TEST DATE:</b> 05/30/15 <b>FORM:</b> ST	<b>CLASS NAME:</b> ANY CLASS <b>SCHOOL NAME:</b> ANY SCHOOL <b>SYSTEM NAME:</b> ANY SYSTEM
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## Individual Student Report




End-of-Grade Assessment  
Spring 2015  
Grade 7



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Grade (EOG) Assessment. The first page provides an overview of all four content areas. Additional pages provide more details about your student's performance in each content area.

### Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 7

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
<b>ACHIEVEMENT LEVEL</b>	LEVEL 3: PROFICIENT LEARNER 	LEVEL 3: DEVELOPING LEARNER 	LEVEL 4: DISTINGUISHED LEARNER 	PRESENT, TEST NOT ATTEMPTED
<b>SCALE SCORE</b>	510 CA* Scale Score Range: 444-552	500 Scale Score Range: 444-552	540 Scale Score Range: 444-552	PTNA

**LEVEL 1: BEGINNING LEARNERS** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

**LEVEL 2: DEVELOPING LEARNERS** demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

**LEVEL 3: PROFICIENT LEARNERS** demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

**LEVEL 4: DISTINGUISHED LEARNERS** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

\*CA: shows that your student took the test with a Conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.


For more information see the Score Interpretation Keys at [testing.ga.gov/igk](#).

<b>SAMPLE STUDENT NAME</b> GTID: 1234567890	<b>BIRTHDATE:</b> MMDD/YYYY <b>TEST DATE:</b> 05/30/15 <b>FORM:</b> ST	<b>CLASS NAME:</b> ANY CLASS <b>SCHOOL NAME:</b> ANY SCHOOL <b>SYSTEM NAME:</b> ANY SYSTEM
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## English Language Arts

Grade 7



Achievement Level	Scale Score
✓ Level 2: Proficient Learner	510 CA*

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

Domain Category	Performance
Reading and Vocabulary	Grade Level or Above Extended Writing/Informational/Expository essay score: 1 met of 4 points
Writing and Language	Language Usage and Conventions: 2 met of 3 points Narrative Writing Response score: Good/Good Code C

Standard Error of Measurement (SEM): A scale score of 510 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 495-525.

### Comparison to the School, System, and State

The school, system, and state bar graphs reflect the mean scale scores for the group.

Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 500-552			XXX	XXX
Level 3: Proficient Learner Scale Score Range: 444-500	510 CA*			
Level 2: Developing Learner Scale Score Range: 400-444		XXX		
Level 1: Beginning Learner Scale Score Range: 300-400				

### Comparison to a National Sample of Students

National Percentile	National Percentile Range
60	52-68

Your student's performance can be compared to other students nationally in Reading. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.

A national percentile of 60 means that your student performed as well as or better than 60 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.

#### Your Student's Lexile Information

**Lexile Measure:** 800L  
**Lexile Range:** 720L-880L

The Lexile Framework for Reading measures reading ability with the difficulty or "power" of texts. When reading texts at or above the Lexile level of a student, the student is more likely to understand and learn from the text. The Lexile Framework for Reading is used by the Georgia Department of Education to help educators select texts that are appropriate for their students' reading levels.

#### Lexile Reading: 730L-830L

**Suggested Titles:**  
A Farewell to Arms  
The Broken Bridge  
Midnight Hour  
Molting  
The Catcher in the Rye  
The Outsider  
The Catcher in the Rye  
The Outsider

**Author:**  
Hemingway, Ernest  
Faulkner, Philip  
Stevens, John  
Stevens, John  
Stevens, John  
Stevens, John

**Lexile:**  
730L  
780L  
830L

\*CA: shows that your student took the test with a Conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.

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# Key Parts of the EOG Student Reports

- Page 1 – Overview of End-of-Grade performance
- Pages 3 - 6: Detailed Information for each EOG
  - Domain Performance
  - Comparison to School, System, and State
  - Comparison to National Sample of Students
  - Specific Information on Student Lexile level

SAMPLE STUDENT NAME

BIRTHDATE: MM/DD/YYYY

CLASS NAME: ANY CLASS

GTID: 1234567890

TEST DATE: 03/30/15

SCHOOL NAME: ANY SCHOOL

FORM: 5T

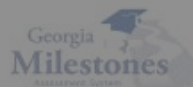
SYSTEM NAME: ANY SYSTEM

## Individual Student Report

End-of-Grade Assessment

Spring 2015




Grade 7



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Grade (EOG) Assessment. The first page provides an overview of all four content areas. Additional pages provide more details about your student's performance in each content area.

### Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 7

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
ACHIEVEMENT LEVEL	<b>LEVEL 3 PROFICIENT LEARNER</b> 	<b>LEVEL 2 DEVELOPING LEARNER</b> 	<b>LEVEL 4 DISTINGUISHED LEARNER</b> 	<b>PRESENT, TEST NOT ATTEMPTED</b>
SCALE SCORE	<b>540 CA*</b> Scale Score Range 525-591	<b>500</b> Scale Score Range 475-524	<b>590</b> Scale Score Range 589-745	PTNA

### Achievement Levels

**LEVEL 1: BEGINNING LEARNERS** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

**LEVEL 2: DEVELOPING LEARNERS** demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

**LEVEL 3: PROFICIENT LEARNERS** demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

**LEVEL 4: DISTINGUISHED LEARNERS** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

## General Student and Milestones Information

## Overview of Student Performance on Tests

## Achievement Level Descriptors



## English Language Arts Grade 7



Achievement Level		Domain Category	Performance
✓ Level 3: Proficient Learner	Scale Score	Reading and Vocabulary	Grade Level or Above
540 CA*		Writing and Language <sup>1</sup>	
		explanatory writing score:	
		Idea Development Organization and Coherence Language Usage and Conventions	
		Narrative Writing Response score <sup>2</sup>	

**Standard Error of Measurement (SEM):** A scale score of 540 includes your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 522-558.

Comparison to the School, System, and State The school, system, and state bar graphs reflect the mean scale score for the group.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 592-785				
Level 3: Proficient Learner Scale Score Range: 525-591	540 CA*	515	560	575
Level 2: Developing Learner Scale Score Range: 475-524				
Level 1: Beginning Learner Scale Score Range: 165-474				

Comparison to a National Sample of Students			
National Percentile	National Percentile Range		
Your student's performance can be compared to other students nationally in Reading. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	60	A national percentile of 60 means that your student performed as well as or better than 60 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.	52-68

Your Student's Lexile Information		Lexile Reading: 730L-830L	
Lexile Measure: 830L Lexile Range: 730L-880L		Suggested Titles	Author
<small>The Lexile Framework® for Reading matches a student's reading ability with the difficulty of test material. When selecting books, it is important to consider that Lexile is not without age-appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the state library or by using the End-of-Grade assessment at <a href="http://www.legea.com">www.legea.com</a>. For more information, visit <a href="http://www.legea.org/lexileinfo">www.legea.org/lexileinfo</a>.</small>		A Parvovet to Arms	Hemingway, Ernest
		The Broken Bridge	Pulman, Philip
		Midnight Hour Encores	Brooks, Bruce
		Motivating Challenge: 830L-880L	
		Suggested Titles	Author
		A Semester in the Life of a Garbage Bag	Korman, Gordon
		The October Horse	Haring, Donald
		Wuthering Heights	Brontë, Emily

<sup>1</sup>Condition Codes for Writing

A = Blank, B = Copied, C = Incomplete/Too Limited to Score, D = Non-English/Foreign Language, E = Off Topic/Offensive

# ELA Report

Summary Achievement  
and  
Domain Performance

Comparison of Scores  
with Averages

National Percentile  
Ranking

Your Child's Lexile  
Information

SAMPLE STUDENT NAME

BIRTHDATE: MM/DD/YYYY

CLASS NAME: ANY CLASS

GTID: 1234567890

TEST DATE: 03/30/15

SCHOOL NAME: ANY SCHOOL

FORM: 5T

SYSTEM NAME: ANY SYSTEM

## Mathematics Grade 7



Achievement Level		Domain Category	Performance
✓ Level 2: Developing Learner	Scale Score	Ratios and Proportional Relationships	<input type="radio"/> Remediate Learning
500		The Number System	<input checked="" type="radio"/> Monitor Learning
		Expressions and Equations	<input checked="" type="radio"/> Monitor Learning
		Geometry	<input checked="" type="radio"/> Monitor Learning
		Statistics and Probability	<input type="radio"/> Remediate Learning
<p>Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.</p>		<p>Domain Mastery</p> <p><input type="radio"/> Remediate Learning    <input checked="" type="radio"/> Monitor Learning    <input checked="" type="radio"/> Accelerate Learning</p>	

Standard Error of Measurement (SEM): A scale score of 500 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 487-513.

Comparison to the School, System, and State				
The school, system, and state bar graphs reflect the mean scale score for the group.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 580-740				
Level 3: Proficient Learner Scale Score Range: 525-579		545	530	540
Level 2: Developing Learner Scale Score Range: 475-524	500			
Level 1: Beginning Learner Scale Score Range: 265-474				

Comparison to a National Sample of Students		
National Percentile	National Percentile Range	
Your student's performance can be compared to other students nationally in Mathematics. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	30	A national percentile of 30 means that your student performed as well as or better than 30 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.
		20-40

# Math Report

Summary Achievement  
and  
Domain Performance

Comparison of Scores  
with Averages

National Percentile  
Ranking

# End of Course (EOC) Individual Student Report (ISR) Sample

**Sample Student Name** Birthdate: MM/DD/YYYY Class Name: Any Class  
**GTID:** 1234567890 Test Date: 03/05/15 School Name: Any School  
 Form: ST System Name: Any System

## Individual Student Report

End-of-Course Assessment  
 United States History  
 Spring 2015

The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for their next level of learning – be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Course (EOC) Assessment. The first page provides an overview of the student's overall performance on the EOC for a particular course and the second page provides more details about your student's performance.

### Your student's overall performance on the Georgia Milestones End-of-Course Assessment for United States History

CONTENT AREA	ACHIEVEMENT LEVEL	SCALE SCORE	GRADE CONVERSION SCORE
United States History	LEVEL 1: BEGINNING LEARNER	495 Scale Score Range: 495-525	84

**Grade Conversion Score:** A student's score converted to a 0-100 scale counts as 20% of course grade as defined by State Board of Education (SBOE) Rule 160-4-2-13.

#### Achievement Levels

**LEVEL 1: BEGINNING LEARNERS** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

**LEVEL 2: DEVELOPING LEARNERS** demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

**LEVEL 3: PROFICIENT LEARNERS** demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

**LEVEL 4: DISTINGUISHED LEARNERS** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

**Scale Score Codes**  
 FTM = Faint, TSM = Test Not Attempted, SNA = Did Not Attempt, IN = Inadequate, PFI = Participation Inadequate

GA-105-ISR-01113  
 Page 1

**Sample Student Name** Birthdate: MM/DD/YYYY Class Name: Any Class  
**GTID:** 1234567890 Test Date: 03/05/15 School Name: Any School  
 Form: ST System Name: Any System

## United States History

Spring 2015

The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for their next level of learning – be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Course (EOC) Assessment. The first page provides an overview of the student's overall performance on the EOC for a particular course and the second page provides more details about your student's performance.

### Comparison to the School, System, and State

The school, system, and state bar graphs reflect the mean scale scores for the group.

Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 500-525				
Level 3: Proficient Learner Scale Score Range: 475-500		XXX	XXX	XXX
Level 2: Developing Learner Scale Score Range: 450-475				
Level 1: Beginning Learner Scale Score Range: 425-450	495			

### Comparison to a National Sample of Students

National Percentile	National Percentile Range
10	2-18

Your student's performance can be compared to other students nationally in United States History. A student of items in the End-of-Course Assessment is Item 10, a nationally normed achievement test.

A national percentile of 10 means that your student performed as well or better than 10 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.

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 Page 2

# Key Parts of the EOC Student Reports

- Page 1 – Overview of End-of-Course performance
- Pages 2 - 3: Detailed Information on the EOC
  - Domain Performance
  - Comparison to School, System, and State
  - Comparison to National Sample of Students

SAMPLE STUDENT NAME

BIRTHDATE: MM/DD/YYYY

CLASS NAME: ANY CLASS

GTID: 1234567890

TEST DATE: 03/30/15

SCHOOL NAME: ANY SCHOOL

FORM: 5T

SYSTEM NAME: ANY SYSTEM

## Individual Student Report

End-of-Course Assessment

Ninth Grade Literature and Composition

Spring 2015



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Course (EOC) Assessment. The first page provides an overview of the student's overall performance on the EOC for a particular course. The second page provides more details about your student's performance.

### Your student's overall performance on the Georgia Milestones End-of-Course Assessment for Ninth Grade Literature and Composition

CONTENT AREA	ACHIEVEMENT LEVEL	SCALE SCORE	GRADE CONVERSION SCORE
Ninth Grade Literature and Composition	LEVEL 3 PROFICIENT LEARNER 	543 Scale Score Range 525–596	83

Grade Conversion Score: A student's score converted to a 0–100 scale.

#### Achievement Levels

**LEVEL 1: BEGINNING LEARNERS** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

**LEVEL 2: DEVELOPING LEARNERS** demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

**LEVEL 3: PROFICIENT LEARNERS** demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

**LEVEL 4: DISTINGUISHED LEARNERS** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

## General Student and Milestones Information

## Overview of Student Performance on Test

## Achievement Level Descriptors

SAMPLE STUDENT NAME

BIRTHDATE: MM/DD/YYYY

CLASS NAME: ANY CLASS

GTID: 1234567890

TEST DATE: 03/30/15

SCHOOL NAME: ANY SCHOOL

FORM: 57

SYSTEM NAME: ANY SYSTEM

## Ninth Grade Literature And Composition

Spring 2015



Achievement Level	
Level 3: Proficient Learner	Scale Score
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course, and are on track for college and career readiness.	543

Domain Category	Performance
Reading and Vocabulary	Grade Level or Above
Writing and Language <sup>1</sup>	Extended Writing argumentative essay score:
	Idea Development, Organization and Coherence
	Language Usage and Conventions
	Narrative Writing Response score:
	3 out of 4 points 3 out of 3 points Condition Code C

Standard Error of Measurement (SEM): A scale score of 543 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 526-560.

Comparison to the School, System, and State				
The school, system, and state bar graphs reflect the mean scale score for the group.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 567-735				
Level 3: Proficient Learner Scale Score Range: 525-566	543	515	550	570
Level 2: Developing Learner Scale Score Range: 475-524				
Level 1: Beginning Learner Scale Score Range: 220-474				

Comparison to a National Sample of Students			
National Percentile	National Percentile Range		
Your student's performance can be compared to other students nationally in Language. A subset of items in this End-of-Course assessment is from TerraNova, a nationally normed achievement test.	60	A national percentile of 60 means that your student performed as well as or better than 60 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.	
			52-68

Your Student's Lexile Information	Lexile Reading: 730L-830L
Lexile Measure: 830L Lexile Range: 730L-880L	<b>Suggested Titles</b>
	<b>Author</b>
The Lexile Framework for Reading measures a student's reading ability with the difficulty of text matched. When selecting books, it is important to consider that Lexiles do not address age, experience, interest, student interest, or text quality. Recommended titles are not necessarily endorsed by the Georgia Department of Education. Because within the student's Lexile range can be found at the local library or by using the state's book database at <a href="http://apps.gadoe.org/online-library">apps.gadoe.org/online-library</a> .	<b>Lexile</b>
	<b>Motivating Challenge: 890L-880L</b>
	<b>Suggested Titles</b>
	<b>Author</b>
	<b>Lexile</b>
	Jackson, Cynthis
	Sturtevant, Katherine
	Paterson, Katherine
	830L
	860L
	880L

Condition Codes for Writing

A = Blank, B = Copied, C = English/Tier Limited to Score, D = Non-English/Foreign Language, E = Off Topic/Offensive

# Summary Achievement and Domain Performance

## Comparison of Scores with Averages

## National Percentile Ranking

## Your Child's Lexile Information

# Supports for Your Child

- Breakfast Club
  - T/Th (ELA and Math), W (Science/SS), F (8<sup>th</sup> Science)
  - Saturday School will resume in January
- Remediation/Recovery
  - Morning tutoring, Thursday Academy
- Online tutorials/practice
- itsLearning Resources
  - [LMMS Student Information Course](#)